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Narrative Skills of Dual Language Learners - Ulla Licandro 2016-07-11
The current work follows the premise that fictional oral narratives represent socio-emotionally and academically relevant communicative practices. Two studies are presented, aiming to (1) analyze the narrative skills of preschool-age Turkish-German dual language learners (DLLs) and (2) explore a peer-assisted approach to supporting DLLs' narrative skills in early childhood education and care. The findings relate to the influence of dual language learning on narrative production and provide emerging evidence for the effectiveness of a peer-assisted narrative intervention approach.

Beyond Observations - Susanne Garvis 2015-01-01
This book provides important insights into narratives and young children. It is structured to help others learn more about the importance of narrative approaches and early childhood education. The first section of the book explores the concept of narrative across the current research field. The second section explores a range of different narrative methods related to young children.

Here's How Children Learn Speech and Language - Margo Kinzer Courter 2011-07-25

High-expectation Curricula - Curt Dudley-Marling 2012-11-28
Despite growing evidence that all students will benefit from engaging and challenging instruction, many struggling students continue to experience a circumscribed curriculum that emphasizes low-level skills. Featuring contributions from emerging and well-known researchers, this important volume is about the enactment of high-expectation curricula in everyday practice. Chapters document specific classroom strategies that make a difference in the learning of students from low socioeconomic backgrounds and cultural and linguistic minority communities. While the book focuses on language and literacy instruction, key chapters on math and science also demonstrate high-expectation teaching across the curriculum. Book Features: A broad framework for creating high-expectation curricula in underperforming K12 schools, clear illustrations of what alternative literacy practices look like, powerful examples of rich math and science instruction, research-based strategies for second language learners, students with disabilities, and struggling readers, an incisive critique of the "deficit-driven" curricula that dominates in underachieving schools and classrooms.

Encyclopedia of Special Education - Cecil R. Reynolds 2007-01-02
Offers a thoroughly revised, comprehensive A to Z compilation of authoritative information on the education of those with special needs.

Multilingual Individuals and Multilingual Societies - Kurt Braunmüller 2012-08-22
The 25 contributions of this volume represent a selection from the more than 120 papers originally presented at the International Conference on "Multilingual Individuals and Multilingual Societies" (MIMS), held in Hamburg (October 2010) and organized by the Collaborative Research Center "Multilingualism" after twelve years of successful research. It presents a panorama of contemporary research in multilingualism covering three fields of investigation: (1) the simultaneous and successive acquisition of more than one language, including language attrition in multilingual settings, (2) historical aspects of multilingualism and variance, and (3) multilingual communication. The papers cover a vast variety of linguistic phenomena including morphology, syntax, segmental and prosodic phonology as well as discourse production and language use, taking both individual and societal aspects of multilingualism into account.

The languages addressed include numerous Romance, Slavic and Germanic varieties as well as Welsh, Hungarian, Turkish, and several South African autochthonous languages.

Handbook of Autism and Pervasive Developmental Disorders, Assessment, Interventions, and Policy - Fred R. Volkmar 2014-02-21
The latest and most comprehensive resource on autism and related disorders Since the original edition was first published more than a quarter-century ago, The Handbook of Autism and Pervasive Developmental Disorders has been the most influential reference work in the field. Volume 2 of this comprehensive work includes a wealth of information from the experts in their respective specialities within the larger field of autism studies: Assessment, Interventions, and Social Policy Perspectives. Within the three sections found in Volume 2, readers will find in-depth treatment of: Screening for autism in young children; diagnostic instruments in autism spectrum disorders (ASD); clinical evaluation in multidisciplinary settings; assessing communications in ASD; and behavioral assessment of individuals with autism, including current practice and future directions Interventions for infants and toddlers at risk; comprehensive treatment models for children and youth with ASD; targeted interventions for social communication symptoms in preschoolers with ASD; augmentative and alternative communication; interventions for challenging behaviors; supporting mainstream educational success; supporting inclusion education; promoting recreational engagement in children with ASD; social skills interventions; and employment and related services for adults with ASD Supporting adult independence in the community for individuals with high functioning ASD; supporting parents, siblings, and grandparents of people with ASD; and evidence-based psychosocial interventions for individuals with ASD Special topic coverage such as autism across cultures; autism in the courtroom; alternative treatments; teacher and professional training guidelines; economic aspects of autism; and consideration of alternative treatments The new edition includes the relevant updates to help readers stay abreast of the state of this rapidly evolving field and gives them a guide to separate the wheat from the chaff as information about autism proliferates.

34th Clinical Aphasiology Conference - Audrey Holland 2005
This special issue of Aphasiology represents the papers accepted for publication which were among those presented at the 34th Clinical Aphasiology Conference, held in Park City Utah in 2004. They have been peer-reviewed and selected by a distinguished group of ad-hoc editorial consultants from among the considerably larger number of papers and posters presented at the meeting itself.

Language Disorders from Infancy Through Adolescence - Rhea Paul 2007-01-01
This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments. The book covers language development from birth to adolescence.

Early Childhood Development: Concepts, Methodologies, Tools, and Applications - Management Association, Information Resources 2018-12-07
A focus on the developmental progress of children before the age of eight helps to inform their future successes, including their personality, social behavior, and intellectual capacity. However, it is difficult for experts to pinpoint best learning and parenting practices for young children. Early Childhood Development: Concepts, Methodologies, Tools, and Applications is an innovative reference source for the latest research on the cognitive, socio-emotional, physical, and linguistic development of children in settings such as homes, community-based centers, health facilities, and school. Highlighting a range of topics such as

cognitive development, parental involvement, and school readiness, this multi-volume book is designed for educators, healthcare professionals, parents, academicians, and researchers interested in all aspects of early childhood development.

Preschool and School-Age Language Disorders - Betsy P. Vinson 2012-07-25
PRESCHOOL AND SCHOOL-AGE LANGUAGE DISORDERS is designed for introductory coursework that explores language deficits associated with developmental delays and disorders as seen in children ages two to eighteen. Unique to this book is a chapter related to the provision of speech-language services in public schools, including a discussion of federal legislation that impacts service delivery. Aspects of normal language development are woven into the discussion of language disorders to emphasize that knowledge of both is necessary to effectively assess and treat clients. Preschool and School-Age Language Disorders focuses on integration of evidence-based practice into assessment, diagnosis, and treatment practices, and includes information from classic research studies as well as current research. There is also a focus throughout the book on the impact of low-income environments on a child's language and literacy development and school success. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Language and Literacy Learning in Schools - Elaine R. Silliman 2007-01-10
Accessible and user-friendly, this volume presents evidence-based practices for integrating language and literacy knowledge to enhance children's learning in today's standards-based classrooms. While grounded in theory and research, the book focuses on day-to-day concerns in instruction and intervention, identifying models for effective collaboration among speech-language pathologists, general and special educators, and reading specialists. Chapters cover a range of approaches for targeting core areas of literacy--word recognition, reading comprehension, writing, and spelling--with particular attention to working with students with language learning difficulties.

School-Based Audiology - Cynthia McCormick Richburg 2011-10-28
School-Based Audiology takes the reader through the history of audiology in the schools, focusing on legislation that has shaped the face of school-based audiology as it is practiced throughout the United States. Core concepts involving academic achievement in students who are deaf/hard-of-hearing, classroom acoustics, hearing screening programs, hearing loss prevention programs, diagnostic evaluation protocols, hearing aid and FM system verification procedures, and classroom amplification are covered throughout the chapters. Concepts regarding collaboration with other school-based professionals and classroom accommodations and modifications are outlined and provide examples for real-life application. Each chapter of this textbook concludes with a list of vocabulary words and terms used in the educational environment. Practice management concepts not typically discussed in textbooks on this topic are presented, including minimum competencies, third-party billing, program outcome evaluation, mentoring, and preceptoring. Recently qualified and even seasoned audiologists will appreciate attention given to recent advances in areas like cochlear implants, auditory processing disorders, and auditory dys-synchrony as they relate to managing students with hearing loss. The varied and ever-changing roles of audiologists in the educational setting are described and highlighted with ⬜vignettes,⬜ or short personal statements describing real practitioners⬜ degree and training information, work settings, job description within their school districts, and day-to-day responsibilities. These personal accounts allow the AuD student an ⬜inside look⬜ at what audiologists do in the schools. Students are able to experience through these readings how different, exciting, and even challenging school-based positions can be. Instructors using this textbook will be able to supplement their lectures with the information described here, and will appreciate the structured approach wherein concepts contained in the chapters progressively advance in tune with the reader⬜s knowledge. Instructors⬜ goals will be met, as well as KASA requirements, because this textbook provides students the necessary knowledge needed to serve in an educational audiology position.

Investigating Grammar in Autism Spectrum Disorders - Anna Gavarró 2018-08-21
Autism Spectrum Disorder (ASD hereafter) is a neurodevelopmental condition characterized by deficits in communicative and social skills. The vast majority of research on language in ASD has focused on pragmatic difficulties, while less is known about structural aspects of language in this population. Work on syntax and phonology is not only sparse, but the heterogeneity in these grammatical domains has moreover led to conflicting reports that they are either intact or impaired. More remains to be understood about variations in grammatical profiles in ASD, as well as the relation of grammar to other cognitive abilities. The body of research gathered here increases our understanding of the grammatical strengths and weaknesses in ASD. The contributions carefully elucidate the relations between grammar and other areas of cognition, as well as unveil the similarities and differences of grammar in ASD compared to other conditions. The result is a volume that provides new ways to think about language and communication in ASD, and beyond, which should be of interest to both linguists and clinicians.

The MIT Encyclopedia of Communication Disorders - Massachusetts Institute of Technology 2004
This volume offers almost 200 detailed entries covering the entire range of communication and speech disorders in children and adults, from basic science to clinical diagnosis. It is divided into four sections that reflect the standard categories with the field: voice, speech, language and hearing.

Brain Injury Medicine - Nathan Zasler 2007
Covers the full continuum from early diagnosis and evaluation through rehabilitation, post-acute care, and community re-entry. Includes assessment and treatment, epidemiology, pathophysiology, neuroanatomy, neuroimaging, the neuroscientific basis for rehabilitation, ethical and medicolegal issues, life-care planning, and more.

Clinical Guide to Assessment and Treatment of Communication Disorders - Patricia A. Prelock 2018-09-21
This book examines the typical pattern of communication development in children and adolescents to enable primary care physicians as well as other clinicians, therapists, and practitioners to assist parents in making informed decisions based on current research. It offers an overview of communication disorders in children and adolescents that typically present before adulthood. The book describes current assessment, diagnostic procedures, and evidence-based interventions. Chapters outline the standard course of speech milestones and ages to begin screening for deficits and their risk factors. Subsequent chapters review best practices for every aspect of treatment, including care planning, discussing disorders and interventions with parents, making referrals, and collaborating with other providers. The book also discusses evidence-based interventions for specific disorder types such as language impairment, stuttering, language disabilities, and hearing impairment. In addition, the book offers guidance on how to speak about care planning as well as quality of life issues related to communication disorders with other caregivers and parents. Featured topics include: Screening and identification procedures of communication disorders. Key elements to providing family-centered care. Common causes, assessment, and treatment of specific language impairment (SLI) in children. Hearing loss and its impact on the development of communication in children. Attention deficit/hyperactivity disorder (ADHD) and the role of attention in the development of language in children. Communication development in children with autism spectrum disorder (ASD). The Clinical Guide to Assessment and Treatment of Communication Disorders is a must-have resource for clinicians and related professionals, researchers and professors, and graduate students in the fields of child, school, and developmental psychology, pediatrics and social work, child and adolescent psychiatry, primary care medicine, and related disciplines.

Communication Development and Disorders for Partners in Service - Cheryl D. Gunter 2010-09-15

Language Disabilities in Cultural and Linguistic Diversity - Deirdre Martin 2009
Language Disabilities in Cultural and Linguistic Diversity offers a new approach to understanding the familiar dilemma of disentangling difficulties in communication for learners developing the language of schooling. The author takes a socio-cultural Vygotskian approach to reinterpret international research in language disabilities, namely specific language impairment, communication difficulties, dyslexia and deafness.

Assessment in Emergent Literacy - Khara L. Pence 2007-01-15

Assessing Multilingual Children - Sharon Armon-Lotem 2015
This book presents a comprehensive set of tools for assessing the linguistic abilities of bilingual children. It aims to disentangle effects of bilingualism from those of Specific Language Impairment (SLI), making use of

both models of bilingualism and models of language impairment.

Revolutionizing Arts Education in K-12 Classrooms through Technological Integration - Lemon, Narelle 2015-04-30

Educational technologies are becoming more commonplace across the K-12 curriculum. In particular, the use of innovative digital technology is expanding the potential of arts education, presenting new opportunities—and challenges—to both curricular design and pedagogical practice. Revolutionizing Arts Education in K-12 Classrooms through Technological Integration brings together a variety of perspectives, research, and case studies that emphasize a pedagogical awareness of diverse learning styles, while highlighting issues of ethics and equality across the educational landscape. This timely publication is aimed at K-12 arts educators leading classrooms focusing on dance, drama, media, music, and the visual arts, as well as pre-service teachers, museum and gallery educators, policymakers, and designers of academic curricula.

Multilingualism in the Baltic States - Sanita Lazdiņa 2018-11-03

This edited collection provides an overview of linguistic diversity, societal discourses and interaction between majorities and minorities in the Baltic States. It presents a wide range of methods and research paradigms including folk linguistics, discourse analysis, narrative analyses, code alternation, ethnographic observations, language learning motivation, languages in education and language acquisition. Grouped thematically, its chapters examine regional varieties and minority languages (Latgalian, Võro, urban dialects in Lithuania, Polish in Lithuania); the integration of the Russian language and its speakers; and the role of international languages like English in Baltic societies. The editors' introductory and concluding chapters provide a comparative perspective that situates these issues within the particular history of the region and broader debates on language and nationalism at a time of both increased globalization and ethno-regionalism. This book will appeal in particular to students and scholars of multilingualism, sociolinguistics, language discourses and language policy, and provide a valuable resource for researchers focusing on Baltic States, Northern Europe and the post-Soviet world in the related fields of history, political science, sociology and anthropology.

Language Disorders Across the LifeSpan - Betsy P. Vinson 2011-03-10

Written for core introductory coursework on language disorders, LANGUAGE DISORDERS ACROSS THE LIFE SPAN, 3rd edition has been thoroughly updated to illustrate how the latest research can be applied to actual practice by speech-language pathologists when diagnosing and treating language delays and disorders in clients of all ages. The book maintains a clear progression from preschool to school-age children to adults in order to differentiate the origins and progression of language disorders. An expanded discussion of the long term potential impacts of delays and disorders in the preschool years leads in to a new chapter that explores how to set the stage for linguistic and literacy success. Expanded content also includes a new chapter on autism, coverage of right hemisphere deficits in TBI, an expanded discussion of syndromes, and a new discussion of the effects of nicotine on the developing fetus. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Developmental and Clinical Pragmatics - Klaus P. Schneider 2020-08-24

This handbook provides a comprehensive and up-to-date survey of a wide range of developmental and clinical issues in pragmatics. Principally, the contributions to this volume deal with pragmatic competence in a native language, in a second or foreign language, and in a selection of language disorders. The topics which are covered explore questions of production and comprehension on the utterance and discourse level. Topics addressed concern the acquisition and learning, teaching and testing, assessment and treatment of various aspects of pragmatic ability, knowledge and use. These include, for example, the acquisition and development of speech acts, implicatures, irony, story-telling and interactional competence. Phenomena such as pragmatic awareness and pragmatic transfer are also addressed. The disorders considered include clinical conditions pertaining to children and to adults. Specifically, these are, among others, autism spectrum disorders, Down syndrome, and Alzheimer's disease.

African American Children in Early Childhood Education - Iheoma U. Iruka 2017-05-31

This book presents both the challenges and opportunities that exist for addressing the critical needs of

black children, who have been historically underserved in the U.S. education system.

The SAGE Encyclopedia of Human Communication Sciences and Disorders - Jack S. Damico 2019-03-01

The SAGE Encyclopedia of Human Communication Sciences and Disorders is an in-depth encyclopedia aimed at students interested in interdisciplinary perspectives on human communication—both normal and disordered—across the lifespan. This timely and unique set will look at the spectrum of communication disorders, from causation and prevention to testing and assessment; through rehabilitation, intervention, and education. Examples of the interdisciplinary reach of this encyclopedia: A strong focus on health issues, with topics such as Asperger's syndrome, fetal alcohol syndrome, anatomy of the human larynx, dementia, etc. Including core psychology and cognitive sciences topics, such as social development, stigma, language acquisition, self-help groups, memory, depression, memory, Behaviorism, and cognitive development Education is covered in topics such as cooperative learning, special education, classroom-based service delivery The editors have recruited top researchers and clinicians across multiple fields to contribute to approximately 640 signed entries across four volumes.

Understanding Language and Literacy Development - Xiao-lei Wang 2014-08-05

Understanding Language and Literacy Development: Diverse Learners in the Classroom offers effective supporting strategies to address the cultural and linguistic diversity of students in contemporary classrooms. Discusses learners with different linguistic abilities—infancy, early childhood, middle childhood, and adolescence—by suggesting effective ways to reach them based on their strengths and needs Emphasizes language and literacy supporting strategies in a variety of everyday classroom settings Includes activities and questions to motivate readers to think and develop their own perspectives on language and literacy development Considers a variety of different language acquisition experiences, including monolingual, multilingual, and language impairment Discusses different types of literacies, including digital and hypertext Connects language and literacy development to identity and motivation to contextualize learning styles for pre-service teachers Supported by a companion website that includes additional resources such as PowerPoint presentations by chapter and a summary of relevant information from the Common Core K–12 English Language Arts Standards

Reading Success in the Primary Years - Marleen F. Westerveld 2020-05-19

This open access book describes the Reading Success project, in which a 5-step, assessment-to-intervention process, based on the Simple View of Reading, was used within a primary school setting in Australia to better support those students who struggle with reading. It provides an easily accessible overview of each step of the process involved in implementing this approach and highlights the crucial importance of collaboration between professionals involved in the teaching of reading within a school setting. It focuses on the decision-making processes used, such as rich dialogue with the leadership team and teachers, and shares participants' perspectives gathered throughout the project. Using case studies, the book describes how the 5-step approach assists in creating detailed profiles of students' strengths and weaknesses in spoken and written language skills that can be used to guide targeted intervention This book offers valuable insights for educators, speech pathologists, researchers, and pre-service teacher education students interested in the teaching of reading

Inside Interviewing - James Holstein 2003-03-21

Inside Interviewing highlights the fluctuating and diverse moral worlds put into place during interview research when gender, race, culture and other subject positions are brought narratively to the foreground. It explores the 'facts', thoughts, feelings and perspectives of respondents and how this impacts on the research process.

The Oxford Handbook of African American Language - Sonja Lanehart 2015-06-01

The goal of The Oxford Handbook of African American Language is to provide readers with a wide range of analyses of both traditional and contemporary work on language use in African American communities in a broad collective. The Handbook offers a survey of language and its uses in African American communities from a wide range of contexts organized into seven sections: Origins and Historical Perspectives; Lects and Variation; Structure and Description; Child Language Acquisition and Development; Education; Language in Society; and Language and Identity. It is a handbook of research on African American Language (AAL)

and, as such, provides a variety of scholarly perspectives that may not align with each other -- as is indicative of most scholarly research. The chapters in this book "interact" with one another as contributors frequently refer the reader to further elaboration on and references to related issues and connect their own research to related topics in other chapters within their own sections and the handbook more generally to create dialogue about AAL, thus affirming the need for collaborative thinking about the issues in AAL research. Though the Handbook does not and cannot include every area of research, it is meant to provide suggestions for future work on lesser-studied areas (e.g., variation/heterogeneity in regional, social, and ethnic communities) by highlighting a need for collaborative perspectives and innovative thinking while reasserting the need for better research and communication in areas thought to be resolved.

Goal Writing for the Speech-Language Pathologist and Special Educator - Gozdziewski 2018-01-12
Geared for undergraduate and graduate students, Goal Writing for the Speech-Language Pathologist and Special Educator details different types of goals, essential elements of goals, how to establish goals from information garnered from evaluations, and how to write continuing goals for the field of Speech-Language Pathology and Communication Sciences. It is written for students in a Clinical Methods/Clinical Practicum course who are about to being their clinical experience in SLP. Real-world exercises are provided throughout in order to provide realistic examples of what students may encounter in speech and hearing clinics, hospitals, and schools. Goal writing is practiced by SLPs on a daily basis, and understanding how to turn diagnostic information into therapy is a difficult, yet crucial, task. This important subject is not covered in depth in other clinical methods titles yet is a skill all students and clinicians must master.

Encyclopedia of Special Education, Volume 2 - Cecil R. Reynolds 2018-03-06
The only comprehensive reference devoted to special education The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field. This completely updated and comprehensive A-Z reference includes about 200 new entries, with increased attention given to those topics that have grown in importance since the publication of the third edition, such as technology, service delivery policies, international issues, neuropsychology, and RTI. The latest editions of assessment instruments frequently administered in special education settings are discussed. Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition, with increased attention given to those topics that have grown in importance since the publication of the third edition—such as technology, service delivery policies, international issues, neuropsychology, and Response to Intervention, Positive Behavioral Interventions and Supports (PBIS), Autism and Applied Behavior Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date, this is the essential, A-Z compilation of authoritative information on the education of those with special needs.

Language Disorders from Infancy Through Adolescence - E-Book - Rhea Paul 2017-11-15
Spanning the entire childhood developmental period, Language Disorders from Infancy Through Adolescence, 5th Edition is the go-to text for learning how to properly assess childhood language disorders and provide appropriate treatment. The most comprehensive title available on childhood language disorders, it uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, social skills assessment, and instruction best practices. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric language disorders. More than 230 tables and boxes summarize important

information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed. NEW! Common core standards for language arts incorporated into the preschool and school-age chapters. NEW! Updated content features the latest research, theories, trends and techniques in the field. Information on preparing high-functioning students with autism for college Social skills training for students with autism The role of the speech-language pathologist on school literacy teams and in response to intervention Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter Use of emerging technologies for assessment and intervention

Language Acquisition, Processing and Bilingualism - Anna Cardinaletti 2020-07-16
Bringing together selected papers from the conference "The Romance Turn VII" held in Venice in October 2015, this volume focuses on a broad range of topics at the heart of the current debate on language acquisition, including clitic pronouns, left-dislocations, passives, relative clauses, and wh-questions. It explores these topics within a range of different acquisition settings, such as L1 and L2 acquisition, bilingualism, typical and atypical development. In addition to syntax, the volume covers other modules of grammar, namely, semantics, pragmatics, and phonology, and adds a perspective on language processing to current discussions on the acquisition of Romance languages. This book also includes contributions on atypical language acquisition in cases of deafness and on language intervention based on formal linguistics. It will appeal not only to scholars and students interested in the nature and processes behind first, second and bilingual language acquisition, and impaired language acquisition, but also to language educators and clinicians.

Systematic and Engaging Early Literacy - Barbara Culatta 2012-12-20

Encyclopedia of Special Education, Volume 1 - Cecil R. Reynolds 2018-03-02
The only comprehensive reference devoted to special education The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field. This completely updated and comprehensive A-Z reference includes about 200 new entries, with increased attention given to those topics that have grown in importance since the publication of the third edition, such as technology, service delivery policies, international issues, neuropsychology, and RTI. The latest editions of assessment instruments frequently administered in special education settings are discussed. Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition, with increased attention given to those topics that have grown in importance since the publication of the third edition—such as technology, service delivery policies, international issues, neuropsychology, and Response to Intervention, Positive Behavioral Interventions and Supports (PBIS), Autism and Applied Behavior Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date, this is the essential, A-Z compilation of authoritative information on the education of those with special needs.

Multilingualism and the Role of Sibling Order - Benjamin Kinsella 2020-09-25
In this volume, Benjamin Kinsella offers a meticulous account of six Mexican families in New Jersey, identifying how birth order influences the different dimensions of heritage language maintenance.

Handbook of Autism and Pervasive Developmental Disorders, Assessment, Interventions, and Policy - Fred R. Volkmar 2007-09-10
The second edition of the benchmark reference Since its first edition, this handbook has become the most influential reference work in the field of autism and related conditions. Now expanded to two volumes, this comprehensive work provides a thorough review of these disorders, drawing on findings and clinical experience from a number of related disciplines. The Second Edition covers all current treatment models, and is updated to include new methods for screening and assessment, genetic components, and school-based interventions. All chapters have been thoroughly updated; two-thirds of chapters are entirely new to

this edition. VolumeTwo includes the newest, most authoritative information available on assessment, interventions, and policy ramifications surrounding pervasive developmental disorders.

Guide to Narrative Language - Diana L. Hughes 1997-01-01
Learn the whole spectrum of how to gather, analyze, and interpret narrative samples from children, adolescents, or adults.