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Participation of Young People in Governance Processes in Africa - Kurebwa, Jeffrey 2019-06-28
Active political engagement requires the youth of today to begin their journeys now to be leaders of tomorrow. Young individuals are instrumental in providing valuable insight into issues locally as well as on a national and international level. Participation of Young People in Governance Processes in Africa examines the role of young peoples⬚ involvement in governance processes in Africa and demonstrates how they are engaging in active citizenship. There is an intrinsic value in upholding their right to participate in decisions that affect their daily lives and their communities, and the content within this publication supports this by focusing on topics such as good citizenship, youth empowerment, democratic awareness, political climate, and socio-economic development. It is designed for researchers, academics, policymakers, government officials, and professionals whose interests center on the engagement of youth in active citizenship roles.
The Impact of Higher Education Ranking Systems on Universities - Kevin Downing 2021-04-05
This book, written by three generations of rankings academics with considerable experience from three very different regions of the globe, lifts the lid on the real impact of higher education ranking systems (HERS) on universities and their stakeholders. It critically analyses the criteria that make up the 'Big Three' global ranking systems and, using interviews with senior administrators, academics and managers, discusses their impact on universities from four very different continents. Higher education continues to be dominated by a reputational hierarchy of institutions that sustains and is reinforced by HERS. Despite all the opinions and arguments about the legitimacy of the rankings as a construct, it seems experts agree that they are here to stay. The question, therefore, seems to be less about whether or not universities should be compared and ranked, but the manner in which this is undertaken. Delivering a fresh perspective on global rankings, this book summarizes the development of HERS and provides a critical evaluation of the effects of HERS on four different major regions – South Africa, the Arab region, South East Asia, and Australia. It will appeal to any academic, student, university administrator or governing body interested in or affected by global higher education ranking systems.
Handbook of Research on Teaching in Multicultural and Multilingual Contexts - Charamba, Erasmos 2022-06-24
Several factors have resulted in increased intra- and inter-state migration. This has led to an increase in the enrollment of students with diverse linguistics backgrounds, placing more academic demands on educators. Linguistic diversity presents both opportunities and challenges for educators across the educational spectrum. Language ideologies profoundly shape and constrain the use of language as a resource for learning in multilingual or linguistically diverse classrooms. While English has become the world language, most communities remain,

and are becoming more and more multicultural, multilingual, and diverse. The Handbook of Research on Teaching in Multicultural and Multilingual Contexts moves beyond the constraints of current language ideologies and enables the use of a wide range of resources from local semiotic repertoires. It examines the phenomenon of language use, language teaching, multiculturalism, and multilingualism in different learning areas, giving practitioners a voice to spotlight their efforts in order to keep their teaching afloat in culturally and linguistically diverse situations. Covering topics such as Indigenous languages, multilingual deaf communities, and intercultural competence, this major reference work is an essential resource for educators of both K-12 and higher education, pre-service teachers, educational psychologists, linguists, education administrators and policymakers, government officials, researchers, and academicians.

Livelihood and Landscape Change in Africa: Future Trajectories for Improved Well-Being under a Changing Climate - Sheona Shackleton 2019-10-08
This book is based on a Special Issue of the journal LAND that draws together a collection of 11 diverse articles at the nexus of climate change, landscapes, and livelihoods in rural Africa; all explore the links between livelihood and landscape change, including shifts in farming practices and natural resource use and management. The articles, which are all place-based case studies across nine African countries, cover three not necessarily mutually exclusive thematic areas, namely: smallholder farming livelihoods under new climate risk (five articles); long-term dynamics of livelihoods and landscape change and future trajectories (two articles); and natural resource management and governance under a changing climate, spanning forests, woodlands, and rangelands (four articles). The commonalities, key messages, and research gaps across the 11 articles are presented in a synthesis article. All the case studies pointed to the need for an integrated and in-depth understanding of the multiple drivers of landscape and livelihood change and how these interact with local histories, knowledge systems, cultures, complexities, and lived realities. Moreover, where there are interventions (such

as new governance systems, REDD+ or climate smart agriculture), it is critical to interrogate what is required to ensure a fair and equitable distribution of emerging benefits.

Socially Just Pedagogies - Rosi Braidotti 2018-06-14
This book addresses contemporary philosophical issues in higher education and how we can create socially just pedagogies and a socially just university. Providing a forum for thinking through how critical posthumanism, affect theory and feminist new materialisms provide a useful lens for higher education, and shows how these standpoints can benefit methods and practices of learning and teaching. Gross inequalities in higher education continue to affect pedagogical practices across geopolitical contexts and there is a need to consider new theories which call into question the commonplace humanist assumptions currently dominating the discourse around social justice in this context. However scholarship on the affective turn, critical posthumanism and new material feminisms, opens both new possibilities and responsibilities for higher education pedagogies. The approaches of this book also provide imaginative ways of engaging with current dissatisfactions with higher education, from the marketization of education, to issues of racism, discrimination and lack of diversity. Of international relevance, this collection particularly foreground southern contexts and case studies, such as the student activism in South African universities that has sparked a global project of decolonization and social justice in educational institutions. This book is an urgent call to reconceptualize, rethink and reconfigure pedagogies in higher education and the implications for future citizenship and social participation.

Decolonising African University Knowledges, Volume 1 - Amasa P. Ndofirepi 2022-10-14
This timely work investigates the possibility of unyoking and decolonising African university knowledges from colonial relics. It claims that academics from socially, politically, and geographically underprivileged communities in the South need to have their voices heard outside of the global power structure. The book argues that African universities need a relevant

curriculum that is related to the cultural and environmental experiences of diverse African learners in order to empower themselves and transform the world. It is written by African scholars and is based on theoretical and practical debates on the epistemological complexities affecting and afflicting diversity in higher education in Africa. It examines who are the primary custodians of African university knowledges, as well as how this relates to forms of exclusion affecting women, the differently abled, the rural poor, and ethnic minorities, as well as the significance of the Fourth Industrial Revolution in the future of African universities. The book takes an epistemological approach to university teaching and learning, addressing issues such as decolonization and identity, social closure and diversity disputes, and the obstacles that come with the neoliberal paradigm. The book will be necessary reading for academics, scholars, and postgraduate students in the fields of Sociology of Education, decolonising education, Inclusive Education, and Philosophy of Education, as it resonates with existing discourses.

Utilisation of South African Research on Higher Education - Jan Botha 2021-10-26
The relationship between research, on the one hand, and policy/practice on the other hand, is complicated and collaboration between scholars in research on higher education (RHE) and institutional research (IR) practitioners is often lacking. This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions: What do we know about the utilisation of South African research on higher education (SARHE) and its subset of research known as Institutional Research? How and by whom is this research used? The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research. This is followed by a series of case studies on South African Higher Education institutions and governmental bodies, investigating how, when and by whom are research on higher education and institutional research used in the decision-making of these organisations. This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use, uptake and

utilisation of RHE and IR in this country.
Ethics, Ethnocentrism and Social Science Research - Divya Sharma 2020-11-29
This book addresses the ethical and methodological issues that researchers face while conducting cross-cultural social research. With globalization and advanced means of communication and transportation, many researchers conduct research in cross-cultural, multicultural, and transnational settings. Through a range of case studies, and drawing on a range of disciplinary expertise, this book addresses the ethics, errors, and ethnocentrism of conducting law and crime related research in settings where power differences, as well as stereotypes, may come into play. Including chapters from scholars across cultures and settings – including Greece, Canada, Vienna, South Africa, India, and the United States – this book provides an invaluable survey of the issues attending cross-cultural social justice research today. Engaging issues confronted by all cross-cultural researchers this book will be invaluable to those working across the social sciences as well as professionals in criminal justice and social work.

Flagship Universities in Africa - Damtew Teferra 2017-06-26
This book advances an in-depth, comprehensive analysis of flagship universities in Africa – the largest, most selective, and most prestigious universities on the continent. The book draws on a range of country-specific case-studies, including Botswana, Egypt, Ethiopia, Ghana, Kenya, Mauritius, Nigeria, Senegal, Tanzania and Zambia, to explore a range of issues associated with flagship universities and their role in higher education in Africa. . Newly-established institutions in new nation states, and states emerging from conflict, often rely on these flagship universities to train their academics, and build their intelligentsia; flagship universities are thus capacity-builders and trend-setters in their respective countries and sub-regions. This volume brings together a range of scholars to celebrate the impact, influence and contributions of African universities, not only within Africa, but across the globe The book will be of great significance to students and researchers in the field of education, particularly those with an interest in

sociology and politics of higher education.
Money Power and Financial Capital in Emerging Markets - Ilias Alami 2019-12-20
This book provides a comprehensive investigation of the messy and crisis-ridden relationship between the operations of capitalist finance, global capital flows, and state power in emerging markets. The politics, drivers of emergence, and diversity of these myriad forms of state power are explored in light of the positionality of emerging markets within the network of space and power relations that characterises contemporary global finance. The book develops a multi-disciplinary perspective and combines insights from Marxist political economy, post-Keynesian economics, economic geography, and postcolonial and feminist International Political Economy. Alami comprehensively reviews the theories, histories, and geographies of cross-border finance management, and develops a conceptual framework which allows unpacking the complex entanglement of constraint and opportunities, of growing integration and tight discipline, that cross-border finance represents for emerging markets. Extensive fieldwork research provides an in-depth comparative critical interrogation of the policies and regulations deployed in Brazil and South Africa. This volume will be especially useful to those researching and working in the areas of international political economy, contemporary geographies of money and finance, and critical development studies. It should also prove of interest to policy makers, practitioners, and activists concerned with the relation between finance and development in emerging markets and beyond.

The Emerald Handbook of Entrepreneurship in Tourism, Travel and Hospitality - Marios Sotiriadis 2018-07-11
This book is a practical handbook for entrepreneurship in tourism related industries. The book will provide students and prospective entrepreneurs with the knowledge, know-how and best practices in order to assist them in planning, implementing and managing business ventures in the field of tourism.
Transforming Universities in South Africa - Ihron Rensburg 2020-08-31
Transforming Universities in South Africa: Pathways to Higher Education Reform responds

to the pressing need to comprehensively review the post-apartheid experience and assess where South Africa's higher education stands across the continent and globally, particularly within the country's efforts to overcome decades of socio-economic imbalances.

New Leaders, New Dawns? - Chris Brown 2022-06-17
In late 2017 and early 2018, South Africa and Zimbabwe both experienced rapid and unexpected political transitions. In Zimbabwe, Robert Mugabe, the only leader the country had ever known, was replaced in a "soft coup" by his erstwhile vice-president, Emmerson Mnangagwa. Over a twelve-day period in February 2018, South African president Jacob Zuma was prematurely forced from office by his former deputy president, Cyril Ramaphosa. The widespread popular rejoicing that accompanied their arrival compounded the shock of these sudden transitions. New Leaders, New Dawns? explores these political transitions and the way they were received. Contributors consider how the former liberation heroes Mugabe and Zuma could have fallen so low; the underlying reasons for their ouster; what happened to their liberation movements turned ruling parties; and, perhaps most importantly, what the rise to power of Ramaphosa and Mnangagwa foreshadowed. Bringing together fourteen leading international scholars of southern Africa, and adopting a political economy framework, this volume argues that the changes in leadership are welcome, but insufficient. While the time had come for Zuma and Mugabe to go, there is little in the personal histories or early policy actions of Ramaphosa and Mnangagwa that suggests they will be capable of addressing the profound social, economic, and political problems both countries face. New Leaders, New Dawns? reveals that despite what these new leaders may have promised, a "new dawn" has not yet arrived in southern Africa.
Africa's Soft Power - Oluwaseun Tella 2021-05-23
This book investigates the ways in which soft power is used by African countries to help drive global influence. Selecting four of the countries most associated with soft power across the continent, this book delves into the currencies of soft power across the region: from South Africa's

progressive constitution and expanding multinational corporations, to Nigeria's Nollywood film industry and Technical Aid Corps (TAC) scheme, Kenya's sport diplomacy, fashion and tourism industries, and finally Egypt's Pan-Arabism and its reputation as the cradle of civilisation. The book asks how soft power is wielded by these countries and what constraints and contradictions they encounter. Understandings of soft power have typically been driven by Western scholars, but throughout this book, Oluwaseun Tella aims to Africanise our understanding of soft power, drawing on prominent African philosophies, including Nigeria's Omolúwàbí, South Africa's Ubuntu, Kenya's Harambee, and Egypt's Pharaonism. This book will be of interest to researchers from across political science, international relations, cultural studies, foreign policy and African Studies. The Open Access version of this book, available at http://www.taylorfrancis.com/books/e/9781003176022, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license

Creating African Fashion Histories - JoAnn McGregor 2022-04-05
Creating African Fashion Histories examines the stark disjuncture between African self-fashioning and museum practices. Conventionally, African clothing, textiles, and body adornments were classified by museums as examples of trade goods, art, and ethnographic materials—never as "fashion." Counterposing the dynamism of African fashion with museums' historic holdings thus provides a unique way of confronting ways in which coloniality persists in knowledge and institutions today. This volume brings together an interdisciplinary group of scholars and curators to debate sources and approaches for constructing African fashion histories and to examine their potential for decolonizing museums, fashion studies, and global cultural history. The editors of this volume seek to answer questions such as: How can researchers use museum collections to reveal traces of past self-fashioning that are obscured by racialized forms of knowledge and institutional practice? How can archival, visual, oral, ethnographic, and online sources be deployed to capture the diversity of African sartorial pasts? How can

scholars and curators decolonize the Eurocentric frames of thinking encapsulated in historic collections and current curricula? Can new collections of African fashion decolonize museum practice? From Moroccan fashion bloggers to upmarket Lagos designers, the voices in this ground-breaking collection reveal fascinating histories and geographies of circulation within and beyond the continent and its diasporic communities.

#FeesMustFall and Youth Mobilisation in South Africa - Musawenkosi W Ndlovu 2017-07-14
Cover -- Title -- Copyright -- Contents -- Preface -- Introduction and rationale -- 1 The view of South African youth before #FeesMustFall -- 2 Were the 2015 student protests a revolution? -- 3 What the 2015 protests actually were and how they were possible -- 4 Ikhohlisan'ihlomile: FMF students' engagement with power and their ideological differences -- 5 Can South Africa's declining economy inspire student-led new revolution? -- 6 Youth's declining news consumption levels and ideologically divided media -- 7 Youth's polysemic interpretation of the ANC regime and the limits of the new revolution -- 8 Youths' declining participation levels in the public sphere: the constraints of new revolution -- 9 Conclusion: FMF protests will not lead to a revolution per se (at least not yet), but to wide ranging reforms -- References -- Index

Maintenance, Safety, Risk, Management and Life-Cycle Performance of Bridges - Nigel Powers 2018-07-04
Maintenance, Safety, Risk, Management and Life-Cycle Performance of Bridges contains lectures and papers presented at the Ninth International Conference on Bridge Maintenance, Safety and Management (IABMAS 2018), held in Melbourne, Australia, 9-13 July 2018. This volume consists of a book of extended abstracts and a USB card containing the full papers of 393 contributions presented at IABMAS 2018, including the T.Y. Lin Lecture, 10 Keynote Lectures, and 382 technical papers from 40 countries. The contributions presented at IABMAS 2018 deal with the state of the art as well as emerging concepts and innovative applications related to the main aspects of bridge maintenance, safety, risk, management

and life-cycle performance. Major topics include: new design methods, bridge codes, heavy vehicle and load models, bridge management systems, prediction of future traffic models, service life prediction, residual service life, sustainability and life-cycle assessments, maintenance strategies, bridge diagnostics, health monitoring, non-destructive testing, field testing, safety and serviceability, assessment and evaluation, damage identification, deterioration modelling, repair and retrofitting strategies, bridge reliability, fatigue and corrosion, extreme loads, advanced experimental simulations, and advanced computer simulations, among others. This volume provides both an up-to-date overview of the field of bridge engineering and significant contributions to the process of more rational decision-making on bridge maintenance, safety, risk, management and life-cycle performance of bridges for the purpose of enhancing the welfare of society. The Editors hope that these Proceedings will serve as a valuable reference to all concerned with bridge structure and infrastructure systems, including students, researchers and engineers from all areas of bridge engineering.

ECCWS2016-Proceedings fo the 15th European Conference on Cyber Warfare and Security " - Robert Koch 2016-06-15
These proceedings represent the work of researchers participating in the 15th European Conference on Cyber Warfare and Security (ECCWS 2016) which is being hosted this year by the Universitat der Bundeswehr, Munich, Germany on the 7-8 July 2016. ECCWS is a recognised event on the International research conferences calendar and provides a valuable plat-form for individuals to present their research findings, display their work in progress and discuss conceptual and empirical advances in the area of Cyberwar and Cyber Security. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and ex-panding range of Cyberwar and Cyber Security research available to them. With an initial submission of 110 abstracts, after the double blind, peer review process there are 37 Academic research papers and 11 PhD research papers, 1 Master's research paper, 2 Work In Progress papers and 2 non-academic papers published in these Conference Proceedings. These papers come from many different coun-tries including Austria, Belgium, Canada, Czech Republic, Finland, France, Germany, Greece, Hungary, Ireland, Kenya, Luxembourg, Netherlands, Norway, Portugal, Romania, Russia, Slovenia, South Africa, Sweden, Turkey, UK and USA. This is not only highlighting the international character of the conference, but is also promising very interesting discussions based on the broad treasure trove of experience of our community and partici-pants."

Colorblind Tools - Marzia Milazzo 2022-10-15
A study of anti-Blackness and white supremacy across four continents demonstrates that colorblindness is neither new nor a subtype of racist ideology, but a constitutive technology of racism In Colorblind Tools, Marzia Milazzo offers a transnational account of anti-Blackness and white supremacy that pushes against the dominant emphasis on historical change pervading current racial theory. This emphasis on change, she contends, misses critical lessons from the past. Bringing together a capacious archive of texts on race produced in Brazil, Cuba, Mexico, Panama, the United States, and South Africa from multiple disciplines and genres, Milazzo uncovers transnational continuities in structural racism and white supremacist discourse from the inception of colonial modernity to the present. In the process, she traces the global workings of what she calls colorblind tools: technologies and strategies that at once camouflage and reproduce white domination. Whether examining Rijno van der Riet's defense of slavery in the Cape Colony, discourses of racial mixture in Latin American eugenics and their reverberations in contemporary scholarship, the pitfalls of white "antiracism," or Chicana indigenist aesthetics, Milazzo illustrates how white people collectively disavow racism to maintain power across national boundaries, and how anti-Black and colonial logics can be reproduced even in some decolonial literatures. Milazzo's groundbreaking study proves that colorblindness is not new, nor is it a subtype of racist ideology or a hallmark of our era. It is a constitutive technology of racism—a tool the master cannot do without.

Advancing Cloud Database Systems and Capacity Planning With Dynamic Applications - Kamila, Narendra Kumar 2017-01-05 Continuous improvements in data analysis and cloud computing have allowed more opportunities to develop systems with user-focused designs. This not only leads to higher success in day-to-day usage, but it increases the overall probability of technology adoption. Advancing Cloud Database Systems and Capacity Planning With Dynamic Applications is a key resource on the latest innovations in cloud database systems and their impact on the daily lives of people in modern society. Highlighting multidisciplinary studies on information storage and retrieval, big data architectures, and artificial intelligence, this publication is an ideal reference source for academicians, researchers, scientists, advanced level students, technology developers and IT officials.

A Political Economy of African Regionalisms - Wil Hout 2019-10-09 p.p1 {margin: 0.0px 0.0px 0.0px 0.0px; font: 10.0px Arial} p.p2 {margin: 0.0px 0.0px 0.0px 0.0px; font: 10.0px Arial; min-height: 11.0px} This book analyses the main factors influencing the political economy of Africa's asymmetrical regionalism, focusing on regional and sub-regional trade, investment, movement of people, goods and services. It pays particular attention to the way in which regional and sub-regional dynamics are impacted by extra-regional relations, such with the EU, US, China and India. Because African regionalism is influenced not only by economic processes, peace and security are also analysed as important factors shaping both regional and sub-regional relations and dynamics.

Contemporary Issues in South African Military Psychology - Nicole Dodd 2020-05-13 Contemporary Issues in South African Military Psychology, is a well-timed, extremely thought-provoking, imperative, particular to the African context, and deals with a highly contemporary issue within the people management and the management studies fields specifically in the military field and context. This is specifically of importance as military psychology is a behavioural science that combines theory and practical application. - Prof Karel Stanz, University of Pretoria

Decolonising Journalism Education in South Africa - Ms Zubeida Jaffer 2021-12-20 With 342 years of colonialism and apartheid in South Africa, a book of this calibre is essential to contribute to scholarly debates on the decolonisation of the media. After the democratic dispensation in 1994, there was a narrow pursuit of transformation and media freedom while neglecting decolonisation, patriarchal tendencies and the plight of black women journalists who are often vilified while discharging their duties. It was two decades after democracy that the #RhodesMustFall movement which later evolved into #FeesMustFall movement reignited debates on decoloniality in the academia. Moreover, the book is published during the second wave of #FeesMustFall student protests and the demand for decolonised free education is inevitable as no permanent solution to student funding crisis was crafted. In the same vein, the book advocates for decolonised pedagogy in universities, including journalism curriculum. That ownership of the media is still skewed towards white and with only few black companies gradually joining the industry also brings into doubt media freedom, editorial independence, ethics and integrity among media practitioners. Therefore, the decoloniality movement seeks to confront these structural challenges head-on via dialogue to ensure the integrity of the journalism profession. Decolonising journalism in South Africa is published at a time in which journalism serves a watchdog and a critique of a democratic government and needs to follow a bottom-up social justice approach and become a voice to the voiceless. Therefore, this book seeks to revolutionise the media in a way that even the language of reporting of certain issues needs to be changed to a balanced kind of reporting characterised by principles of no fear or favour.

Narrative Psychology and Vygotsky in Dialogue - Jill Bradbury 2019-09-06 This book draws together two domains of psychological theory, Vygotsky's cultural-historical theory of cognition and narrative theories of identity, to offer a way of rethinking the human subject as embodied, relational and temporal. A dialogue between these two ostensibly disparate and contested theoretical trajectories provides a new vantage point from

which to explore questions of personal and political change. In a world of deepening inequalities and increasing economic precarity, the demand for free, decolonised quality education as articulated by the South African Student Movement and in many other contexts around the world, is disrupting established institutional practices and reinvigorating possibilities for change. This context provokes new lines of hopeful thought and critical reflection on (dis)continuities across historical time, theories of (social and psychological) developmental processes and the practices of intergenerational life, particularly in the domain of education, for the making of emancipatory futures. This is essential reading for academics and students interested in Vygotskian and narrative theory and critical psychology, as well as those interested in the politics and praxis of higher education.

11th International Conference on Cyber Warfare and Security - Dr Tanya Zlateva and Professor Virginia Greiman 2016
The 11thInternational Conference on Cyber Warfare and Security (ICCWS 2016) is being held at Boston University, Boston, USA on the 17-18th March 2016. The Conference Chair is Dr Tanya Zlateva and the Programme Chair is Professor Virginia Greiman, both from Boston University. ICCWS is a recognised Cyber Security event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual and empirical advances in the area of Cyber Warfare and Cyber Security. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of Cyberwar and Cyber Security research available to them. The keynote speakers for the conference are Daryl Haegley from the Department of Defense (DoD), who will address the topic Control Systems Networks...What's in Your Building? and Neal Ziring from the National Security Agency who will be providing some insight to the issue of Is Security Achievable? A Practical Perspective. ICCWS received 125 abstract submissions this year. After the double blind, peer review process there are 43 Academic Research Papers 8 PhD papers Research papers, 7 Masters and 1 work-in-progress papers published in these Conference Proceedings. These papers represent work from around the world, including: Australia, Canada, China, Czech Republic, District of Columbia, Finland, France, Israel, Japan, Lebanon, Netherlands, Pakistan, Russian Federation, Saudi Arabia, South Africa, Turkey, United Arab Emirates, UK, USA.

Race Talk in the South African Media - Gawie Botma 2019-12-13
This book makes a very significant, timely and relevant contribution to a very topical subject of immense local as well as global interest. Through tracing the evolution of media discourse about race and racism, which the author prefers to call 'race talk', the writer prised open a window to a panoramic, variegated and yet nuanced perspective of the perennial South African race question etched across the vistas of time and memory since Jan Van Riebeeck set up the first European settlement as a refreshment station for the Dutch East India Company, at the Cape of Good Hope in 1652 up to the time of writing this book. It lends a fresh lens through which to re-read South African society, not only to a studious scholar of media history but also to anybody interested in the general history of South Africa. - Dr Zvenyika Mugari, WITS This book is based on meticulous archival searching, presented in a new, fresh and highly engaging way. This is a book based on evidentiary-led scholarly principles that has lucidity as a goal. Unlike so many scholarly works which are turgid and very difficult to read because they are written in restricted codes meant only for other academics, this manuscript is wonderfully lucid, accessible and a pleasure to read. The prime readership will be academics but its lucidity makes it appealing beyond a purely academic readership, hopefully reaching media professionals and students also and influencing debates on race policy. This is how academic books, in fact, should be written. - Prof Keyan Tomaselli, University of Johannesburg The author has embarked on a very difficult and complex task of understanding the race construct in the South African media context. This is a highly contested and contentious space in South Africa and it is particularly arduous for a "white, middle-class,

middle-aged, Afrikaans male" to navigate this space. The author has however eloquently managed to pilot this fine line of controversy. He offers a balanced view of the belligerent debate without treading insensitively on the toes of protagonists and at the same time challenges prevailing views. - André Rose, National Cancer Institute

Understanding the Higher Education Market in Africa - Emmanuel Mogaji 2020-03-06
This book offers theoretical and practical insights into the marketing of higher education in Africa. It explores the key players, challenges and policies affecting higher education across the continent; their marketing strategies and the students' selection process. While acknowledging the vast size of the continent, this book aims to provide an understanding of the dynamics of higher education in Africa. This book recognises the private and government involvement in higher education provision and students and staff as stakeholders in the marketisation process. Strategic efforts are directed by universities to attract prospective students. This book further addresses issues such as the responses of higher education sectors to the notion of markets and marketing; consumerism and competition in higher education in Africa; conceptions of the commodification of higher education in Africa; and the dominance of Western epistemologies and their influence in transforming higher education sectors. Students as consumers in increasingly marketised higher education sectors in Africa are also discussed. Though primarily for marketing students and academic researchers, the book's feature of blended theoretical and practical knowledge means that it will also be of interest to marketing practitioners and university managers.

Making Open Development Inclusive - Matthew L. Smith 2020-08-25
Drawing on ten years of empirical work and research, analyses of how open development has played out in practice. A decade ago, a significant trend toward openness emerged in international development. "Open development" can describe initiatives as disparate as open government, open health data, open science, open education, and open innovation. The theory was that open systems related to data, science,

and innovation would enable more inclusive processes of human development. This volume, drawing on ten years of empirical work and research, analyzes how open development has played out in practice.

Annual Review of Comparative and International Education 2018 - Alexander W. Wiseman 2019-09-27
This year's edition brings together research and essays on comparative education trends and directions written by professional and scholarly leaders in the field. Topics covered include theoretical and methodological developments, reports on research-to-practice, area studies and the diversification of comparative and international education.

Handbook of Research on Mixed Methods Research in Information Science - Ngulube, Patrick 2021-11-26
Mixed methods research is becoming prevalent in many fields, yet little has been done to elevate mixed methods research in information science. A comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used. The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency, sampling in mixed methods research, and the application of theory in mixed methods research throughout various contexts. Covering topics such as the issues and potential directions for further research in mixed methods, this comprehensive major reference work is ideal for researchers, policymakers, academicians, librarians, practitioners, instructors, and students.

South Asian Migrations in Global History - Neilesh Bose 2020-12-10
This collection explores how South Asian migrations in modern history have shaped key aspects of globalization since the 1830s. Including original research from colonial India, Fiji, Mexico, South Africa, North America and the Middle East, the essays explore indentured labour and its legacies, law as a site of regulation and historical biography. Including recent scholarship on the legacy of issues such as consent, sovereignty and skilled/unskilled labour distinctions from the history of

indentured labour migrations, this volume brings together a range of historical changes that can only be understood by studying South Asian migrants within a globalized world system. Centering south Asian migrations as a site of analysis in global history, the contributors offer a lens into the ongoing regulation of labourers after the abolition of slavery that intersect with histories in the Global North and Global South. The use of historical biography showcases experiences from below, and showcases a world history outside empire and nation.

Research Universities in Africa - Nico Cloete 2018-11-09
From the early 2000s, a new discourse emerged, in Africa and the international donor community, that higher education was important for development in Africa. Within this 'zeitgeist' of converging interests, a range of agencies agreed that a different, collaborative approach to linking higher education to development was necessary. This led to the establishment of the Higher Education Research and Advocacy Network in Africa (Herana) to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa. This book is the final publication to emerge from the Herana project. The project has also published more than 100 articles, chapters, reports, manuals and datasets, and many presentations have been delivered to share insights gained from the work done by Herana. Given its prolific dissemination, it seems reasonable to ask whether this fourth and final publication will offer the reader anything new. This book is certainly different from previous publications in several respects. First, it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project. Second, previous books and reports were published mid-project. This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large-scale project. For the first time, some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees. Different does not necessarily mean new. An emphasis on the 'newness' of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor-funded project. Rather, each chapter in this book brings, to a lesser or greater extent, something new to our understanding of universities, research and development in Africa.

Emerging Perspectives on Translanguaging in Multilingual University Classrooms - Vimbai Mbirimi-Hungwe 2020-09-16
This collection highlights research conducted by academics from the fields of science and English language studies. The contributions gathered here bring out the importance of using a translanguaging approach to teaching subject content. The volume responds to the generally agreed custom among academics that translanguaging should only be used by language teachers and lecturers. The practical descriptions of how translanguaging has been, and can be, used in science and maths classrooms show that translanguaging pedagogy should not be a tool to be used by language lecturers only. The volume shows that there are emerging perspectives with regards to teaching maths and science where translingual pedagogy can be used as a vehicle towards assisting students to understand difficult academic concepts.

University Community Engagement and Lifelong Learning - Julia Preece 2017-07-13
This book offers a conceptual re-think of how university community engagement functions as a lifelong learning resource for communities. While having a specific focus on the South African context, it has important implications for other universities which are concerned with their communities, and makes a compelling argument for the university as a public good, in spite of current trends towards marketization and commodification of higher education. The book draws on a theoretical framework of capabilities, asset-based community development, and the adult learning concept of dialogue, to propose a model whereby the boundary walls of the university become metaphorically 'porous', so that community members feel free to interact with the university as equal members of society. A historical outline of African universities is provided, as well as an exploration of the evolution of terms for

community engagement, service learning and learning cities; and an examination of the policy and practice implications for the ideological model of a porous university.

Ending Africa's Energy Deficit and the Law - Yinka Omorogbe 2018-02-22
With the inclusion of access to energy in the sustainable development goals, the role of energy to human existence was finally recognized. Yet, in Africa, this achievement is far from realized. Omorogbe and Ordor bring together experts in their fields to ask what is stalling progress, examining problems from institutions catering to vested interests at the continent's expense, to a need to develop vigorous financial and fiscal frameworks. The ramifications and complications of energy law are labyrinthine: this volume discusses how energy deficits can burden disabled people, women, and children in excess of their more fortunate counterparts, as well as considering environmental issues, including the delicate balance between the necessity of water for drinking and cleaning and the use of water in industrial processes. A pivotal work of scholarship, the book poses pressing questions for energy law and international human rights.

Additive Manufacturing: Materials, Processes, Quantifications and Applications - Jing Zhang 2018-05-17
Additive Manufacturing: Materials, Processes, Quantifications and Applications is designed to explain the engineering aspects and physical principles of available AM technologies and their most relevant applications. It begins with a review of the recent developments in this technology and then progresses to a discussion of the criteria needed to successfully select an AM technology for the embodiment of a particular design, discussing material compatibility, interfaces issues and strength requirements. The book concludes with a review of the applications in various industries, including bio, energy, aerospace and electronics. This book will be a must read for those interested in a practical, comprehensive introduction to additive manufacturing, an area with tremendous potential for producing high-value, complex, individually customized parts. As 3D printing technology advances, both in hardware and software, together with reduced materials cost and complexity of creating 3D printed items, these applications are quickly expanding into the mass market. Includes a discussion of the historical development and physical principles of current AM technologies Exposes readers to the engineering principles for evaluating and quantifying AM technologies Explores the uses of Additive Manufacturing in various industries, most notably aerospace, medical, energy and electronics

Prioritizing Sustainability Education - Joan Armon 2019-12-05
Prioritizing Sustainability Education presents theory-to-practice essays and case studies by educators from six countries who elucidate dynamic approaches to sustainability education. Too often, students graduate with exploitative, consumer-driven orientations toward ecosystems and are unprepared to confront the urgent challenges presented by environmental degradation. Educators are prioritizing sustainability-oriented courses and programs that cultivate students' knowledge, skills, and values and contextualize them within relational connections to local and global ecosystems. Little has yet been written, however, about the comprehensive sustainability education that educators are currently designing and implementing, often across or at the edges of disciplinary boundaries. The approaches described in this book expand beyond conventional emphases on developing students' attitudes, knowledge, and behaviors by thinking and talking about ecosystems to additionally engaging students with ecosystems in sensory, affective, psychological, and cognitive dimensions, as well as imaginative, spiritual, or existential dimensions that guide environmental care and regeneration. This book supports educators and graduate and upper-level undergraduate students in the humanities, social sciences, environmental studies, environmental sciences, and professional programs in considering how to reorient their fields toward relational sustainability perspectives and practices.

Assessing Academic Literacy in a Multilingual Society - Albert Weideman 2020-11-02
South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The

dominant medium of instruction in the universities is English and, to a much lesser extent, Afrikaans, but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools, which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students, not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience.

The Responsive University and the Crisis in South Africa - 2021-05-31
The Responsive University puts forward the proposition that the societal legitimacy of universities depends on whether and how they respond to societal challenges. This issue is exemplified in South Africa, one of the most unequal countries in the world.

Universities, Employability and Human Development - Melanie Walker 2017-01-20
The book makes a significant contribution to critical higher education studies, specifically to graduate employability research and to capabilities and education research. The book moves beyond the simplistic conception of alleged 'gaps' in graduate skills and 'mismatches' between employers and universities, and instead provides an innovative multi-dimensional and intersectional human capabilities conceptualisation of graduate employability. The book challenges an individualised notion of employability, instead locating employability issues in social and economic conditions, and argues that employability choices cannot be divorced from inequality. Qualitative and quantitative data from multiple case-study universities in South Africa are used to explore the perceptions and experiences of diverse students, lecturers, support officers and employers, regarding what each university is doing, or should be doing, to enhance graduate economic opportunities and contribute to inclusive development. The book will be highly relevant to students, scholars and researchers in the fields of education and sociology, particularly those with an interest in graduate employability.