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International Books in Print - 1997

Languages and Education in Africa - Birgit Brock-Utne 2009-05-11

The theme of this book cuts across disciplines. Contributors to this volume are specialized in education and especially classroom research as well as in linguistics, most being transdisciplinary themselves. Around 65 sub-Saharan languages figure in this volume as research objects: as means of instruction, in connection with teacher training, language policy, lexical development, harmonization efforts, information technology, oral literature and deaf communities. The co-existence of these African languages with English, French and Arabic is examined as well. This wide range of languages and subjects builds on recent field work, giving new empirical evidence from 17 countries: Botswana, Ethiopia, Ghana, Kenya, Madagascar, Malawi, Mali, Mozambique, Niger, Nigeria, Senegal, South Africa, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe, as well as to transnational matters like the harmonization of African transborder languages. As the Editors - a Norwegian social scientist and a Norwegian linguist, both working in Africa - have wanted to give room for African voices, the majority of contributions to this volume come from Africa.

German and Dutch in Contrast - Gunther Vogelaer 2020-03-09

Designed as a contribution to contrastive linguistics, the present volume brings up-to-date the comparison of German with its closest neighbour, Dutch, and other Germanic relatives

like English, Afrikaans, and the Scandinavian languages. It takes its inspiration from the idea of a "Germanic Sandwich", i.e. the hypothesis that sets of genetically related languages diverge in systematic ways in diverse domains of the linguistic system. Its contributions set out to test this approach against new phenomena or data from synchronic, diachronic and, for the first time in a Sandwich-related volume, psycholinguistic perspectives. With topics ranging from nickname formation to the IPP (aka 'Ersatzinfinitiv'), from the grammaticalisation of the definite article to /s/-retraction, and from the role of verb-second order in the acquisition of L2 English to the psycholinguistics of gender, the volume appeals to students and specialists in modern and historical linguistics, psycholinguistics, translation studies, language pedagogy and cognitive science, providing a wealth of fresh insights into the relationships of German with its closest relatives while highlighting the potential inherent in the integration of different methodological traditions.

The Grammar of English-Afrikaans Code Switching - Ondene Van Dulm 2007

This dissertation focuses on structural aspects of code switching between South African English and Afrikaans. Specifically, the main aim is to investigate the merit of an account of intrasentential code switching in terms of feature checking theory, a theory associated with minimalist syntax. The hypothesis is that feature checking theory and its related principles and operations provides an adequate framework within which to characterise and

explain structural aspects of English-Afrikaans intrasentential code switching. A number of word order differences between English and Afrikaans, specifically involving verb position, are analysed within the framework of feature checking theory, where the movement of lexical items is proposed to be driven by the need to check strong uninterpretable features associated with functional heads. The constructions include constructions with adverbs, focalisation and topicalisation constructions, embedded that and wh clauses, and yes-no questions. On the basis of the feature checking analyses, predictions are made regarding the well-formedness of constructions of these types in which code switching between English and Afrikaans occurs. The predictions are tested on the basis of data elicited from 30 fluent English-Afrikaans bilingual participants by means of (i) judgments of the relative well-formedness of visually-presented sentence pairs, (ii) judgments of the relative well-formedness of auditorily-presented utterance pairs, (iii) sentence construction, (iv) video clip description, and (v) magnitude estimation of the relative well-formedness of visually-presented sentence sets. The results indicate support for some of the predictions, but uniform support for the hypothesis is not evident. Further linguistic factors playing a role in participants' performance are discussed. This dissertation is of interest to scholars in the field of bilingualism, particularly those interested in the application of syntactic theory to bilingual phenomena, and in experimental techniques tapping bilingual processing.

The Cambridge Handbook of Sociolinguistics - Rajend Mesthrie 2011-10-06

The most comprehensive overview available, this Handbook is an essential guide to sociolinguistics today. Reflecting the breadth of research in the field, it surveys a range of topics and approaches in the study of language variation and use in society. As well as linguistic perspectives, the handbook includes insights from anthropology, social psychology, the study of discourse and power, conversation analysis, theories of style and styling, language contact and applied sociolinguistics. Language practices seem to have reached new levels since the communications revolution of the late twentieth century. At the same time face-to-face

communication is still the main force of language identity, even if social and peer networks of the traditional face-to-face nature are facing stiff competition of the Facebook-to-Facebook sort. The most authoritative guide to the state of the field, this handbook shows that sociolinguistics provides us with the best tools for understanding our unfolding evolution as social beings.

A Kafir-English Dictionary - Albert Kropf 1915

South African journal of African languages - 2003

The Making of a Good White - Annika Björnsdotter Teppo 2004

Principles and Practice of South African Lexicography - R. H. Gouws 2010-10-01
Principles and Practice of South African Lexicography is directed at experts in the field of practical and theoretical lexicography in South Africa, applying the general theory of lexicography to the South African lexicographic environment. The authors of this book are leaders in the field of South African lexicography and active participants in the international lexicographic arena, publishing regularly in national and international journals and giving papers at international conferences and workshops.

The Second Glot International State-of-the-article Book - Lisa Lai Shen Cheng 2003

The architecture of the human language faculty has been one of the main foci of the linguistic research of the last half century. This branch of linguistics, broadly known as Generative Grammar, is concerned with the formulation of explanatory formal accounts of linguistic phenomena with the ulterior goal of gaining insight into the properties of the 'language organ'. The series comprises high quality monographs and collected volumes that address such issues. The topics in this series range from phonology to semantics, from syntax to information structure, from mathematical linguistics to studies of the lexicon.

Focus on First-year Success - 2009

Teaching Reading to English Language Learners - Kristin Lems 2009-11-20

Written specifically for K-12 educators, this accessible book explains the processes involved in second-language acquisition and provides a wealth of practical strategies for helping English language learners (ELLs) succeed at reading. The authors integrate knowledge from two fields that often remain disconnected—linguistics and literacy—with a focus on what works in the classroom. Teachers learn effective practices for supporting students as they build core competencies not just for reading in English, but also for listening, speaking, and writing. Engaging vignettes and examples illustrate ways to promote ELLs' communicative skills across the content areas and in formal and informal settings.

Commemorating and Forgetting - Martin J. Murray 2013-04-25

When the past is painful, as riddled with violence and injustice as it is in postapartheid South Africa, remembrance presents a problem at once practical and ethical: how much of the past to preserve and recollect and how much to erase and forget if the new nation is to ever unify and move forward? The new South Africa's confrontation of this dilemma is Martin J. Murray's subject in *Commemorating and Forgetting*. More broadly, this book explores how collective memory works—how framing events, persons, and places worthy of recognition and honor entails a selective appropriation of the past, not a mastery of history. How is the historical past made to appear in the present? In addressing these questions, Murray reveals how collective memory is stored and disseminated in architecture, statuary, monuments and memorials, literature, and art—"landscapes of remembrance" that selectively recall and even fabricate history in the service of nation-building. He examines such vehicles of memory in postapartheid South Africa and parses the stories they tell—stories by turn sanitized, distorted, embellished, and compressed. In this analysis, *Commemorating and Forgetting* marks a critical move toward recognizing how the legacies and impositions of white minority rule, far from being truly past, remain embedded in, intertwined with, and imprinted on the new nation's here and now.

[Indigenous Knowledge and the Integration of](#)

[Knowledge Systems](#) - Catherine Alum Odora Hoppers 2002

This book explores the role of the social and natural sciences in supporting the development of indigenous knowledge systems. It looks at how indigenous knowledge systems can impact on the transformation of knowledge generating institutions such as scientific and higher education institutions on the one hand, and the policy domain on the other.

The Cambridge Handbook of World Englishes - Daniel Schreier 2020-01-02

The plural form 'Englishes' conveys the diversity of English as a global language, pinpointing the growth and existence of a large number of national, regional and social forms. The global spread of English and the new varieties that have emerged around the world has grown to be a vast area of study and research, which intersects multiple disciplines. This Handbook provides a comprehensive and authoritative survey of World Englishes from 1600 to the present day. Covering topics such as variationist sociolinguistics, pragmatics, contact linguistics, linguistic anthropology, corpus- and applied linguistics and language history, it combines discussion of traditional topics with a variety of innovative approaches. The chapters, all written by internationally acclaimed authorities, provide up-to-date discussions of the evolution of different Englishes around the globe, a comprehensive coverage of different models and approaches, and some original perspectives on current challenges.

National Identity and Democracy in Africa - Mai Palmberg 1999

Province of South Africa

Slow Violence and the Environmentalism of the Poor - Rob Nixon 2011-06-01

"Slow violence" from climate change, toxic drift, deforestation, oil spills, and the environmental aftermath of war takes place gradually and often invisibly. Rob Nixon focuses on the inattention we have paid to the lethality of many environmental crises, in contrast with the sensational, spectacle-driven messaging that impels public activism today.

[Manual of Specialised Lexicography](#) - Henning Bergenholtz 1995-01-01

From 1990 1994 the Danish Research Council for the Humanities granted a research project

entitled translation of LSP texts, which was initially split up into five part-projects, one of which has been concerned with LSP lexicography. "The Manual of Specialised Lexicography" is one of the results of the research undertaken by this project. The primary purpose of the Manual is to contribute towards an improved basis for practical specialised lexicography, which has so far had but a small share in the explosive development that has taken place in general-language lexicography since the early 1970s. One implication of this is that only to a limited extent has it been possible to build upon existing findings. The Manual thus has the twofold aim of offering guidance and direction to authors of specialised dictionaries as well as contributing towards the further development of lexicographical theories.

The Kite Runner - Khaled Hosseini 2011-09-05
Afghanistan, 1975: Twelve-year-old Amir is desperate to win the local kite-fighting tournament and his loyal friend Hassan promises to help him. But neither of the boys can foresee what will happen to Hassan that afternoon, an event that is to shatter their lives. After the Russians invade and the family is forced to flee to America, Amir realises that one day he must return to Afghanistan under Taliban rule to find the one thing that his new world cannot grant him: redemption.

The Ecology and Semiotics of Language Learning - Leo van Lier 2006-04-18

In this book I try to give a coherent and consistent overview of what an ecological approach to language learning might look like. This is not a fully fledged grand theory that aims to provide an explanation of everything, but an attempt to provide a rationale for taking an ecological world view and applying it to language education, which I regard as one of the most important of all human activities. Goethe once said that everything has been thought of before, but that the difficulty is to think of it again. The same certainly is true of the present effort. If it has any innovative ideas to offer, these lie in a novel combination of thoughts and ideas that have been around for a long, long time. The reader will encounter influences that range from Spinoza to Bakhtin and from Vygotsky to Halliday. The scope of the work is

intentionally broad, covering all major themes that are part of the language learning process and the language teaching profession. These themes include language, perception and action, self, learning, critical pedagogy and research. At the same time I have attempted to look at both the macro and the micro sides of the ecological coin, and address issues from both a theoretical and a practical perspective. This, then, aims to be a book that can be read by practitioners and theoreticians alike, and the main idea is that it should be readable and challenging at the same time.

English Handbook and Study Guide - Beryl Lutrin 2004-01-01

Suitable for school pupils aged 11-18, this Handbook covers everything you need to help you communicate in English. For students, this reference book: • is a practical guide to using English in all situations • may be used in the classroom or for independent home study • contains rules and explanations written in a simple, logical format to help you improve your English • provides tests on each section to help assess your progress and reinforce learning. For teachers, this reference book: • is an invaluable teaching tool presented in a clear, user-friendly format • allows you to teach English in context by using whatever is relevant and of interest to your students • saves you preparation time • can be used alongside any other classroom text. Sections include: • Language • Literature • Analysing texts • Visual analysis • The writing process • Public speaking (oral communication). In addition there are self-tests on each major section.

Languages of the World - Asya Pereltsvaig 2012-02-09

What do all human languages have in common and in what ways are they different? How can language be used to trace different peoples and their past? Are certain languages similar because of common descent or language contact? Assuming no prior knowledge of linguistics, this textbook introduces readers to the rich diversity of human languages, familiarizing students with the variety and typology of languages around the world. Linguistic terms and concepts are explained, in the text and in the glossary, and illustrated with simple, accessible examples. Eighteen language

maps and numerous language family charts enable students to place a language geographically or genealogically. A supporting website includes additional language maps and sound recordings that can be used to illustrate the peculiarities of the sound systems of various languages. 'Test yourself' questions throughout the book make it easier for students to analyze data from unfamiliar languages.

Guide to Foreign and International Legal Citations - 2006

"Formerly known as the International Citation Manual"--p. xv.

Working with Academic Literacies - Theresa Lillis 2015-11-04

The editors and contributors to this collection explore what it means to adopt an "academic literacies" approach in policy and pedagogy. Transformative practice is illustrated through case studies and critical commentaries from teacher-researchers working in a range of higher education contexts—from undergraduate to postgraduate levels, across disciplines, and spanning geopolitical regions including Australia, Brazil, Canada, Cataluña, Finland, France, Ireland, Portugal, South Africa, the United Kingdom, and the United States.

Neoliberal Apartheid - Andy Clarno 2017-03-07

This is the first comparative analysis of the political transitions in South Africa and Palestine since the 1990s. Clarno's study is grounded in impressive ethnographic fieldwork, taking him from South African townships to Palestinian refugee camps, where he talked to a wide array of informants, from local residents to policymakers, political activists, business representatives, and local and international security personnel. The resulting inquiry accounts for the simultaneous development of extreme inequality, racialized poverty, and advanced strategies for securing the powerful and policing the poor in South Africa and Palestine/Israel over the last 20 years. Clarno places these transitions in a global context while arguing that a new form of neoliberal apartheid has emerged in both countries. The width and depth of Clarno's research, combined with wide-ranging first-hand accounts of realities otherwise difficult for researchers to access, make *Neoliberal Apartheid* a path-breaking contribution to the study of social change,

political transitions, and security dynamics in highly unequal societies. Take one example of Clarno's major themes, to wit, the issue of security. Both places have generated advanced strategies for securing the powerful and policing the racialized poor. In South Africa, racialized anxieties about black crime shape the growth of private security forces that police poor black South Africans in wealthy neighborhoods. Meanwhile, a discourse of Muslim terrorism informs the coordinated network of security forces involving Israel, the United States, Jordan, and the Palestinian Authority that polices Palestinians in the West Bank. Overall, Clarno's pathbreaking book shows how the shifting relationship between racism, capitalism, colonialism, and empire has generated inequality and insecurity, marginalization and securitization in South Africa, Palestine/Israel, and other parts of the world."

The Grammar of Words: An Introduction to Linguistic Morphology - Geert Booij 2007-07-05

Geert Booij's popular textbook examines how words are formed, compounded, and inflected in different languages. It shows how, when, and why to use methods of morphological analysis and explains how morphology relates to syntax, phonology, and semantics. The author considers the universal characteristics of morphology and how these are reflected in the workings of mind. The revised edition has been revised and updated throughout; it has a full glossary and a new chapter on the field's most notorious problem: the status of the word. 'The Grammar of Words by Geert Booij covers a broad range of topics from structural questions to psycholinguistic issues and problems of language change. This introduction to morphology is thorough and accessible and, like other works by this renowned author, especially strong at showing the significance of empirical facts for theoretical reasoning.' Ingo Plag, University of Siegen 'A book that is fully comprehensive in its coverage as well as exemplary in its clarity, written by one of the major scholars of contemporary lexical theory.' Sergio Scalise, University of Bologna

Religions of South Africa (Routledge Revivals) - David Chidester 2014-06-27

First published in 1992, this title explores the religious diversity of South Africa, organizing it

into a single coherent narrative and providing the first comparative study and introduction to the topic. David Chidester emphasizes the fact that the complex distinctive character of South African religious life has taken shape with a particular economic, social and political context, and pays special attention to the creativity of people who have suffered under conquest, colonialism and apartheid. With an overview of African traditional religion, Christian missions, and African innovations during the nineteenth century, this reissue will be of great value to students of religious studies, South African history, anthropology, sociology, and political studies.

Translation and Meaning - Marcel Thelen 2016

This book presents new and innovative ideas on the didactics of translation and interpreting. They include assessment methods and criteria, assessment of competences, graduate employability, placements, skills labs, the perceived skills gap between training and profession, the teaching of terminology, and curriculum design.

South African national bibliography - 1997

Classified list with author and title index.

Specialised Dictionaries for Learners - Pedro A. Fuertes-Olivera 2010-03-26

The need for constructing a lexicographical theory with a particular focus on specialised dictionaries for learners is well documented in recent publications. This will imply paying attention to, at least, four basic lexicographic categories: learners; the learner's situation; the learner's needs; dictionary assistance. In one or other way, these categories are analysed in this book, whose eleven chapters are grouped into three parts. Part 1 reflects on some of the main ideas defended by the function theory of lexicography, perhaps the theoretical framework that has paid more attention to specialised lexicography. Part 2 presents some proposals that have already been explored in the field of general learner's dictionary and must be incorporated into specialised metalexigraphy: cultural aspects; figurative meaning; the inclusion of grammatical information; the use of corpora. Part 3 introduces the state of play regarding specialised dictionaries in China and offers some ideas for coping with the

proliferation of terminological glossaries in Internet. The book also describes Enrique Alcaraz's academic achievements, together with some personal anecdotes, and a personal short tribute to his memory.

Significance in Language - Jim Feist 2022-04-20

This book offers a unique perspective on meaning in language, broadening the scope of existing understanding of meaning by introducing a comprehensive and cohesive account of meaning that draws on a wide range of linguistic approaches. The volume seeks to build up a complete picture of what meaning is, different types of meaning, and different ways of structuring the same meaning across myriad forms and varieties of language across such domains, such as everyday speech, advertising, humour, and academic writing. Supported by data from psycholinguistic and neurolinguistic research, the book combines different approaches from scholarship in semantics, including formalist, structuralist, cognitive, functionalist, and semiotics to demonstrate the ways in which meaning is expressed in words but also in word order and intonation. The book argues for a revised conceptualisation of meaning toward presenting a new perspective on semantics and its wider study in language and linguistic research. This book will appeal to scholars interested in meaning in language in such fields as linguistics, semantics, and semiotics.

A Thesaurus of English Word Roots - Horace Gerald Danner 2014-03-27

Horace G. Danner's *A Thesaurus of English Word Roots* is a compendium of the most-used word roots of the English language. As Timothy B. Noone notes in his foreword: "Dr. Danner's book allows you not only to build up your passive English vocabulary, resulting in word recognition knowledge, but also gives you the rudiments for developing your active English vocabulary, making it possible to infer the meaning of words with which you are not yet acquainted. Your knowledge can now expand and will do so exponentially as your awareness of the roots in English words and your corresponding ability to decode unfamiliar words grows apace. This is the beginning of a fine mental linguistic library: so enjoy!" In *A Thesaurus of English Word Roots*, all word roots

are listed alphabetically, along with the Greek or Latin words from which they derive, together with the roots' original meanings. If the current meaning of an individual root differs from the original meaning, that is listed in a separate column. In the examples column, the words which contain the root are then listed, starting with their prefixes, for example, dysacusia, hyperacusia. These root-starting terms then are followed by terms where the root falls behind the word, e.g., acouesthesia and acoumeter. These words are followed by words where the root falls in the middle or the end, as in such terms as bradyacusia and odynacusis.. In this manner, A Thesaurus of English Word Roots places the word in as many word families as there are elements in the word. This work will interest linguists and philologists and anyone interested in the etymological aspects of English language.

Specific Language Impairment in Afrikaans - Frenette Southwood 2007

This dissertation aimed to identify the linguistic characteristics of specific language impairment (SLI) as it presents itself in Afrikaans. The study ascertained whether (i) the comprehension and production of grammatical morphemes by Afrikaans-speaking children with SLI are delayed and/or deviant; (ii) the predictions made by current linguistic accounts of SLI are borne out by the Afrikaans data; and (iii) there is a need for an alternative, comprehensive account of SLI as it presents itself in Afrikaans. A series of experimental tasks was performed with three groups of Afrikaans-speaking children (6-year-olds with SLI, and typically developing 4- and 6-year-olds), and spontaneous language samples were collected. The children with SLI presented like younger typically developing ones on the experimental tasks, but, in terms of the spontaneous production of grammatical morphemes, they fared worse than both typically developing groups. Furthermore, certain word order errors were made only by the children with SLI. It appears then that the language of Afrikaans-speaking children with SLI is not merely delayed, but also somewhat deviant. The predictions made by current linguistic accounts of SLI were not borne out by the Afrikaans data. The alternative account proposed here is that the problems Afrikaans-speaking children

experience with grammatical morphemes and word order are related to problems at Spell-Out at PF. The problem appears not to lie in the computational system as such, but with syntax-phonology mapping. These children have difficulties choosing the correct form for Spell-Out, which may be related to the fact that these Spell-Out forms are not (yet) stored in as organised a manner as they are in the adult lexicon. This dissertation is of interest to scholars in the field of child language development as well as to speech-language therapists working with children with language impairment.

Intelligence and Personality - Janet M. Collis 2012

This volume brings together leading researchers in a major new effort to bridge the historical gap between the domains of ability and personality. The result is a remarkable collection of chapters analyzing critical issues at the interface--style, structure, process, and context. Contributors address: * intelligence and its relation to temperament and character-hierarchical models of cognition and personality; judgmental data in personality research; and structural issues in ability and personality; * intelligence and conation-goal theories; the role of conation in the learning environment; motivation and arousal; * intelligence and style-stylistic preferences; the role of disposition; cognitive style and its measurement; test taking style; and * intelligence and personality in context-regularities of functioning; contextual effects in cultural variation; control and consistency; the concept of "successful intelligence."

African Books in Print - 1993

Introduction to Old English - Richard Hogg 2012-01-17

A student's introduction to the first centuries in the history of the English language. The first edition of "An Introduction to Old English" was written by Richard Hogg. The second edition has been revised by Rhona Alcorn. Combining a wide variety of short texts with a coherent and up-to-date assessment of the forms of language which remain as the foundation of English today, this introduction offers a unique study of Old English in context. It is designed for students unfamiliar with the

earliest stages of the English language and provides a basis for further study of the history of the language to the present day. All the basic elements of Old English are covered, including nouns, adjectives, verbs, syntax, word order, vocabulary and sound values. Wherever possible comparisons are drawn between Old English and the present-day language, but also with other related languages such as Dutch, German and French. There are also chapters introducing Old English poetry and dialect variation, as well as a chapter looking at what happened to the language after the Norman Conquest.

Dusklands - J. M. Coetzee 2017-08-01

"J.M. Coetzee's vision goes to the nerve center of being."—Nadine Gordimer J.M. Coetzee's latest novel, *The Schooldays of Jesus*, is now available from Viking. *Late Essays: 2006-2017* will be available January 2018. A shattering pair of novellas in the tradition of Conrad's *Heart of Darkness*, *Dusklands* probes the links between the powerful and the powerless. "Vietnam Project" is narrated by a researcher investigating the effectiveness of United States propaganda and psychological warfare in Vietnam. The question of power is also explored in "The Narrative of Jacobus Coetzee," the story of an eighteenth-century Boer frontiersman who vows revenge on the Hottentot natives because

they have failed to treat him with the respect that he thinks a white man deserves. With striking intensity, J. M. Coetzee penetrates the twilight land of obsession, charting the nature on colonization as it seeks, in 1970 as in 1760, to absorb the wilds into the Western dusklands.

The African Book Publishing Record - 2006

Teaching Science, Technology, and Society -
Joan Solomon 1993

This text describes an area which has increasingly generated classroom materials, and educational polemic, without any proper discussion of its rationale or aims. Different approaches to the teaching and implementation of STS are used to explore different facets of its nature.

Susan Sontag - Leland Poague 2003-09-02

Susan Sontag: An Annotated

Bibliography catalogues the works of one of America's most prolific and important 20th century authors. Known for her philosophical writings on American culture, topics left untouched by Sontag's writings are few and far between. This volume is an exhaustive collection that includes her novels, essays, reviews, films and interviews. Each entry is accompanied by an annotated bibliography.