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India Higher Education Report 2016 - N V Varghese 2017-11-20

Equity in education is well recognized as central to achieving inclusive growth and development. The second in the series initiated by the Centre for Policy Research in Higher Education of the National University of Educational Planning and Administration, India Higher Education Report 2016 focuses on the theme of equity in higher education. The report examines issues related to the expansion of higher education; economic, social, regional and gender inequalities and their implications on education; student diversity and discrimination; and the changing roles of the state, market and private sector in a period of massification of the education sector. The book also addresses topics on learning outcomes, and employment and employability of higher education graduates. The discussions in the book centre on the theoretical perspectives and empirical evidences. This book will be an important resource for academics, policy makers, civil society organizations, media and those concerned with higher education and development. It will also be useful to scholars and researchers of education, public policy, sociology and economics.

Financing and Management of Higher Education in India - J. L. Azad 2008

Besides analysing the various contours of financing of higher education, the book brings into sharp focus the likely impact of privatization and marketization of higher education with particular reference to access, efficiency and equity in the system. It also discusses implications of globalization and internationalization on higher education. The book is expected to help academic community, educational planners and administrators to work out strategies to promote private participation, in view of the continuing resource crunch the university system is facing. It also deals with the challenges posed by globalization and internationalization of higher education.

India Higher Education Report 2021 - N.V. Varghese 2022-07-12

This volume provides an in-depth analysis of the critical dimensions of higher education in India. It focuses on the growth and expansion of private higher education and public policy. The volume discusses issues related to the growth of for-profit and not-for-profit private higher education institutions and their implications at the policy level. It outlines the role of such institutions towards the internationalization and global ranking of the Indian higher education system. The book discusses the trends in internationalisation adopted by private higher education institutions and explains the resulting impact on aspects such as the diversity of programs, skill formation, employability, pedagogic practices, standards, curriculum development, and research and development, as well as the wider externalities in terms of promoting India's soft power and international relations with other countries. While outlining the challenges of Open Distance Learning (ODL) and online education in India, the book also discusses the use of ICT, OER, and MOOCs among others to address the challenges of the ODL system. This volume will be of interest to teachers, students, and researchers of education, public policy, political science, international relations, law, sociology, economics, and political economy. It will also be useful for academicians, policymakers, and anyone interested in the internationalization of Indian Higher Education.

Report for the Year ... - India. University Grants Commission 1961

The Routledge Handbook of Education in India - Krishna Kumar 2021-09-30

This comprehensive handbook introduces the reader to the education system in India in terms of its structural features, its relations with society and culture, and the debates that have shaped the present-day policy ethos. The book provides an overview of major debates that have shaped India's education systems, as well as the significant issues within higher and school education, education studies, and policies. Expert scholars provide a lucid analysis of complex themes such as the equity, access, and the quality of education. The volume also examines legal provisions and policies shaping the distribution structure and curricular issues in major areas of knowledge, as well as the provision of schools for the marginalised, economically weak, and people with disabilities. This new edition includes an analysis of the private sector's participation in higher education and the technical and vocational education and training systems in India. This handbook will serve as a valuable resource and guide to educators and public policy practitioners seeking information about India's contemporary educational challenges. It will also be useful to scholars and researchers of education, public policy and administration, sociology, and political studies, as well as think-tanks, the media, policy-makers, and NGOs.

Report of the Official Committee on the Recommendations of the Karnataka Pay Commission - Karnataka (India). Official Committee on the Recommendations of the Karnataka Pay Commission 1976

India Higher Education Report 2015 - N. V. Varghese 2015-12-22

The unprecedented expansion of higher education in India and the proliferation of providers in turn have posed enormous challenges to equity, quality and financing of the sector. The India Higher Education Report 2015 traces the evolution of higher education and discusses the key role of committees and commissions whose reports and recommendations form the backdrop of contemporary developments. Authoritative and comprehensive, the volume examines a range of themes including equity, financing, employment, quality, and governance. It also engages with new and recent data as well as current issues and debates. The volume will be an important resource for academics, policy makers, civil society organisations, media and those concerned with higher education. It will also be useful to scholars and researchers of public policy, sociology and economics.

The Digitalization Conundrum in India - Keshab Das 2021-03-01

This book examines the nature, extent and implications of rapid strides digitalization has made in India since the turn of the millennium. These have been examined not merely in the sphere of information and communication technology (ICT) but its multifarious applications spreading across almost all aspects of production, services and institutions which have profound repercussions for the transformation of the society and economy at the micro, meso and macro levels. With contributions from both ICT scholars and social scientists, this book presents diverse scenarios and unravels challenges faced in the process of technical applications, access by the users of these disruptive technologies (automation, e-commerce, big data analytics & algorithms, artificial intelligence, cloud computing, etc.) which, unlike heavy machines (embodied technology), mostly defy physical space, pace of mobility and inoperability between technologies. Chapters in this volume address challenges and possibilities in establishing and operating intricate engineering infrastructure, technical and societal constraints encountered in broad-basing digitalization across layers of educational and social skills conducive to difficult geographies. Issues dealt

within this book include farming, healthcare, education, food processing, e-commerce, labour, rural community development, open source data and information democracy. The chapters also reflect upon implications on local economy and society, of the very global nature of these seamless technologies where inter-operability remains the quintessential advantage of digitalization whether promoted or spearheaded through the state, private sector or global capital. The book critiques policy inadequacies and suggests plausible policy approaches to reduce the adverse impacts of fast digitalization and broad-base potential benefits across space and levels of socio-economic development of regions and society. This book would be of interest to scholars, practitioners, technocrats, industry analysts, policy makers and civil society agencies.

Pratiyogita Darpan - 2009-05

Pratiyogita Darpan (monthly magazine) is India's largest read General Knowledge and Current Affairs Magazine. Pratiyogita Darpan (English monthly magazine) is known for quality content on General Knowledge and Current Affairs. Topics ranging from national and international news/ issues, personality development, interviews of examination toppers, articles/ write-up on topics like career, economy, history, public administration, geography, polity, social, environment, scientific, legal etc, solved papers of various examinations, Essay and debate contest, Quiz and knowledge testing features are covered every month in this magazine.

UGC NET Education Paper II Chapter Wise Notebook | Complete Preparation Guide - EduGorilla Prep Experts 2022-09-15

- Best Selling Book in English Edition for UGC NET Education Paper II Exam with objective-type questions as per the latest syllabus given by the NTA.
- Increase your chances of selection by 16X.
- UGC NET Education Paper II Kit comes with well-structured Content & Chapter wise Practice Tests for your self-evaluation
- Clear exam with good grades using thoroughly Researched Content by experts.

Transitions from Education to Work - Roslyn Cameron 2017-11-22

Labour markets are becoming more dynamic in response to pressures from globalisation, new technologies and trade agreements, as well as cross-border migration, inter-generation differences, changing education imperatives and employer expectations. By focusing on several Asia Pacific countries, this book explores the differences in their workforces: ageing, or abundant in labour but lacking in skilled employees. One similarity these countries share is the difficulty in attracting and retaining employees with the required skillset and capabilities, and these constraints can stymie national economic growth and long term development. This book brings together national and international perspectives on employability challenges faced by selected countries in the Asia Pacific region. While the region is forecast to enjoy high growth in the coming decade, a recurring challenge is addressing skill shortages and ensuring effective transition from training colleges and universities into employment. Consequently, the book focuses on the roles of multiple stakeholders, primarily: governments, education providers and employers - in more effectively addressing these key socio-economic challenges.

Perspectives on Higher Education Reforms - Sripathi Kalvakolanu 2009-01-01

This book offers insights into the higher education reforms in the wake of restructuring proposals through the policy directions of National Knowledge Commission. Given the much felt need to revamp the higher education system, it is important to debate and deliberate the different notions prevailing among various stakeholders. Academicians, researchers, policy makers, and administrators have several critical opinions about the higher education system in India. This book throws light on some dimensions that are worth debating. The book is useful for gaining overview of how higher education system has shaped and the progress anticipated in future.

Changing Higher Education in India - Saumen Chattopadhyay 2021-11-18

Higher education is vital to India's future, creating democratic citizens and a modern economy, building communities and cities and conducting research the country needs to continue its advance. Yet, with two thirds of people of India living in rural areas and urban incomes below the world average, in a culturally diverse country, the tragic effects of the Covid-19 pandemic and profound problems of regional, social and gender inequalities, higher education faces many challenges. This book brings together experts and emerging researchers from India and the UK to discuss these issues and to explore positive solutions. The

team shine the spotlight on financing and funding, governance and regulation, sector organisation and institutional classification, equity and social inclusion, the large and poorly regulated private sector, Union-State relations in higher education, student political activism, and internationalisation.

Education and Development in India - Jandhyala B.G. Tilak 2018-09-15

Drawing on empirical, interdisciplinary research, this book presents a critical review of some of the major issues that are of interest to researchers, policymakers and planners in developing as well as advanced countries, including specifically in India. It provides an in-depth review of some of the major development policy issues in education in general, and in India in particular, over the past 2-3 decades. Besides presenting an overview of the educational developments in India that reflects issues such as growth, equity, efficiency, foreign aid, decentralization, center-state relations, financing, and cost recovery, the book puts forward in-depth analyses of education poverty, interrelations between education and poverty, low level of outcomes in elementary education, effects of structural adjustment policies and approaches on education, south-south cooperation, etc. It also critically discusses changes in policies relating to financing higher education, external assistance for education, and how the growth of private higher education is affecting society at large. The dichotomy between public policy and action is also highlighted in many chapters. On the whole, while the importance of education is being increasingly recognized, the state does not seem to be as willing to foot the bill for education as the households and even the private sector. Occasionally contrasting with international evidence on, for example, financing higher education, private higher education, or the effects of neo-liberal policies, the book offers an interesting read for a wider audience.

dsssb Trained Graduate Teacher English - HIGH DEFINITION BOOKS

"DSSSB Trained Graduate Teacher English Written Exam" has been designed to give the complete coverage of the syllabus as per the exam pattern. The syllabus in this book is divided into 6 Units and further into chapters that help learners to understand each concept of each subject easily. Theories and MCQs have been provided in the book in a Chapter wise manner in which every concept, doubt and query can be cleared simultaneously without putting any extra efforts moreover due to this benefit candidates can do revision hand-to-hand. The level of the questions are according to the latest test pattern in this book. Solutions provided in this book is written in a lucid form which is easy to understand by students and help them to learn the answer writing skills.

India Infrastructure Report 2012 - Idfc Foundation 2016-04-08

Today, India's education sector remains a victim of poor policies, restrictive regulations and orthodoxy. Despite being enrolled in schools, children are not learning adequately. Increasingly, parents are seeking alternatives through private inputs in school and tuition. Students are dropping out from secondary school in spite of high financial returns of secondary education, and those who do complete it have inferior conceptual knowledge. Higher education is over-regulated and under-governed, keeping away serious private providers and reputed global institutes. Graduates from high schools, colleges and universities are not readily employable, and few are willing to pay for skill development. Ironically, the Right to Education Act, if strictly enforced, will result in closure of thousands of non-state schools, and millions of poor children will be left without access to education. Eleventh in the series, India Infrastructure Report 2012 discusses challenges in the education sector — elementary, secondary, higher, and vocational — and explores strategies for constructive change and opportunities for the private sector. It suggests that immediate steps are required to reform the sector to reap the benefits from India's 'demographic dividend' due to a rise in the working age population. Result of a collective effort led by the IDFC Foundation, this Report brings together a range of perspectives from academics, researchers and practitioners committed to enhancing educational practices. It will be an invaluable resource for policymakers, researchers and corporates.

dsssb Trained Graduate Teacher Maths - HIGH DEFINITION BOOKS

"DSSSB Trained Graduate Teacher Math Written Exam" has been designed to give the complete coverage of the syllabus as per the exam pattern. The syllabus in this book is divided into 6 Units and further into chapters that help learners to understand each concept of each subject easily. Theories and MCQs have been provided in the book in a Chapter wise manner in which every concept, doubt and query can be cleared simultaneously without putting any extra efforts moreover due to this benefit candidates can do

revision hand-to-hand. The level of the questions are according to the latest test pattern in this book. Solutions provided in this book is written in a lucid form which is easy to understand by students and help them to learn the answer writing skills.

ICT in Education in Global Context - Ronghuai Huang 2014-07-30

This book presents the current advances and emerging trends in digital technologies for learning and education through a number of invited chapters on key research areas. It addresses information and communications technology (ICT) in a global context, reporting on emerging trends and issues in four areas – basic education, technical and vocational education, distance and continuing education and higher education –, as these four areas represent the primary contexts in which ICT is used to support learning and instruction. This book provides a brief overview of the potential benefits of ICT used in education and some of the best approaches in which different ICTs have been used in education thus far in a global context. It also presents the expertise and the most current research and practices of recognized international educators and researchers in the field of ICT in education. Third, this volume is both informative and transformative in its coverage of the conceptual and practical impact of technology on current educational practices, making it a valuable resource for policymakers, educators and educational researchers around the globe.

Commercial's Report of the Sixth Central Pay Commission - India. Sixth Central Pay Commission 2008

Extremely Short Cases on Strategic Management - Ajit Prasad 2002-08

The subject of Strategy is extremely complex and perhaps can be taught only through the use of Cases. Unfortunately, most of the available cases in Strategic Management tend to be extremely long, which test more the patience rather than the intellectual rigour. This book thus fulfills the void in the literature by offering a bouquet of cases that are designed not only to test the operational understanding but the conceptual and intellectual discipline that the reader must inculcate to be a successful strategist. The book contains 24 cases, ranging from mammoth public sector organisations like SBI and SAIL to global corporations like Cray and Apple, as also the sublimely interesting episodes in the like of Phoolan Devi and Princess Diana. All the cases are extremely readable, and are designed to introduce the different aspects of Strategic Management to the reader. The book is a must read for students, strategists as well as practicing managers.

Development of Education in India - S. P. Agrawal 1997

History of Education Policymaking in India, 1947-2016 - R. V. Vaidyanatha Ayyar 2017-09-12

This book comprehensively chronicles the history of the education policymaking in India from 1947 to 2016 with a focus on the developments after 1964 when the Kothari Commission was constituted. The book is informed by the rare insights acquired by the author while making policy at the state, national, and international levels of governance. Another distinguishing feature of this book lies in the attention it pays to the process and politics of policymaking and the larger setting—or, to use jargon, the political and policy environment—in which policies were made at different points of time. The author brings out a crucial analysis of the Indian educational system against the backdrop of national and global political, economic, and educational developments. Two other distinguishing features of the book are the systematic treatment of the regulation of education and the role of judiciary in the making and implementation of education policies.

Report of Working Group on Technical Education - India. Working Group on Technical Education 1978

Report of the Fifth Central Pay Commission - India. Fifth Central Pay Commission 1997

Report of the Karnataka Pay Commission, 1976 - Karnataka, India. Pay Commission 1976

Higher Education in Federal Countries - Martin Carnoy 2018-08-06

Higher Education in Federal Countries: A Comparative Study is a unique study of higher education in nine federal countries—the United States, Canada, Australia, Germany, Mexico, Brazil, Russia, China and India.

In this book, leading international scholars discuss the role of federalism and how it shapes higher education in major nation-state actors on the world stage. The editors develop an overarching comparative analysis of the dynamics of central and regional power in higher education, and the national case studies explain how each federal and federal-like higher education system has evolved and how it functions in what are highly varied contexts. The book makes a major contribution to higher education studies and defines a new field of comparative analysis. It also provides important insights into comparative governance and the study of federalism and federal arrangements, with their particular historical, political, legal and economic dimensions.

The Wiley International Handbook of Mentoring - Beverly J. Irby 2020-02-14

The first collection in the area of mentoring that applies theory to real-world practice, research, programs, and recommendations from an international perspective In today's networked world society, mentoring is a crucial area for study that requires a deep international understanding for effective implementation. Despite the immense benefits of mentoring, current literature on this subject is surprisingly sparse. The Wiley International Handbook of Mentoring fills the need for a comprehensive volume of in-depth information on the different types of mentoring programs, effective mentoring practices, and emerging practical and applicable theories. Based on sound research methodologies, this unique text presents original essays by experts from over ten different countries, demonstrating the ways mentoring can make a difference in the workplace and in the classroom; these experts have an understanding of mentoring worldwide having worked in mentoring in over forty countries. Each of the Handbook's four sections—mentoring paradigms, practices, programs, and possibilities—include a final synthesis chapter authored by the section editors that captures the essence of the lessons learned, applies a global context, and recommends research avenues for further exploration. This innovative volume demonstrates how mentoring in any culture can help employees to complete tasks and advance in their positions, aid in socialization and assimilation in various settings, provide diverse groups access to resources and information, navigate through personalities, politics, policies, and procedures, and much more. Offers an inclusive, international perspective that supports moving mentoring into a discipline of its own and lays a theoretical foundation for further research Shows how emerging practical theories can be implemented in actual programs and various scenarios Examines a wide range of contemporary paradigms, practices, and programs in the field of mentoring, including a panorama of introspections on mentoring from international scholars and practitioners Includes historical and epistemological content, background information and definitions, and overviews of fundamental aspects of mentoring The Wiley International Handbook of Mentoring is an essential volume for a global readership, particularly teachers of mentoring courses, trainers, and researchers and practitioners in a variety of fields such as business, education, government, politics, sciences, industry, or sports.

Report - India. Parliament. Lok Sabha. Estimates Committee 2004

Report of the Seventh Central Pay Commission - India. Seventh Central Pay Commission 2015

Public Policymaking in India - R. V. Vaidyanatha Ayyar 2009

Public Policymaking in India integrates various elements of the policymaking process that have, till date, been dealt with separately. These include interest group politics, the role of the media, judicial policymaking, and policy entrepreneurship by civil society groups. Policymaking is no longer a privileged activity of the government: As the boundary between the government and the "outside" has become more porous, the power of non-state policy actors outside the government has increased enormously. The author points to the ways in which the policymaker can cope with this brave new world of policymaking. He also grounds the theory of policymaking in concrete examples of the Green Revolution, economic reforms, patent law amendments, regulation of private educational institutions, and laying down of standards for cola drinks, thereby facilitating easy comprehension and retention of concepts.

HRD in Universities - J. P. Sharma 2000

Pratiyogita Darpan - 2009-08

Pratiyogita Darpan (monthly magazine) is India's largest read General Knowledge and Current Affairs Magazine. Pratiyogita Darpan (English monthly magazine) is known for quality content on General Knowledge and Current Affairs. Topics ranging from national and international news/ issues, personality development, interviews of examination toppers, articles/ write-up on topics like career, economy, history, public administration, geography, polity, social, environment, scientific, legal etc, solved papers of various examinations, Essay and debate contest, Quiz and knowledge testing features are covered every month in this magazine.

dsssb Trained Graduate Teacher Hindi - High Definition Books

"DSSSB Trained Graduate Teacher Hindi Written Exam" has been designed to give the complete coverage of the syllabus as per the exam pattern. The syllabus in this book is divided into 6 Units and further into chapters that help learners to understand each concept of each subject easily. Theories and MCQs have been provided in the book in a Chapter wise manner in which every concept, doubt and query can be cleared simultaneously without putting any extra efforts moreover due to this benefit candidates can do revision hand-to-hand. The level of the questions are according to the latest test pattern in this book. Solutions provided in this book is written in a lucid form which is easy to understand by students and help them to learn the answer writing skills.

International Perspectives on Engineering Education - Steen Hyldgaard Christensen 2015-05-25

This inclusive cross-cultural study rethinks the nexus between engineering education and context. In so doing the book offers a reflection on contextual boundaries with an overall boundary crossing ambition and juxtaposes important cases of critical participation within engineering education with sophisticated scholarly reflection on both opportunities and discontents. Whether and in what way engineering education is or ought to be contextualized or de-contextualized is an object of heated debate among engineering educators. The uniqueness of this study is that this debate is given comprehensive coverage – presenting both instrumentally inclined as well as radical positions on transforming engineering education. In contextualizing engineering education, this book offers diverse commentary from a range of disciplinary, meta- and interdisciplinary perspectives on how cultural, professional, institutional and educational systems contexts shape histories, structural dynamics, ideologies and challenges as well as new pathways in engineering education. Topics addressed include examining engineering education in countries ranging from India to America, to racial and gender equity in engineering education and incorporating social awareness into the area. Using context as “bridge” this book confronts engineering education head on. Contending engineering ideologies and corresponding views on context are juxtaposed with contending discourses of reform. The uniqueness of the book is that it brings together scholars from the humanities, the social sciences and engineering from Europe – both East and West – with the United States, China, Brazil, India and Australia.

India Higher Education Report 2018 - N. V. Varghese 2019-06-03

In the last few decades, India has experienced several shifts in the policies pertaining to the financing of higher education. These shifts include a move from public financing to keep pace with the expansion requirements of the sector; the strengthening of market forces in higher education both through privatisation of public institutions and operation of private institutions; and a move from the financing of institutions to the financing of students. The Centre for Policy Research in Higher Education (CPRHE) has initiated major research activities to understand how the recent changes have affected the financing of higher education in India and how the higher education institutions cope with and respond to these changes. India Higher Education Report 2018, the fourth volume in the series, presents this study to provide a comprehensive analysis of financing of higher education in India. This book investigates the changing dynamics and related key issues including state-market dynamics, university-industry linkages,

foreign aid, institutional strategies to overcome shortages in funding, issues with self-financing courses, educational loans and fee reimbursement schemes, expansion and financing of private higher education. *International Perspectives on Improving Student Engagement* - Enakshi Sengupta 2020-08-26
As the role and practices of the academic library are evolving, so too is the relationship between the library and other areas of the university. This volume explores the library's relationship with students, including the library-based learner, creating engaging classroom experiences, the library as an extension of the classroom, and more.

Journal of Higher Education - 1997

dsssb Primary Teacher - HIGH DEFINITION BOOKS

"DSSSB Primary Teacher Written Exam" has been designed to give the complete coverage of the syllabus as per the exam pattern. The syllabus in this book is divided into 6 Units and further into chapters that help learners to understand each concept of each subject easily. Theories and MCQs have been provided in the book in a Chapter wise manner in which every concept, doubt and query can be cleared simultaneously without putting any extra efforts moreover due to this benefit candidates can do revision hand-to-hand. The level of the questions are according to the latest test pattern in this book. Solutions provided in this book is written in a lucid form which is easy to understand by students and help them to learn the answer writing skills.

dsssb Trained Graduate Teacher Natural Science - HIGH DEFINITION BOOKS

"DSSSB Trained Graduate Teacher Natural Science Written Exam" has been designed to give the complete coverage of the syllabus as per the exam pattern. The syllabus in this book is divided into 6 Units and further into chapters that help learners to understand each concept of each subject easily. Theories and MCQs have been provided in the book in a Chapter wise manner in which every concept, doubt and query can be cleared simultaneously without putting any extra efforts moreover due to this benefit candidates can do revision hand-to-hand. The level of the questions are according to the latest test pattern in this book. Solutions provided in this book is written in a lucid form which is easy to understand by students and help them to learn the answer writing skills.

The Oxford Handbook of the Indian Economy - Chetan Ghate 2012-02-02

India's remarkable economic growth in recent years has made it one of the fastest growing economies in the world. Its rapid growth, however, has been accompanied by widening regional disparities, poverty, malnutrition, and socio-political instability. Understanding India's dualistic development process and the emergence of the Indian economic miracle are crucial in solving the obstacles India faces in transforming itself into a modern 21st-century economy. The Oxford Handbook of the Indian Economy features research on core topics by leading scholars to understand the Indian economic miracle and the key debates confronting the Indian economy. The Handbook moves beyond traditional boundaries by featuring areas of research that will be important in the future, setting an academic standard for current and future research on the Indian economy. The Handbook is divided into eight major sections featuring expert contributions on a host of issues. These range from India's historical development before and after 1947; tackling poverty through innovative public policy; industrialization; health, education, and the demographic transition; governance and institutional reform; macroeconomic policy reform; and India's interaction with the world economy. A final Looking Ahead chapter reflects upon an agenda for economic research in the 21st century. Ambitious in scope, diverse in its coverage of topics, and a rare unified and comprehensive treatment of India's complex and dynamic development process, The Oxford Handbook of the Indian Economy is a must-read for both researchers who are new to the field, as well as those who want to update and extend their knowledge to the frontier of the field.