

Safeguarding Our Children An Action Guide

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A New Model of School Discipline - David R. Dupper 2010-03-25

Mounting evidence shows that zero-tolerance policies, suspensions, and restrictive security policies fail to improve school safety and student behaviors, and are linked with increased risk of dropping out. Minority students are suspended at disproportionate rates, and over a million cases of corporal punishment are reported each year. Against this dismal backdrop, David Dupper presents a transformative new model of school discipline that is preventive, proactive, and relationship-based. Unlike traditional punitive and exclusionary practices, the model developed in this Workshop volume focuses on enhancing students' connection to school through building relationships and bolstering social skills.

Drawing on the latest research about what works, and what doesn't, this highly practical guide catalogs an array of proven and promising practices designed to engage, instead of exclude, students. Rather than illustrate a one-size-fits-all approach, it guides practitioners and administrators in identifying their school's unique needs and selecting appropriate strategies for use at the universal, targeted, and remedial levels. A five-step strategic planning model helps schools transition toward a holistic, relationship-based approach to discipline. Boxes, bullets, evidence summaries, and practice tips make this an accessible, forward-thinking resource for school personnel seeking to engage students and reduce behavior problems in the most effective, pragmatic,

and cost-efficient manner possible.

Crisis Intervention - James E. Hendricks 2010

Criminal justice professionals are confronted with crisis situations on a daily basis in an era when crime ranks in the forefront of domestic social issues, and the administration of criminal justice is a major concern of public officials and the public. This expanded new edition delves into the historical perspective of crisis intervention and examines the advancements that have been made in order to reflect the latest developments in the field. It is intended for pre-service and in-service criminal justice and social service crisis interveners who come into contact with victims of domestic/spouse abuse, child abuse and neglect, rape and sexual assault, loss of a loved one, or any other type of crisis. This book deals extensively with the special considerations involved in intervening in nonsecure field settings and provides an updated strategy for teaching crisis intervention in the criminal justice curriculum. Step-by-step procedures and numerous examples and role-plays teach readers how to intervene in crises. The intervener is also provided information on self assessment in a field setting and coping with the stresses of frontline work. A statement of objectives, a summary, and learning activities are included in each chapter. The appendices include useful World Wide Web sites, guidelines and scenarios for role-plays, and course outlines for instructors. This unique book is designed for firefighters, police officers,

community service officers, correctional workers, emergency medical workers, ministers, probation and parole officers, protective service workers, social workers, and victim assistance workers.

Children First - Shirley Babilya Dickinson 2001

Collects two decades of classroom experience to give parents and teachers guidance for dealing with such issues as parent-teacher conferences, gangs, and homework.

Bullying and Teasing - Gayle L. Macklem 2012-12-06

-Addresses the problem of bullying as an interactive social system with emphasis on the contributions of family, community, and culture, as well as the school. -Gives concrete advice for successful intervention with both bullies, their victims, and bystanders. -Examines the nature of teasing behaviors so the reader understands the difference between aggressive and destructive teasing and teasing that may be tolerated.

Handbook of Emotional and Behavioural Difficulties - Peter Clough 2005

'The book reveals itself to be both a scholarly and practical resource that will be indispensable to anyone seeking insight and direction for understanding and responding to EBD in the 21st century' - Professor Paul Cooper, The University of Leicester

Preventing Problem Behaviors - Bob Algozzine 2002

'This book offers an array of suggested good practice with consistent thinking behind it and teachers and other education professional will find much that both interest and challenges in it. The book has much to teachers not only in the setting of challenging behaviours but also in the wider context of effective classroom practice aimed at preventing problems that become challenging' - Chris Lee, British Journal of Special Education Today, most teachers will tell you that they spend an inordinate amount of time, energy, and effort managing problem behaviours - and that time spent managing behaviour seriously limits the amount of time they can spend teaching. Removing students who misbehave from the classroom only displaces the problem, and does nothing to address the school system's responsibility to educate them. This book follows an OSEP-funded (Office of Special Education

Programs) project titled Prevention Strategies That Work, which covered four years of implementing school-based prevention practices. The effective prevention (NOT intervention) programmes are based on the premise that early response to learning, behaviour, and emotional problems can lead to better outcomes for students. The three fundamental areas addressed are: improving individual behaviours, improving classroom and school-wide conditions, and improving family and community partnerships. This is a strategy book, presenting practices to counter behavioural problems before they get out of hand. They have been tested, adapted, and proven effective in a variety of settings. Each chapter cites the research that supports the recommended practices.

Creative Ideas for Children's Worship Year B - Sarah Lenton 2012-05-01

One of the biggest challenges for worship leaders and educators is coming up with ideas for including children in worship. These books provides a whole year's worth of activities and ideas complete with artwork and visual aids. The activities have been developed and used in an Anglican parish (Church of England) over the last eight years by a professional educator, artist, and experienced children's minister. The worship outlines include simple children's liturgies and a complete lesson or story plan that harmonizes with the lectionary. Through fun ideas, children encounter a real aspect of the Christian faith focused on a theme from each Sunday's Gospel. Each outline includes a variety of options, which make them appropriate for small and large groups of children as well as mixed age groups.

Safeguarding Our Children: An Action Guide, April 21, 2000 - 2000

Emotional and Behavioral Problems - Paul Zions 2002-03-19

The authors take a complex, under-discussed topic and give teachers and administrators useful, basic guidelines they can put to use quickly in understanding, identifying, and helping this special group of students.

School Violence Intervention - Jane Close Conoley 2004-07-26

This work offers effective intervention strategies for managing school violence. Opening with a range of perspectives on student aggression, it

provides a comprehensive view on practical interventions at the student, school, and systems levels. Practitioners present empirically-grounded strategies for an array of school settings and situations, seeking to help readers make informed decisions about the approaches that would be most effective in their own environments.; The first part of the text presents information on the nature and prevalence of youth violence today, and outlines strategies geared toward making the school physically safer, establishing clear behaviour standards, providing adequate adult presence, enforcing rules fairly and sanctioning offenders, and creating partnerships with outside agencies.; The chapters that follow describe a range of interventions directed toward aggressive students themselves which have proved highly effective in outcome evaluation research. These approaches include behavioural classroom management, crises- and gang- orientated interventions, and preventative pre-school programmes. In addition, it details school-orientated strategies such as academic and curriculum interventions, vandalism control, and effective security policy. Exploring the complex relationship among school behaviour, family life, and community, chapters also consider avenues toward effecting change in the larger context of the students' lives.; A hands-on manual for dealing with some of the most intractable problems education professionals face, this book offers extensive information for school psychologists and researchers.

Safeguarding Our Children - 2000

The Child Protection Handbook - Kate Wilson 2007-04-26

This title is directed primarily towards health care professionals outside of the United States. The new edition of this popular handbook gives an authoritative, informative and accessible account of key areas of child protection practice. Covering research, policy and practice it is relevant to all professionals working in child care. No other book on child protection offers such comprehensive coverage of policy and practice. It provides research findings in all areas of child abuse, latest policies and indications of good practice, plus specialist chapters for different professionals. Chapters have been contributed by known experts in the

field, both distinguished academics and practitioners. By combining the latest factual information with sophisticated analysis, it is the ideal course text for child protection programmes as well as meeting the needs of more experienced practitioners, academics and trainers. Practical. Examines the issues grounded in reality, and therefore gives the reader confidence in practice, coupled with an understanding of the responsibilities of colleagues in other professions. Comprehensive. Covers a broad review of what constitutes child abuse and characteristics of the abused and the abusers; medical, social and legal management of the process of protection; the actions involved in intervention. and training and new directions for research and practice. Authoritative. Contributors are senior professionals known nationally and internationally for their specific expertise in this area. Research based. All books should be, but amongst the professionals most closely involved in child protection, the heavy workload often means there is little time to catch up on and assimilate up-to-date research fully. This book offers a through guide to what research and policy initiatives can give to the practice of the reader. new chapters addressing issues of culture and parenting.. each chapter contains key messages for practitioners. key websites have been listed. a website on Evolve with supplementary material.

Prevention That Works! - Cynthia R. Knowles 2001-06-18

This book helps educators produce assessments of their schools' drug and violence prevention programs. It contains over 30 separate resources that can be adapted to specific evaluations (e.g., sample youth and adult participant feedback sheets, sample classroom observation sheets and teacher implementation logs, sample en-route participant feedback, sample teacher surveys of curriculum content, data summary logs, sample student risk surveys, and sample parent consent forms). There are also guidelines, glossaries, and advice on online funding. The 12 chapters are: (1) "Getting Started: Establishing Your Work Group"; (2) "Writing Goals and Objectives"; (3) "Program Review, Selection, and Implementation"; (4) "Creating Homegrown Programs: Elements of Effective Prevention"; (5) "Additional Data Collection: Preparing for

Assessment of Program Effectiveness"; (6) "Self-Report Questionnaires and Focus Groups: Collecting Information From Students"; (7) "Cost and Time Effectiveness"; (8) "Experimental Design: The Basics"; (9) "Experimental Designs for Different Program Types"; (10) "Crunching Your Numbers and Organizing Your Data"; (11) "Public Presentation of Your Results"; and (12) "Troubleshooting Your Results." (Contains 29 references.) (SM)

The School Discipline Consensus Report - CSG Justice Center

The School Discipline Consensus Report presents a comprehensive set of consensus-based and field-driven recommendations to improve conditions for learning for all students and educators, better support students with behavioral needs, improve police-schools partnerships, and keep students out of the juvenile justice system for minor offenses. More than 100 advisors representing policymakers, school administrators, teachers, behavioral health professionals, police, court leaders, probation officials, juvenile correctional leaders, parents, and youth from across the country helped develop more than two dozen policies and 60 recommendations to keep more students in productive classrooms and out of court rooms.

Handbook of School Mental Health - Mark D. Weist 2008-10-23

Turn to this book for practical guidance in attending not only to routine mental health needs of students, but also in responding quickly and effectively to traumatic events. The authors discuss how to build and enhance collaborative approaches among the many stakeholders. You'll learn how to ensure that best evidence-based practices are used in all systems of care. Next, the handbook introduces strength-based approaches to assessment in schools. Finally, the authors discuss the latest strategies to help you prevent and manage crises while addressing the unique ethical, cultural, and legal challenges of school mental health.

Listen to Their Cries - Vincent J. Bove 2008

Vincent J. Bove, CPP has been speaking to audiences on leadership, ethics and character as well as numerous violence prevention and substance abuse awareness initiatives since September 1999. After the shooting rampage at Virginia Tech, he felt compelled to put his thoughts

in writing. It is his deepest hope that this book will enable individuals to work together in a unity of effort to build communities of hope and trust. In Listen To Their Cries, Mr. Bove ? Discusses the crisis of leadership and character in our society ? Memorializes the incidents of school violence over the past decade ? Reviews lessons learned from the Virginia Tech tragedy ? Highlights the basics of safety and security ? Offers his vision for reawakening the heart of America

Public School Safety - Joseph P. Hester 2015-10-02

Violence among youth in public schools is one of America's most pressing concerns. Once thought to be something only inner-city schools faced, it has spread to suburban and rural schools. There are no easy solutions to the problem, but this book explores what administrators and other school officials can do to structure school safety programs to curb student violence. An introduction provides information and statistics about the causes of school violence. Chapter One considers government legislation and resulting initiatives to reduce youth violence and improve classroom discipline. Chapter Two covers strategies for building a school safety program, and offers recommended and tested approaches for creating safety initiatives. Chapter Three provides additional information about school-wide strategies and presents model programs that can be implemented at the elementary, middle, and high school levels. Chapter Four examines character-building educational programs and discusses training for teachers and parents. Chapter Five is a directory of organizations, alliances, centers, professional development groups, publications, and websites dealing with school safety.

Juvenile Justice - 2001

The Handbook for Developing Supportive Learning Environments - Teddy Holtz- Frank 2013-09-27

This book provides practical strategies and guidelines to improve student success and develop supportive learning environments. It is geared for school administrators, teachers, trainers, business and organizational leaders, community organizers, faith based leaders, and all those who work to improve schools. The easy-to use tools can be applied to

initiatives already underway in your school, such as No Child Left Behind Mandates, School Improvement Grants, Title I Programs, and Teacher Education and Mentoring Programs

Nursing & Health Survival Guide: Child Protection : Safeguarding Children Against Abuse - Iain Moody 2014-05-22

Ensuring the safeguarding of children is a highly important and challenging task for all professionals working in a healthcare environment. This pocket-sized guide will help you develop your understanding of the issues and enable you to identify and respond to difficult child protection concerns with confidence. The Nursing & Health Survival Guides have evolved - take a look at our our app for iPhone and iPad.

Sexual Exploitation in Schools - Robert J. Shoop 2004

Learn how to identify and prevent sexual exploitation of students in your school! Though most schools are safe environments for students, research shows that sexual abuse of children at all levels is on the rise. Recent media attention has captured the public's growing concern about the number of cases involving boys molested by adult females. Nationally recognized risk management expert and author Robert J. Shoop was recently quoted in USA Today (November 30, 2005), noting that "In the past 18 months, at least 25 cases nationwide involved female teachers molesting students." He has also addressed the topic of sexual exploitation as a guest on CNN, The Today Show, ABC's 20/20, ESPN's Outside the Lines, and other independent television talk shows. In his new book, Shoop identifies the early warning signs of sexual abuse in schools. Based on interviews, newspaper reports, journal articles, court records, and personal experiences gained from 25 years of consulting with school districts in the areas of harassment, abuse, risk management and negligence, this book demonstrates the critical need to implement strategies so students are protected while also learning how to protect themselves. Shoop's two-fold objectives are: How to spot sexual exploitation and what early warning signs to look for and How to stop sexual exploitation--actions that schools and parents can take to prevent sexual abuse, and how to respond promptly and appropriately if it occurs

Sexual Exploitation in Schools prepares educators to manage one of the most difficult and troubling issues in our public and private schools. Explanations are provided concerning the legal context, consequences and pathology of sexual exploitation, district and employee rights, conducting an investigation, and steps educators and parents can take so that students will be safe in their learning environment, leading to a successful and healthy future.

Standards-Based Leadership - Sandra Lowery 2003

Here, the authors offer a way for superintendents and those in training to combine best-practice theory with practice using everyday, realistic situations within the framework of state and national standards.

Something Has Happened - Liz Bates 2021-10

For effective use, this book should be purchased alongside the guidebook. Both books can be purchased together as a set, *Something Has Happened: A Storybook and Guide for Safeguarding and Supporting Children's Right to Feel Safe* [978-1-032-06912-8] *Something has happened to Joe. Now he doesn't feel safe; he feels sick, wants to cry and can't even concentrate on his computer games. This carefully and sensitively written storybook has been created to enable conversations around safeguarding, teaching children about their right to feel safe, and what to do if, like Joe, they ever need help. With colourful and engaging illustrations, the story offers opportunities for discussion throughout, using Joe as a tool to help children understand their difficult feelings, who they can go to for help, and what they can do when it feels like nobody is listening. This storybook: Teaches children about the right to feel safe, the safety continuum, networks of support and persistence Offers advice that can be used by children in any situation, from disclosing abuse to talking about smaller worries Can be used with both primary and lower-secondary aged pupils as a whole class, in small groups or in one-to-one sessions Designed to be used alongside the professional guidebook, *A Practical Resource for Supporting Children's Right to Feel Safe*, this is an essential tool for teachers, support staff and other professionals who want to teach children that being safe from harm is the most important right they have, and that the trusted adults*

around them will always take action to believe and protect them.

Handbook of Classroom Management - Edward J. Sabornie 2022-09-22

The Handbook of Classroom Management, Third Edition, is an authoritative treatment of the latest science and development in the study of classroom management in schools. Evidence-based classroom management practices and programs are essential to enhancing students' academic, behavioral, social-emotional, and motivational outcomes across grade levels. This comprehensive volume collects scholarship and cutting-edge research for graduate students and faculty of psychology, teacher education, curriculum and instruction, special education, and beyond. The book has been thoroughly revised and expanded with updated coverage of foundational topics such as effective instruction, preventative strategies, positive behavior intervention and supports, family-school relationships, legal issues, and other related topics, while also giving new attention to social justice, students on the autism spectrum, and adaptations across urban, rural, and virtual contexts.

National Drug Control Strategy - United States. Office of National Drug Control Policy 2001

Handbook of Psychology, Educational Psychology - Irving B. Weiner
2003-01-03

Includes established theories and cutting-edge developments. Presents the work of an international group of experts. Presents the nature, origin, implications, an future course of major unresolved issues in the area.

Handbook of School Violence and School Safety - Shane Jimerson
2012-03-12

The Handbook of School Violence and School Safety: International Research and Practice has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools. It covers the full range of school violence and safety topics from harassment and bullying to

promoting safe, secure, and peaceful schools. It also examines existing school safety programs and includes the multi-disciplinary research and theories that guide them. Examinations of current issues and projections of future research and practice are embedded within each chapter. This volume maps the boundaries of this rapidly growing and multidisciplinary field of study. Key features include... Comprehensive Coverage - The chapters are divided into three parts: Foundations; Assessment and Measurement; Prevention and Intervention Programs. Together they provide a comprehensive review of what is known about the types, causes, and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates. Evidence-based Practice - Avoiding a one-size-fits-all approach to prevention and intervention, the focus throughout is on the application of evidence-based practice to address factors most commonly associated with school violence and safety. Implications for Practice - Each chapter bridges the research-to-practice gap, with a section delineating implications for practice of the foregoing research. Chapter Structure - To ensure continuity and coherence across the book, each chapter begins with a brief abstract and ends with a table showing the implications for practice. International Focus - Acknowledging the fact that school violence and safety is a global concern, this edition has increased its focus on insights learned from cross-national research and practice outside the USA. Expertise - The editors and authors are experienced researchers, teachers, practitioners, and leaders in the school violence field, their expertise includes their breadth and depth of knowledge and experience, bridging research, policy, and practice and representing a variety of international organizations studying school violence around the world.

SHI - 2005

Resources to help schools assess and improve its physical activity, health eating, tobacco-use prevention, safety, and asthma policies and programs.

Classroom Management - Paul R. Burden 2016-12-27

A practical guide to what can be accomplished utilizing the technical

aspects of Classroom Management, this invaluable resource will not only help educators learn how to build positive classroom communities, but also outline methods for involving students in the creation of their learning environment. The Sixth Edition has been updated to include a new chapter on communication skills for teaching, incorporated classroom case studies in each chapter, and includes updates using the latest management research in several chapters.

Handbook of Social and Emotional Learning - Joseph A. Durlak
2016-10-26

The burgeoning multidisciplinary field of social and emotional learning (SEL) now has a comprehensive and definitive handbook covering all aspects of research, practice, and policy. The prominent editors and contributors describe state-of-the-art intervention and prevention programs designed to build students' skills for managing emotions, showing concern for others, making responsible decisions, and forming positive relationships. Conceptual and scientific underpinnings of SEL are explored and its relationship to children's and adolescents' academic success and mental health examined. Issues in implementing and assessing SEL programs in diverse educational settings are analyzed in depth, including the roles of school- and district-level leadership, teacher training, and school-family partnerships.

Resources in Education - 1998

Resilient Playgrounds - Beth Doll 2010-03-17

While recess provides children with a time to play and take a break from the school day, research has shown that it is also a necessary and vital part of their social, emotional, and academic development. This book provides tools and strategies for school mental health professionals, teachers, and administrators to evaluate and improve the recess experience in order to ensure that children benefit as much as possible from this important time. Using a data-based problem solving strategy, the author presents methods for assessing playgrounds, identifying features that may negatively impact students and their social interactions, intervening to modify and strengthen these features, and

monitoring to guarantee that the interventions have created successful outcomes. An accompanying CD contains forms, examples, PowerPoint presentations, and other resources to support the procedures discussed throughout the book.

The Child Safeguarding Policy Guide for Churches and Ministries -
Basyle Tchividjian 2017

This handbook, authored and edited by a multidisciplinary team of child abuse experts, is designed for use by a group that will be formulating policies and procedures to protect children and deal with possible child abuse in their ministry, school, and/or church. Working through this book will assist churches and ministries to assess their current child abuse policies and then guide them through each step they need to take to address the safety of children under their care. It will cover vitally important topics including: Protecting the children in a Christian environment from child abuse The warning signs of child abuse Crafting and implement a child protection policy Responding to abuse allegations Caring for victims of child abuse The legal implications and requirements for churches and Christian ministries Written by a GRACE team with multi-disciplinary knowledge, headed by Boz Tchividjian, a lawyer and former child abuse prosecutor, this handbook will be an invaluable resource to Christians who are seeking to educate themselves and others about child abuse and how to best protect the little ones under their care.

Handbook of Youth Prevention Science - Beth Doll 2012-03-07

The Handbook of Youth Prevention Science describes current research and practice in mental health preventive interventions for youth. Traditional prevention research focused on preventing specific disorders, e.g. substance abuse, conduct disorders, or criminality. This produced "silos" of isolated knowledge about the prevention of individual disorders without acknowledging the overlapping goals, strategies, and impacts of prevention programs. This Handbook reflects current research and practice by organizing prevention science around comprehensive systems that reach across all disorders and all institutions within a community. Throughout the book, preventive interventions are seen as

complementary components of effective mental health programs, not as replacements for therapeutic interventions. This book is suitable for researchers, instructors and graduate students in the child and adolescent mental health professions: school psychology, school counseling, special education, school social work, child clinical psychology and the libraries serving them. It is also suitable for graduate course work in these fields.

[Handbook of Psychology, Educational Psychology](#) - William M. Reynolds
2003-06-02

Includes established theories and cutting-edge developments. Presents the work of an international group of experts. Presents the nature, origin, implications, an future course of major unresolved issues in the area.

Creative Ideas for Children's Worship Year A - Sarah Lenton
2012-05-01

One of the biggest challenges for worship leaders and educators is coming up with ideas for including children in worship. This book provides a whole year's worth of activities and ideas complete with artwork and visual aids. The activities have been developed and used in an Anglican parish (Church of England) over the last eight years by a professional educator, artist, and experienced children's minister. The worship outlines include simple children's liturgies and a complete lesson or story plan that harmonizes with the lectionary. Through fun ideas, children encounter a real aspect of the Christian faith focused on a theme from each Sunday's Gospel. Each outline includes a variety of options, which make them appropriate for small and large groups of children as well as mixed age groups.

Keeping Students Safe and Helping Them Thrive: A Collaborative Handbook on School Safety, Mental Health, and Wellness [2 volumes] - David Osher Ph.D. 2019-05-17

Details the safety, mental health, and wellness issues in schools today and focuses on the interactions and collaborations needed among students, teachers, families, community members, and other professionals to foster the safety, learning, and well-being of all students.

- Brings together cross-disciplinary and cross-stakeholder teams from education, counseling, psychology, human services, juvenile justice, law, and other fields
- Focuses on promotion, prevention, early and intensive intervention, and treatment for safety and wellness in schools
- Highlights collaborative, culturally competent approaches to family and youth engagement
- Provides strategies for threat assessment and crisis management

Creative Ideas for Children's Worship - Year C - Sarah Lenton
2013-09-20

This resource provides 64 complete and ready-to-use sessions for children's worship. It will enable children to acquire a familiarity with the life of Christ and the events of the church year in a vivid and memorable way.

Youth Violence Prevention Resources - 2000

Juvenile Delinquency - Kirk Heilbrun 2005-03-17

Summarizing the evidence available on juvenile delinquency prevention, assessment and intervention, this work surveys critical issues in understanding and treating delinquency and anti-social behaviour.