

Nursing Buseries In Gauteng

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Doctoral Education in South Africa - Nico Cloete 2015-12-08

Worldwide, in Africa and in South Africa, the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade. This heightened attention has not only been concerned with the traditional role of the PhD, namely the provision of future academics; rather, it has focused on the increasingly important role that higher education and, particularly, high-level skills is perceived to play in national development and the knowledge economy. This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust (CHET) and the Centre for Research on Evaluation, Science and Technology (CREST), as well as on studies from the rest of Africa and the world. In addition to the historical studies, new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book. The findings presented in *Doctoral Education in South Africa* pose anew at least six tough policy questions that the country has struggled with since 1994, and continues to struggle with, if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030. Discourses framed around the single imperatives of growth, efficiency, transformation or quality will not, however, generate the kind of policy discourses required to resolve these tough policy questions effectively. What is needed is a

change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously.

Comparative and International Education - C. C. Wolhuter 2019-08-26

This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development. Experts in the field explore comparative and international education in each of the major world regions.

The History of the Development of Nursing in South Africa, 1652-1960 - Charlotte Searle 1965

Geographies of Health and Development - Rachel Bezner Kerr 2016-03-03

The geographies of health and development is an emerging sub-discipline, tying in with many of the conceptual, theoretical and practical components of other disciplines working in health, health care, economics, and international development. Spatially and theoretically grounded in geography, this collection offers a fresh perspective on the dialectic relationships between health and development. Health problems in a developing context take on much higher rates of prevalence as a result of the varied cultural, structural and economic vulnerabilities of the people they impact. This book begins by exploring some of the circumstances surrounding the distinctive health inequities

currently facing many developing countries, including malaria, maternal mortality and HIV/AIDS. This is followed by a discussion of how matters of physical access and human resource issues and, perhaps most importantly, the challenges of financing, together shape the access and utilization of health care. Examining how the environment interacts to influence the health of the people that live there, the next section includes discussion around challenges of food (in)security, and the importance of clean and uncontaminated water for health. Finally, the book explores the influence of globalization on health, specifically within the urban environment, against the backdrop of global health policy.

Nursing in a New Era - Mignonne Breier 2009

Offering a detailed picture of the nursing profession in South Africa today, this study considers the profile, image, and status of nurses as well as the role education plays in the industry. Interviews and results from focus groups explore the issues that contribute to the vulnerability of nursing—one that registers an alarmingly high attrition rate—and present the views of various stakeholders, including the public sector, academia, and nursing students and professionals. Also providing a broad outline of the state of South African healthcare and the burden of the HIV and AIDS epidemic, this is an important look at the challenges of nurses and what can be done to reverse the worrying trends.

Contemporary Transport Trends - Michael Asteris 1992

Very Good, No Highlights or Markup, all pages are intact.

Perspectives on Student Affairs in South Africa - McGlory Speckman
2014-07-17

The goal of *Perspectives on Student Affairs in South Africa* is to generate interest in student affairs in South Africa. The papers contained herein are based on best practice, local experience and well-researched international and local theories. The papers in this book deal with matters pertaining to international and national trends in student affairs: academic development, access and retention, counselling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments, as described in the first two papers. This publication will assist both young and experienced

practitioners as they grow into their task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs, and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

Skills Shortages in South Africa - Johan Erasmus 2009

Identifying skills shortages as the major prevention of achieving targeted economic growth rates, this monograph explores nine key professions and trades, demonstrating evidence of scarcity in most fields. Culled from the expertise of scholars and consultants throughout South Africa, this reference provides important insights into the reasons for these shortages and surpluses for both local and international markets. Providing insight into the complexities of the postapartheid South African labor market regarding skills, qualifications, and employment practices, this report is vital for planners, policymakers, economists, and sociologists.

The Youth Book - David Barnard 1997

The object of this publication is to provide youth, as well as people and organizations involved and interested in youth-related issues, with a comprehensive source of information on South African young organizations and related relevant issues.

Re-Authored Life Narratives After Trauma: A Holistic Narrative Model of Care - Charles B. Manda 2019-12-12

Re-authoring Life Narratives after Trauma is an interdisciplinary, specialist resource for traumatic stress researchers, practitioners and frontline workers who focus their research and work on communities from diverse religious backgrounds that are confronted with trauma, death, illness and other existential crises. This book aims to argue that the biopsychosocial approach is limited in scope when it comes to reaching a holistic model of assessing and treating individuals and communities that are exposed to trauma. The holistic model must integrate an understanding of and respect for the many forms of religion and spirituality that clients might have (Pargament 2011). It will not only

bring a spiritual perspective into the psychotherapeutic dialogue, but it will also assist in dealing with the different demands in pastoral ministry as related to clinical and post-traumatic settings. The book makes several contributions to scholarship in the disciplines of, although not limited to, traumatic stress studies, pastoral care and counselling, psychology and psychiatry. Firstly, the book brings spirituality into the psychotherapeutic dialogue; traditionally, religious and spiritual topics have not been a welcome part of the psychotherapeutic dialogue.

Secondly, it underscores the significance of documenting literary narratives as a means of healing trauma; writing about our traumas enables us to express things that cannot be conveyed in words, and to bring to light what has been suppressed and imagine new possibilities of living meaningfully in a changed world. Thirdly, it proposes an extension to the five-stage model of trauma and recovery coined by Judith Herman.

The Idea of a Christian College - Arthur Frank Holmes 1987

More than ten years after its publication in 1975, *The Idea of a Christian College* has become, in the prophetic words of Nicholas Wolterstorff, "a classic, a standard." Widely used by students, lay readers, teachers, and administrators, it provides a concise case for the Christian college and defines its distinctive mission and contribution. This revised edition is Holmes' response to the many professors and students who have read the work enthusiastically and urged the author to clarify certain ideas and to address further aspects of the overall subject. The author has extensively revised several chapters, has eliminated one-gender language, and has included two new chapters: "Liberal Arts as Career Preparation" and "The Marks of an Educated Person."--Back cover.

Directory for Organisations - Young Women's Network (South Africa) 1995

The Spatial Humanities - David J. Bodenhamer 2010

Applying the analytical tools of GIS to new fields of research

Women's Organisations in South Africa - 1995

Building and Evaluating Research Capacity in Healthcare Systems -

Nancy Edwards 2016-07-20

Over the past decade, there have been many international calls to strengthen and support/sustain research capacity in lower- and middle-income countries (LMICs). This capacity is considered an essential foundation for cost-effective healthcare systems. While there have been long-standing investments by many countries and research funding organisations in the training of individuals for this purpose, in many LMICs research capacity remains fragmented, uneven and fragile. There is growing recognition that a more systems-oriented approach to research capacity-building is required. Nonetheless, there are considerable gaps in the evidence for approaches to capacity-building that are effective and sustainable. This book addresses these gaps, capturing what was learned from teams working on The Global Health Research Initiative. This book brings together the experiences of research capacity-building teams co-led by Canadians and LMIC researchers in several regions of the world, including China, Chile, Jamaica, Kenya, Mexico, Nigeria, South Africa and Uganda.

Shaping the Future of South Africa's Youth - Helene Perold 2012

Why solving ongoing problems with the NQF (National Qualifications Framework) matters -- The challenges unemployment imposes on youth -- The challenge of youth-to-work transitions: an international perspective -- A statistical overview of further education and training colleges -- Strengthening the capacity of FET Colleges to meet the needs of young people -- Higher education and an expanded post-school educational system -- Trends in training in South Africa -- Key issues in the assessment of South Africa's national skills development strategy -- Opening the doors of learning? Viewing the post-school education and training landscape from a youth perspective.

Science Communication in South Africa - Peter Weingart 2020-01-07

Why do we need to communicate science? Is science, with its highly specialised language and its arcane methods, too distant to be understood by the public? Is it really possible for citizens to participate meaningfully in scientific research projects and debate? Should scientists be mandated to engage with the public to facilitate better understanding

of science? How can they best communicate their special knowledge to be intelligible? These and a plethora of related questions are being raised by researchers and politicians alike as they have become convinced that science and society need to draw nearer to one another. Once the persuasion took hold that science should open up to the public and these questions were raised, it became clear that coming up with satisfactory answers would be a complex challenge. The inaccessibility of scientific language and methods, due to ever increasing specialisation, is at the base of its very success. Thus, translating specialised knowledge to become understandable, interesting and relevant to various publics creates particular perils. This is exacerbated by the ongoing disruption of the public discourse through the digitisation of communication platforms. For example, the availability of medical knowledge on the internet and the immense opportunities to inform oneself about health risks via social media are undermined by the manipulable nature of this technology that does not allow its users to distinguish between credible content and misinformation. In countries around the world, scientists, policy-makers and the public have high hopes for science communication: that it may elevate its populations educationally, that it may raise the level of sound decision-making for people in their daily lives, and that it may contribute to innovation and economic well-being. This collection of current reflections gives an insight into the issues that have to be addressed by research to reach these noble goals, for South Africa and by South Africans in particular.

U.S. Independent Sector Involvement in Southern Africa - Ann McKinstry Micou 1997

Understanding Education for the Visually Impaired - Ronél Ferreira 2020-12-31

The contribution that this book makes to scholarship is regarded as ground-breaking, as it is based on recent research conducted with teachers on the ground-level, as well as on research and experiences of practitioners, gained over many years. In this volume, Understanding education for the visually impaired, the focus falls on understanding

visual impairment within the South African context, more specifically on what the education of these learners entails. In addition to the contribution to existing literature in the fields of inclusive education and visual impairment, the publication has practical application value for teachers and practitioners who work with and support such learners.
Higher Education Pathways - Ashwin, Paul 2018-12-14

In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

Bird of Paradise - Daphne Saul 1993

Heroes of the Struggle - Ian Hetherington 1998

Associate Bookkeeper - National Learning Corporation 2012

The Associate Bookkeeper Passbook(R) prepares you for your test by allowing you to take practice exams in the subjects you need to study. It provides hundreds of questions and answers in the areas that will likely be covered on your upcoming exam.

Studies in Job - Stan Crowley 2021-12-30

A chapter-by-chapter study of the book of Job. Includes special ladies' studies. This volume is a great addition to the Denton-Schertz Bible

Commentaries. This is one of thirty-eight volumes that comprises a complete set of Biblical commentaries written by faithful Gospel preachers.

Nursing Research - Janice M. Morse 2013-11-11

Investigating the Roles of School Management Teams in Curriculum Delivery - Mawela, Ailwei Solomon 2021-06-25

The COVID-19 pandemic has introduced a new paradigm in education that has forced school management teams to re-imagine their curricula delivery functions and obligations during and post COVID-19. Now there are concerns about the state to which curriculum delivery in schools is likely to become planned, implemented, and managed. Investigating the Roles of School Management Teams in Curriculum Delivery improves the quality of planning, implementation, and management of curriculum delivery to advance the quality of teaching and learning in schools. Particularly, it envisages innovative strategies, best practices, and addresses problems in the planning, implementation, and delivery of curricula by school management teams. Covering topics such as curriculum delivery theory, curriculum delivery in planning, implementation, and management during and post COVID-19; curriculum delivery in assessment and alternative assessment; and reimagining inclusivity in curriculum delivery, this edited book is essential for departmental heads, deputy principals, education district officials, department of basic education curriculum designers, instructional designers, administrators, academicians, university teachers, researchers, and post-graduate students.

Politics and Governance of Basic Education - Brian Levy 2018-09-21
This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. All over the world, economic inclusion has risen to the top of the development discourse. A well-performing education system is central to achieving inclusive development - but the challenge of improving educational outcomes has proven to be unexpectedly difficult.

Access to education has increased, but quality remains low, with weaknesses in governance comprising an important part of the explanation. The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education. Using the vivid example of South Africa, a country that had ambitious goals at the outset of its transition from apartheid to democracy, it explores how the interaction of politics and institutions affects educational outcomes. By examining lessons learned from how South Africa failed to achieve many of its goals, it constructs an innovative alternative strategy for making process, combining practical steps to achieve incremental gains to re-orient the system towards learning.

Game Ranch Management - J. du P. Bothma 2015-11-05

Study SA - International Education Association of South Africa 2001

Civil Engineering - 2008

Contemporary Botanical Artists - Shirley Sherwood 1996

Presents a collection of botanical paintings along with descriptions of the artists' techniques and backgrounds.

Anorexics and Bulimics Anonymous - Anorexics and Bulimics Anonymous 2008-01-01

Reviews of National Policies for Education - Organisation for Economic Co-operation and Development 1984

A team of examiners from the Organisation for Economic Cooperation and Development (OECD) reviews Portugal's education system in a three-part report. Part One begins with the consequences of the 1974 revolution, Portugal's economic problems, its impending attachment to the European Economic Community, and rising public expectations about education. It continues with criticism of the Ministry of Education, which is overstaffed and has duplicate functions. The examiners propose reduction of branches and suggest the establishment of a national

education advisory council and closer relations with other government agencies. A high priority for the compulsory school-level education (four primary and two preparatory grades) is improvement of standards in rural areas. Accepting the future extension of compulsory schooling from 6 to 9 years, the examiners counsel step-by-step reform of the school structure and curriculum. Education of 16-to-19 year olds is a problematic issue since upper-secondary schools are not providing adequate vocational courses. The examiners feel a solution is for Portugal to adopt a comprehensive education and training policy for that age group implemented jointly by the Ministries of Education and Labor. Part Two of the report includes a record of the review meeting between the OECD examiners and the Minister of Education and his delegates and addresses five areas of concern. The third part is a summary of the Ministry of Education's Background Report of the education system in Portugal. (MD)

Foresight - P. C. Kok 1999

Marketing Vermiculite - G. Richards Gwinn 1944

Funding Your Education -

Transport and Information Systems - Roger Stough 2003

The subjects of transport and information systems have long been closely

linked because they are both complements and substitutes for each other and thus offer potential for more efficient and productive traffic demand management. This important new collection examines the substitution and complementarity hypotheses as well as the impact of new information technology on transport and the increasing adoption of information technology in transportation systems. The volume is organised into five sections. Part I offers a history and overview of the subject, while part II examines the welfare implications of information provision for traffic demand management. Part III discusses the network analysis of intelligent transportation systems and part IV investigates the spatial impacts of information technology and telecommuting. Finally part V looks in detail at case studies. This fascinating new collection will be an essential source of reference to scholars, practitioners and students interested in the subjects of transport and information systems. **Annual Report** - Gauteng (South Africa). Department of Health 2001

A Handbook for Teaching and Learning in Higher Education - Heather Fry 2003-12-16

First Published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

[Increasing Access to Health Workers in Remote and Rural Areas Through Improved Retention](#) - World Health Organization 2010

Accompanying CD-Rom has same title as book.