

Life Science Grade 11 Paper June 2014

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Computer Supported Education - H. Chad Lane 2020-12-11

This book constitutes the thoroughly refereed proceedings of the 11th International Conference on Computer Supported Education, CSEDU 2019, held in Heraklion, Crete, Greece, in May 2019. The 30 revised full papers were carefully reviewed and selected from 202 submissions. The papers cover wide research fields including authoring tools and content development, AV-communication and multimedia, classroom management, e-Learning hardware and software, blended learning, critical success factors in distance learning.

The Schenley Experiment - Jake Oresick 2017-05-05

The Schenley Experiment is the story of Pittsburgh's first public high school, a social incubator in a largely segregated city that was highly—even improbably—successful throughout its 156-year existence.

Established in 1855 as Central High School and reorganized in 1916, Schenley High School was a model of innovative public education and an ongoing experiment in diversity. Its graduates include Andy Warhol, actor Bill Nunn, and jazz virtuoso Earl Hines, and its prestigious academic program (and pensions) lured such teachers as future Pulitzer Prize winner Willa Cather. The subject of investment as well as destructive neglect, the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt. Integrated decades before *Brown v. Board of Education*, Schenley succumbed to default segregation during the “white flight” of the 1970s; it rose again to prominence in the late 1980s, when parents camped out in six-day-long lines to enroll their children in visionary superintendent Richard C. Wallace's reinvigorated school. Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh, officials closed the school in 2008, citing over \$50 million in necessary renovations—a controversial event that captured national attention. Schenley alumnus Jake Oresick tells this story through interviews, historical documents, and hundreds of first-person accounts drawn from a community indelibly tied to the school. A memorable, important work of local and educational history, his book is a case study of desegregation, magnet education, and the changing nature and legacies of America's oldest public schools.

[Foundation of Digital Badges and Micro-Credentials](#) - Dirk Ifenthaler 2016-06-29

This edited volume provides insight into how digital badges may enhance formal, non-formal and informal education by focusing on technical design issues including organizational requirements, learning and instructional design, as well as deployment. It features current research exploring the theoretical foundation and empirical evidence of the utilization of digital badges as well as case studies that describe current practices and experiences in the use of digital badges for motivation, learning, and instruction in K-12, higher education, workplace learning, and further education settings.

Teaching for Learning and Learning for Teaching - Christopher Klopper 2015-10-30

Teaching for Learning and Learning for Teaching focuses on the emerging global governmental and institutional agenda about higher education teaching quality and the role that peer review can play in supporting improvements in teaching and student outcomes. This agenda is a pervasive element of the further development of higher education internationally through activities of governments, global agencies, institutions of higher education, discrete disciplines, and individual teachers. Many universities have adopted student evaluations as a mechanism to appraise the quality of teaching. These evaluations can be understood as providing a “customer-centric” portrait of quality; and, when used as the sole arbiter of

teaching performance they do not instill confidence in the system of evaluation by academic teaching staff. Providing peer perspectives as counterpoint, whether in a developmental or summative form, goes some way to alleviating this imbalance and is the impetus for the resurgence of interest in peer review and observation of teaching. This book seeks to recognise cases of peer review of teaching in Higher Education to affirm best practices and identify areas that require improvement in establishing local, national and international benchmarks of teaching quality.

Building a Learning Culture in America - Kevin Chavous 2017-07-05

Building a Learning Culture in America takes an incisive, no-holds-barred look at how America embraced and cultivated a culture of learning in the past, how that culture declined in the sixties and seventies, and what must be done to regain it. From political gridlock to systemic discrimination, Chavous details the many ways education today is off track, and cites specific examples of what Americans might do to reform it. Part memoir and part manifesto, this is a frank, fascinating, and personal account of Chavous' experience as a politician working to enact school choice in Washington, DC, and throughout the United States. During the course of his political career, he has seen political skirmishes and party scuffles interfere with the United States' ability to improve its educational system. These conflicts did not cause the problem; they were merely a result. The true problem was more basic: the decline of America's learning culture. This pivotal work calls for Americans to unite in making the changes needed to re-establish a learning culture as an inherent piece of the American national fabric, and tells us how to begin.

The Connected Parent - John Palfrey 2020-10-06

An essential guide for parents navigating the new frontier of hyper-connected kids. Today's teenagers spend about nine hours per day online. Parents of this ultra-connected generation struggle with decisions completely new to parenting: Should an eight-year-old be allowed to go on social media? How can parents help their children gain the most from the best aspects of the digital age? How can we keep kids safe from digital harm? John Palfrey and Urs Gasser bring together over a decade of research at Harvard to tackle parents' most urgent concerns. The Connected Parent is required reading for anyone trying to help their kids flourish in the fast-changing, uncharted territory of the digital age.

[TVET Towards Industrial Revolution 4.0](#) - Nur Hazirah Noh@Seth 2019-09-09

Demand for Technical and Vocational Education and Training (TVET) in Malaysia has been growing extensively, involving various involvement from industry and academia. Research related to the improvement of TVET in Malaysia, as well as the sustainability of TVET especially in the Industrial Revolution 4.0 era are among the topics of interest presented in this book. The input from this research provides better insight on the current situation of TVET in Malaysia as a whole, opening up various research fields to be explored in the future by other researchers. The development of education on an international level has sparked the idea for educators and academia to find solutions on issues of education relevant to the 21st century, hence this book shares the strategies and efforts needed to strengthen the education in various regions and make sure it is on par with education in developed countries.

[The Index](#) - 1908

Business Communication: Process & Product - Mary Ellen Guffey 2017-02-21

BUSINESS COMMUNICATION: PROCESS AND PRODUCT, 9E prepares readers for success in today's

digital workplace. This book introduces the basics of communicating effectively in the workplace, using social media in a professional environment, working in teams, becoming a good listener, and developing individual and team presentations. Authors Mary Ellen Guffey and Dana Loewy also offer a wealth of ideas for writing resumes and cover letters, participating in interviews, and completing follow-up activities. Optional grammar coverage in each chapter, including a comprehensive grammar guide in the end-of-book appendix, helps readers improve critical English language skills. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

CTET Success Master Social Science/Studies Paper-2 for Class 6 to 8 2020 - Arihant Experts 2020-01-02

Throughout the world, teaching is looked at as one of the most respected and noble profession a person could have. A great teacher not only shows the right path that a student should follow but also prepares the human resources for the further development of the nation. Among various exams CTET is the most popular teaching exam in the country. Central Teaching Eligibility Test (CTET) is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher. The exam is conducted into 2 papers: Paper 1 for class 1-5 and Paper 2 for class 6-8. Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers. The new the edition of Study Guide 'Success Master CTET Social Science/ Studies Paper - II' has been prepared completely on the latest exam pattern. The book has been divided into 5 key sections and further divided into chapters providing the focused study material. After covering theoretical part this book also concentrates on the practice part, it provides Previous Years' Solved Paper, 2 practice sets and more than 3000 MCQs for thorough practice. Ample numbers of questions have been given which are covered in a Chapterwise manner that allows candidates to understand the trend of the questions as well as the exam. This book will prove to be highly useful for the CTET Paper 2 exam as it will help in achieving the good rank in the exam. TABLE OF CONTENT Solved Paper 2019 (December), Solved Paper 2019 (July), Solved Paper 2018 (December), Solved Paper 2016 (September), Child Development and Pedagogy, English Language and Pedagogy, Hindi Bhasha evm Shiksha Shastra, Social Science/ Studies Pedagogy, Pedagogy, Practice Sets (1-2).

Human Development Report 2014 - Khalid Malik 2014

Most people in most countries have been steadily better in human development. Advances in technology and incomes hold ever-greater for longer, healthier, more secure lives.

Safety and Reliability of Complex Engineered Systems - Luca Podofilini 2015-09-03

Safety and Reliability of Complex Engineered Systems contains the Proceedings of the 25th European Safety and Reliability Conference, ESREL 2015, held 7-10 September 2015 in Zurich, Switzerland. It includes about 570 papers accepted for presentation at the conference. These contributions focus on theories and methods in the area of risk, safety and

Epilepsy Surgery and Intrinsic Brain Tumor Surgery - Konstantinos Fountas 2018-10-03

This book provides a comprehensive and practical guide for the safe and efficient management of patients with intrinsic brain tumors and medically intractable epilepsy. It presents in an easily understandable way the preoperative evaluation of these patients, starting from the clinical interpretation of conventional anatomical MR imaging and analyses the clinical significance of newer MR based imaging techniques such as diffusion and perfusion imaging. It demonstrates with clarity the role of MR spectroscopy and fractional anisotropy and diffusion tensor imaging in the preoperative assessment of these patients and how this data can be incorporated into the surgical planning. This book is aimed at neurosurgeons, neuroradiologists, neurologists, and epileptologists, and may also be of interest to neuropsychologists, neurophysiologists, radiation oncologists, and medical physicists.

Study Guide for CTET Paper 2 (Class 6 - 8 Teachers) Social Studies/ Social Science with Past Questions 4th Edition - Disha Experts 2019-10-10

The new edition of the book Study Guide for CTET Paper 2 - English 4th edition (Class 6 - 8 Social Studies/ Social Science teachers), has been updated with the CTET Solved Papers of July 2013 to Sep 2018. • The languages covered in the book are English (1st language) and Hindi (2nd language). • The book provides separate sections for Child Development & Pedagogy, English Language, Hindi Language and Social Studies/ Social Science. • Each section has been divided into chapters. For each chapter an exhaustive theory has been provided which covers the complete syllabus as prescribed by the CBSE/ NCERT/ NCF

2005. • This is followed by 2 sets of exercise. • The exercise 1 contains a set of MCQs from the PREVIOUS YEAR Question Papers of CTET and various STET's. • The exercise 2, "TEST YOURSELF" provides carefully selected MCQs for practice. • The book is a must for all the candidates appearing in the Paper 2, Social Studies stream of the CTET and State TETs like UPTET, Rajasthan TET, Haryana TET, Bihar TET, Uttarakhand TET, Punjab TET, Tamil Nadu TET etc.

Anatomy & Physiology - 2016

Behavioral Science & Policy - Craig Fox 2016-11-22

The success of nearly all public- and private- sector policies hinges on the behavior of individuals, groups, and organizations. Today, such behaviors are better understood than ever, thanks to a growing body of practical behavioral science research. However, policymakers often are unaware of behavioral science findings that may help them craft and execute more effective and efficient policies. The pages of this new journal will become a meeting ground: a place where scientists and non-scientists can encounter clearly described behavioral research that can be put into action. By design, the scope of BSP is broad, with topics spanning health care, financial decisionmaking, energy and the environment, education and culture, justice and ethics, and work place practices. Contributions will be made by researchers with expertise in psychology, sociology, law, behavioral economics, organization science, decision science, and marketing. The journal is a key offering of the Behavioral Science & Policy Association in partnership with the Brookings Institution. The mission of BSPA is to foster dialog between social scientists, policymakers, and other practitioners in order to promote the application of rigorous empirical behavioral science in ways that serve the public interest. BSPA does not advance a particular agenda or political perspective. The first issue's contents follow. Behavioral Science & Policy, vol. 2, no. 1 Table of Contents: Editors' Note Spotlight—Pre-Kindergarten Interventions: American Policy on Early Childhood Education & Development: Many Programs, Great Hopes, Modest Prospects, Ron Haskins Evidence for the Benefits of State Prekindergarten Programs: Myth & Misrepresentation, Dale C. Farran & Mark W. Lipsey Reforming Head Start for the 21st Century: A Policy Prescription, Sara Mead & Ashley LiBetti Mitchel Home Visiting Programs: Four Evidence-Based Lessons for Policymakers, Cynthia Osborne Launching Preschool 2.0: A Road Map to High-Quality Public Programs at Scale, Christina Weiland A 10-Year Strategy of Increased Coordination & Comprehensive Investments in Early Child Development, Ajay Chaudry & Jane Waldfogel Reimagining Accountability in K-12 Education, Brian P. Gill, Jennifer S. Lerner, & Paul Meosky Featured Topic: Healthy Through Habit: Interventions for Initiating & Maintaining Health Behavioral Change, Wendy Wood & David Neal Making the Truth Stick & the Myths Fade: Lessons from Cognitive Psychology, Norbert Schwarz, Eryn Newman, & William Leach Editorial Policy

Life Finds a Way - Andreas Wagner 2019-06-11

How the principles of biological innovation can help us overcome creative challenges in art, business, and science In *Life Finds a Way*, biologist Andreas Wagner reveals the deep symmetry between innovation in biological evolution and human cultural creativity. Rarely is either a linear climb to perfection--instead, "progress" is typically marked by a sequence of peaks, plateaus, and pitfalls. For instance, in Picasso's forty-some iterations of *Guernica*, we see the same combination of small steps, incessant reshuffling, and large, almost reckless, leaps that characterize the way evolution transformed a dinosaur's grasping claw into a condor's soaring wing. By understanding these principles, we can also better realize our own creative potential to find new solutions to adversity. Ultimately, *Life Finds a Way* offers a new framework for the nature of creativity, enabling us to better adapt, grow, and change in art, business, or science--that is, in life.

Educational Response, Inclusion and Empowerment for SDGs in Emerging Economies - Mustafa Öztürk 2022-08-22

This volume analyzes cases from emerging economies in relation to the global endeavor to promote the vision of sustainable development in all forms of education. It aims to discuss the significance of hearing local voices and understanding local discourse regarding strategies for action for change, and the role of educational systems as a means to communicate, promote and educate for the Sustainable Development Goals (SDGs). In this book, emerging economies are defined as newly industrialized countries that have not

yet reached developed status, but have, in a macro-economic sense, outpaced their developing counterparts. In this context, the book highlights how education in emerging economies could extend conventional economic methods to sustainability issues, or depart from money-based calculations and business-dominated values to promotion of real-life considerations and ethical, environmental and humanistic values. With the help of this volume, readers will have a chance to look at educational response, inclusion and empowerment for SDGs in countries with emerging economies, and to grasp the synthesis of Education for Sustainable Development/Global Citizenship Education (ESD/GCE) within the overall national educational systems. This volume focuses on early childhood through upper secondary education.

Metabolic Syndrome and Complications of Pregnancy - Enrico Ferrazzi 2015-06-24

This book explores the nature of pregnancy and metabolic syndrome as proinflammatory conditions and explains how pregnancy provides a window of opportunity for preventing the lifelong complications of metabolic syndrome, during which key risk factors can be identified and beneficial dietary changes can be implemented. The book's opening sections discuss inflammation in the context of pregnancy, including the nature of the placenta as a proinflammatory tissue. In the main body, it points to new possible connections to truncal obesity, inflammation, metabolic syndrome, and major obstetrical syndromes, including preeclampsia, gestational diabetes and pre-term delivery. Based on the insights offered by this analysis, the remainder of the book focuses on a variety of nutritional measures and diets that can be of benefit during and beyond pregnancy. Readers will learn how the higher level of compliance with medical instructions during pregnancy can be capitalized on to ensure enduring health benefits for mother and child alike.

SOC - Nijole V. Benokraitis 2018-03-08

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The Disorder of Mathematics Education - Hauke Straehler-Pohl 2016-08-23

Research within a socio-political paradigm or "turn" has been gradually recognized and institutionalized as an important part of mathematics education. This book focuses on the neglected problems, tensions and contradictions evoked by this process. The authors do this by challenging current regimes of truth about mathematics education; by identifying how recent technological developments challenge or suspend contemporary conceptions of mathematics education; by critiquing the ideological entanglement of mathematics, its education and schooling with capitalism; by self-reflective analyses of researchers' impacts on shaping what is and can be perceived as the practice of mathematics education (research); and by confronting main-stream mathematics education with socio-political contexts that are usually neglected. In this way, "mathematical rationality" becomes contextualized within contemporary society, where it reproduces itself through technologies, social practices, media and other spheres of social life.

Reducing Fuel Consumption and Greenhouse Gas Emissions of Medium- and Heavy-Duty Vehicles, Phase Two - National Academies of Sciences, Engineering, and Medicine 2020-05-15

Medium- and heavy-duty trucks, motor coaches, and transit buses - collectively, "medium- and heavy-duty vehicles", or MHDVs - are used in every sector of the economy. The fuel consumption and greenhouse gas emissions of MHDVs have become a focus of legislative and regulatory action in the past few years. This study is a follow-on to the National Research Council's 2010 report, *Technologies and Approaches to Reducing the Fuel Consumption of Medium-and Heavy-Duty Vehicles*. That report provided a series of findings and recommendations on the development of regulations for reducing fuel consumption of MHDVs. On September 15, 2011, NHTSA and EPA finalized joint Phase I rules to establish a comprehensive Heavy-Duty National Program to reduce greenhouse gas emissions and fuel consumption for on-road medium- and heavy-duty vehicles. As NHTSA and EPA began working on a second round of standards, the National Academies issued another report, *Reducing the Fuel Consumption and Greenhouse Gas Emissions of Medium- and Heavy-Duty Vehicles, Phase Two: First Report*, providing recommendations for the Phase II standards. This third and final report focuses on a possible third phase of regulations to be promulgated by these agencies in the next decade.

Policy-Making in the GCC - Neil Quilliam 2017-09-11

The GCC is a major player in the post-2011 reordering of the Middle East. Despite the rise in prominence of individual Gulf states - especially Kuwait, Qatar, Saudi Arabia and the United Arab Emirates - and the growth of the GCC as a collective entity, surprisingly little attention has been paid to the actual mechanics of policy-making in the region. This book analyses the vital role that institutions are coming to play in shaping policy in the Gulf Arab states. The research coincides with two key developments that have given institutions new importance in the policy process: the emergence of a new generation of leaders in the Gulf, and the era of low oil prices. Both developments, along with dramatic demographic change, have compelled state and citizens to re-evaluate the nature of the social contract that binds them together. Contributors assess the changing relationship between state and citizen and evaluate the role that formal and informal institutions play in mediating such change and informing policy. The book shows how academic, social and economic institutions are responding to the increasingly complex process of decision-making, where citizens demand better services and further empowerment, and states are obliged to seek wider counsel, although wanting to retain ultimate authority. With contributions from both academics and practitioners, this book will be highly relevant for researchers and policymakers alike.

Invisible Child - Andrea Elliott 2021-10-05

PULITZER PRIZE WINNER • A "vivid and devastating" (The New York Times) portrait of an indomitable girl—from acclaimed journalist Andrea Elliott "From its first indelible pages to its rich and startling conclusion, *Invisible Child* had me, by turns, stricken, inspired, outraged, illuminated, in tears, and hungering for reimmersion in its Dickensian depths."—Ayad Akhtar, author of *Homeland Elegies* ONE OF THE TEN BEST BOOKS OF THE YEAR: The New York Times • ONE OF THE BEST BOOKS OF THE YEAR: The Atlantic, The New York Times Book Review, Time, NPR, Library Journal In *Invisible Child*, Pulitzer Prize winner Andrea Elliott follows eight dramatic years in the life of Dasani, a girl whose imagination is as soaring as the skyscrapers near her Brooklyn shelter. In this sweeping narrative, Elliott weaves the story of Dasani's childhood with the history of her ancestors, tracing their passage from slavery to the Great Migration north. As Dasani comes of age, New York City's homeless crisis has exploded, deepening the chasm between rich and poor. She must guide her siblings through a world riddled by hunger, violence, racism, drug addiction, and the threat of foster care. Out on the street, Dasani becomes a fierce fighter "to protect those who I love." When she finally escapes city life to enroll in a boarding school, she faces an impossible question: What if leaving poverty means abandoning your family, and yourself? A work of luminous and riveting prose, Elliott's *Invisible Child* reads like a page-turning novel. It is an astonishing story about the power of resilience, the importance of family and the cost of inequality—told through the crucible of one remarkable girl. Winner of the J. Anthony Lukas Book Prize • Finalist for the Bernstein Award and the PEN/John Kenneth Galbraith Award

Born to Choose - John H Falk 2017-09-05

Born to Choose is John H. Falk's compelling account of why and how we make the endless set of choices we do, every second of every day of our lives. Synthesizing research from across the biological and social sciences, Falk argues that human choice-making is an evolutionarily ancient and complex process. He suggests that all our choices are influenced by very basic and early evolving needs, and that ultimately each choice is designed to support survival in the guise of perceived well-being. This engaging book breaks new intellectual ground and enhances our understanding not just of human choice-making but human behavior overall.

Quality education - Muchativugwa L. Hove 2021-11-30

This book investigates the intersections between education, social justice, gendered violence and human rights in South African schools and universities. The rich and multifarious tapestry of scholarship and literature emanating from South African classrooms provides a fascinating lens through which we can understand the complex consequences of the economies of education, social justice imperatives, gendered violence in the lives of women and children, and marginalised communities. The scholarship in the book challenges readers to imagine alternative futures predicated on the transformational capacity of a democratic South Africa. Contributors to this volume examine the many ways in which social justice and gendered violence mirror, express, project, and articulate the larger phenomenon of human rights violations in Africa and how, in turn, the discourse of human rights informs the ways in which we articulate,

interrogate, conceptualise, enact and interpret quality education. The book also wrestles with the linguistic contradictions and ambiguities in the articulation of quality education in public and private spaces. This book is essential reading for scholars seeking a solid grounding in exploring quality education, the instances of epistemic disobedience, the political implications of place and power, and human rights in theory and practice.

Reflective Teaching in Higher Education - Paul Ashwin 2015-02-26

Reflective Teaching in Higher Education is the definitive textbook for reflective teachers in higher education. Informed by the latest research in this area, the book offers extensive support for those at the start of an academic career and career-long professionalism for those teaching in higher education. Written by an international collaborative author team of higher education experts led by Paul Ashwin, Reflective Teaching in Higher Education offers two levels of support: - practical guidance for day-to-day teaching, covering key issues such as strategies for improving learning, teaching and assessment, curriculum design, relationships, communication, and inclusion; and - evidence-informed 'principles' to aid understanding of how theories can effectively inform teaching practices, offering ways to develop a deeper understanding of teaching and learning in higher education. Case studies, activities, research briefings and annotated key readings are provided throughout. The author team: Paul Ashwin (Lancaster University, UK) | David Boud (University of Technology, Sydney, Australia) | Kelly Coate (King's Learning Institute, King's College London, UK) | Fiona Hallett (Edge Hill University, UK) | Elaine Keane (National University of Ireland, Galway, Ireland) | Kerri-Lee Krause (Victoria University, Melbourne, Australia) | Brenda Leibowitz (University of Johannesburg, South Africa) | Iain MacLaren (National University of Ireland, Galway, Ireland) | Jan McArthur (Lancaster University, UK) | Velda McCune (University of Edinburgh, UK) | Michelle Tooher (National University of Ireland, Galway, Ireland) This book forms part of the Reflective Teaching series, edited by Andrew Pollard and Amy Pollard, offering support for reflective practice in early, primary, secondary, further, vocational, university and adult sectors of education. Reflective Teaching in Higher Education and its website, www.reflectiveteaching.co.uk, promote the expertise of teaching within higher education.

What Makes a World-Class School and How We Can Get There - James H. Stronge 2017-06-15

For years, students in the United States have lagged behind students in many other countries on such measures of achievement as the PISA and TIMSS assessments. In an increasingly globalized world, such a gap is worrisome. Armed with statistics, examples, and cautionary tales from Scandinavia to Japan, James H. Stronge and Xianxuan Xu have written a book that can help educators better prepare students and close that gap. In *What Makes a World-Class School and How We Can Get There*, you will find * Careful analysis of recent international assessment results—what they mean and what can be done to improve them. * In-depth profiles of high-achieving education systems around the globe—their histories, their lessons learned, and what they can teach educators and policymakers in the United States. * Strategies for aligning successful educational approaches from international systems to U.S. schools—which strategies to use, in which subjects, and with which students. * Transformative ideas for cultivating a truly world-class system of schooling—both simple and complex ways to raise the bar for all students, no matter what their background. Educators in every country must ensure that their students are as prepared as possible to lead a future generation of citizens. This thought-provoking and copiously researched book provides educators with a blueprint for radical improvement based on the hard-learned experiences of their peers around the world.

A Fight for the Soul of Public Education - Steven Ashby 2016-11-04

In reaction to the changes imposed on public schools across the country in the name of "education reform," the Chicago Teachers Union redefined its traditional role and waged a multidimensional fight that produced a community-wide school strike and transformed the scope of collective bargaining into arenas that few labor relations experts thought possible. Using interviews, first-person accounts, participant observation, union documents, and media reports, Steven K. Ashby and Robert Bruno tell the story of the 2012 strike that shut down the Chicago school system for seven days. *A Fight for the Soul of Public Education* takes into account two overlapping, parallel, and equally important stories. One is a grassroots story of worker activism told from the perspective of rank-and-file union members and their community supporters. Ashby

and Bruno provide a detailed account of how the strike became an international cause when other teachers unions had largely surrendered to corporate-driven education reform. The second story describes the role of state and national politics in imposing educational governance changes on public schools and draconian limitations on union bargaining rights. It includes a detailed account of the actual bargaining process revealing the mundane and the transcendental strategies of both school board and union representatives.

Creating Stellar Lessons with Digital Tools - Kenneth J. Luterbach 2022-05-13

Creating Stellar Lessons with Digital Tools prepares teachers in training and in-service teachers to use technologies for design and development activities with middle and high school students. While software, open resources, handheld devices, and other tools hold great potential to enhance learning experiences, teachers themselves must model technology use in ways that inspire students to become producers and leaders rather than consumers and followers. Featuring concrete applications in social studies, English, mathematics, and science scenarios, this book provides pre-service teachers with seven paths to creatively integrate and innovate with computational thinking, datasets, maker spaces, visual design, media editing, and other approaches.

Reading to Young Children - Guyonne Kalb 2013

SPEAK 3 - Kathleen S. Verderber 2016-01-12

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Essentials of Psychology - Douglas Bernstein 2018-01-01

In a concise and readable 16-chapter format, *ESSENTIALS OF PSYCHOLOGY*, 7th Edition, incorporates the most effective features of the sixth edition along with the latest and most important research findings from psychological science. Combining extensive pedagogical support with an emphasis on active learning, the text challenges students to learn by doing -- to actively participate and to think about what they are learning rather than just passively read written information. The integrated pedagogical program helps students master the material by supporting the elements of the PQ4R (Preview, Question, Read, Recite, Review, and Reflect) study system. Douglas Bernstein also shows how topics in psychology are interrelated and guides students in thinking critically -- including organizing select research studies around questions to help readers think objectively about research and results. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Nutrition for Health and Health Care - Linda Kelly DeBruyne 2016-02-22

NUTRITION FOR HEALTH AND HEALTH CARE approaches the study of nutrition and diet therapy from the perspective of nursing and health science, including examples and data that can help prepare you for your future career. Learn about basic nutrition concepts, such as metabolism, vitamins, and minerals, and clinical topics organized by organ systems, linking nutrition to different disease states, such as diabetes, renal disease, and liver disorders. Apply what you have learned in Case Studies and Clinical Applications features throughout the text. Use all of the student resources to help you succeed in your course. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Translanguaging in Science Education - Anders Jakobsson 2022-03-27

This edited volume explores diverse translanguaging practices in multilingual science classrooms in Hong Kong, Lebanon, Luxembourg, South Africa, Sweden and the United States. It presents novel opportunities for using students' home, first or minority languages as meaning-making tools in science education. It also invites to explore the use of language resources and other multimodal resources, such as gestures and body language. In addition, it discusses and problematizes contingent hindrances and obstacles that may arise from these practices within various contexts around the world. This includes reviewing different theoretical starting points that may be challenged by such an approach. These issues are explored from different perspectives and methodological focus, as well as in several educational contexts, including primary, middle, secondary levels, higher education, as well as in after-school programs for refugee teenagers.

Within these contexts, the book highlights and shares a range of educational tools and activities in science education, such as teacher-led classroom-talk, language-focused teaching, teachers' use of meta-language, teachers' scaffolding strategies, small-group interactions, and computer-supported collaborative learning.

State of World Population 2016 - United Nations Population Fund (UNFPA) 2016-11-02

In 15 years, the lifespan of the 2030 Agenda, the 10-year-old girl will be 25. Will she still be left behind? Or will she be enjoying her human rights and well-being, and exploring the many avenues open to her, knowing that, when her own daughter turns 10, she will experience more of the same? Only the latter scenario will allow the world to truly claim that it transformed the course of development and met the challenge of the Sustainable Development Goals. Much depends on the choices we all make, from parents to policymakers, educators to health-care professionals, economists to entrepreneurs, journalists to community leaders. Today's 10-year-old girl is on the way to her future. And her future is our own.

Leave no child behind - UNESCO 2022-06-20

To leave no child behind, UNESCO developed the first global report of this scope on boys' disengagement from education, bringing together qualitative and quantitative evidence from over 140 countries. This report provides an overview on the global situation on boys' disengagement from and disadvantage in education. It identifies factors influencing boys' participation, progression and learning outcomes in education. It also analyses responses by governments and partners, and examines promising policies and programmes. Finally, it includes recommendations on how to engage boys with education and address disadvantage. While girls continue to face severe disadvantages and inequalities in education, the report shows that boys in many countries are at greater risk than girls of repeating grades, failing to complete different education levels and having poorer learning outcomes in school. No less than 132 million boys of primary and secondary school age are out of school. They urgently require support. As this report shows,

supporting boys does not mean that girls lose out and vice versa. Addressing boys' disengagement not only benefits boys' learning, employment opportunities, income and well-being, it is also highly beneficial for achieving gender equality and desirable economic, social and health outcomes.

After Piketty - Heather Boushey 2017-05-08

Are Thomas Piketty's analyses of inequality on target? Where should researchers go from here in exploring the ideas he pushed to the forefront of global conversation? In *After Piketty*, a cast of economists and other social scientists tackle these questions in dialogue with Piketty, in what is sure to be a much-debated book in its own right.

Handbook on Teaching and Learning in Political Science and International Relations - John Ishiyama 2015-02-27

With a focus on providing concrete teaching strategies for scholars, the *Handbook on Teaching and Learning in Political Science and International Relations* blends both theory and practice in an accessible and clear manner. In an effort to help faculty

U.S. Foreign Policy - Steven W. Hook 2015-12-18

The same aspects of American government and society that propelled the United States to global primacy have also hampered its orderly and successful conduct of foreign policy. This paradox challenges U.S. leaders to overcome threats to America's world power in the face of fast-moving global developments and political upheavals at home. The fully updated Fifth Edition of Steven W. Hook's *U.S. Foreign Policy: The Paradox of World Power* explores this paradox, identifies its key sources and manifestations, and considers its future implications as it asks whether U.S. foreign policymakers can manage these dynamics in a manner that preserves U.S. primacy.