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College English Quiz - □□□ 2003

Arts Education and Cultural Diversity - Chee-Hoo Lum 2019-06-27

This peer-reviewed academic yearbook stems from the inaugural meeting of the newly formed UNESCO UNITWIN network on Arts Education Research for Cultural Diversity and Sustainable Development, held at the National Institute of Education, Singapore in April 2017. It presents international scholarly perspectives on issues related to arts education and cultural diversity in terms of: i) national and international policies; ii) terms, concepts and vocabularies; iii) current and ongoing research; and iv) best practices. The UNESCO UNITWIN is an arts education research think tank that gathers and leverages original research and critical commentaries on the arts and sustainable development from UNITWIN member states and beyond (Australia, Canada, Colombia, Germany, Hong Kong, Kenya, Korea, Israel, New Zealand, Singapore, Taiwan, the Netherlands and the United States of America).

The Ethics of Science - David B. Resnik 2005-08-12

Ethics of Science is a comprehensive and student-friendly introduction to the study of ethics in science and scientific research. The book covers: * Science and Ethics * Ethical Theory and Applications * Science as a Profession * Standards of Ethical Conduct in Science * Objectivity in Research * Ethical Issues in the Laboratory * The Scientist in Society * Toward a More Ethical Science * Actual case studies include: Baltimore Affair * cold fusion * Milikan's oil drop experiments * human and animal cloning * Cold War experiments * Strategic Defence Initiative * the Challenger accident * Tobacco Research.

Special Purpose Computers - Berni J. Alder 2014-05-10

Special Purpose Computers describes special-purpose computers and compares them to general-purpose computers in terms of speed and cost. Examples of computers that were designed for the efficient solution of long established algorithms are given, including Navier-Stokes hydrodynamic solvers, classical molecular dynamic machines, and Ising model computers. Comprised of seven chapters, this volume begins by documenting the progress of the CalTech Concurrent Computation Program and its evolution from computational high-energy physics to a supercomputer initiative, with emphasis on the lessons learned including computer architecture issues and the trade-offs between in-house and commercial development. The reader is then introduced to the QCD Machine, a special-purpose parallel supercomputer that was designed and built to solve the lattice quantum chromodynamics problem. Subsequent chapters focus on the Geometry-Defining Processors and their application to the solution of partial differential equations; the Navier-Stokes computer; parallel processing using the Loosely Coupled Array of Processors (LCAP) system; and the Delft Ising system processor. The design and implementation of the Delft molecular-dynamics processor are also described. This book will be of interest to computer engineers and designers.

When We Have Wings - Claire Corbett 2011-08-02

In a world divided into fliers and non - fliers, how far would you go to be able to fly? How much would you sacrifice - your own child'...

The Children's Blizzard - David Laskin 2009-10-13

"David Laskin deploys historical fact of the finest grain to tell the story of a monstrous blizzard that caught the settlers of the Great Plains utterly by surprise. . . . This is a book best read with a fire roaring in the hearth and a blanket and box of tissues near at hand." — Erik Larson, author of *The Devil in the White City* "Heartbreaking. . . . This account of the 1888 blizzard reads like a thriller." — Entertainment Weekly The gripping true story of an epic prairie snowstorm that killed hundreds of newly arrived settlers and cast a shadow on the promise of the American frontier.

January 12, 1888, began as an unseasonably warm morning across Nebraska, the Dakotas, and Minnesota, the weather so mild that children walked to school without coats and gloves. But that afternoon, without warning, the atmosphere suddenly, violently changed. One moment the air was calm; the next the sky exploded in a raging chaos of horizontal snow and hurricane-force winds. Temperatures plunged as an unprecedented cold front ripped through the center of the continent. By the next morning, some five hundred people lay dead on the drifted prairie, many of them children who had perished on their way home from country schools. In a few terrifying hours, the hopes of the pioneers had been blasted by the bitter realities of their harsh environment. Recent immigrants from Germany, Norway, Denmark, and the Ukraine learned that their free homestead was not a paradise but a hard, unforgiving place governed by natural forces they neither understood nor controlled. With the storm as its dramatic, heartbreaking focal point, *The Children's Blizzard* captures this pivotal moment in American history by tracing the stories of five families who were forever changed that day. David Laskin has produced a masterful portrait of a tragic crucible in the settlement of the American heartland. The P.S. edition features an extra 16 pages of insights into the book, including author interviews, recommended reading, and more.

Communicating with the Spirits - Éva Pócs 2005-06-15

Focuses on the problem of communication with the other world: the phenomenon of spirit possession and its changing historical interpretations, the imaginary schemes elaborated for giving accounts of the journeys to the other world, for communicating with the dead, and finally the historical archetypes of this kind of religious manifestation—trance prophecy, divination, and shamanism. Recognized historians and ethnologists analyze the relationship, coexistence and conflicts of popular belief systems, Judeo-Christian mythology and demonology in medieval and modern Europe. The essays address links between rites and beliefs, folklore and literature; the legacy of various pre-Christian mythologies; the syncretic forms of ancient, medieval and modern belief- and rite-systems; "pure" examples from religious-ethnological research outside Europe to elucidate European problems. *Principles and Practice of Surgery Including Pathology in the Tropics* - E. A. Badoe 1986

Blossoms of the Savannah - Henry R. ole Kulet 2008

Blossoms of the Savannah is the story of two sisters, Taiyo and Resian, who are on the verge of womanhood and torn between their personal ambitions and the humiliating duty to the Nasila tradition. Relocation to their rural home heralds a cultural alienation born of their refusal to succumb to female genital mutilation and early marriages. In pursuit of the delicate and elusive socio-economic cultural balance in Nasila, Ole. Kaelo, the girls' father is ensnared by a corrupt extortionist. To extricate himself he sends his daughters into a flat-spin labyrinth from which they have to struggle to escape.

Comparative and International Education - C. C. Wolhuter 2019-08-26

This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development. Experts in the field explore comparative and international education in each of the major world regions.

Report of the Truth, Justice and Reconciliation Commission - Kenya. Truth, Justice and Reconciliation Commission 2021

Factors Affecting Academic Performance - Julio Antonio Gonzalez-García 2017-02-01

Nowadays, society is constantly changing, and new ways of life are being

developed by due to nonstop technological advancements. This generates changes in family, schools, the media, etc. New technologies are creating virtual environments to manage learning and academic achievement, and this is a new challenge to approach formal and informal education. In the last few decades, teachers, families, and educational administrators had very well-defined fields of action and roles to play. Now, these roles are disfigured, and influences from all agents are arguable and more difficult to face. At this current stage, problems sometimes appear that require different forms of intervention. Some of the problems are violence towards people; child abuse; drug abuse at increasingly early ages; integration problems due to immigration; dropping out of school; and typical problems related to student development, personality, disabilities, social and psychical maladjustment, teenagers socioaffective relationships, etc. Research on school success and failure has a long history, but there is still no agreement concerning the prevalence of these variables to explain academic achievement, the relationship between those variables, and which other variables modulate their level of impact. For many years, cognitive psychology has emphasized cognitive function as the most relevant for learning in school. However, recent studies highlight the importance of motivational and affective functions in building consistent models to explain learning and academic achievement. This change of perspective, from the classical cognitive model to a self-regulated learning model, has implied a new orientation in the research of the factors involved in school success and failure. Self-regulated learning models try to integrate students cognitive, socioaffective, and behavioral aspects. These models describe the different components involved in successful learning at all school stages, explaining reciprocal relationships between those components and directly relating learning to personal achievement, motivation, volition, and emotions. With this new paradigm, students not only contribute to strengthening their intelligence, but also their motivational and emotional qualities, all related to achieving personal balance. This book presents studies, ideas, and recommendations to shed light on the complex educational world. Education has limits and difficulties, but it is also the only instrument that can develop students potential into personal success.

Oral Literature - Austin Bukenya 2001

The Role and Impact of Public-private Partnerships in Education -

Harry Anthony Patrinos 2009-01-01

The book offers an overview of international examples, studies, and guidelines on how to create successful partnerships in education. PPPs can facilitate service delivery and lead to additional financing for the education sector as well as expanding equitable access and improving learning outcomes.

Responsible Conduct of Research - Adil E. Shamoo 2009-02-12

Recent scandals and controversies, such as data fabrication in federally funded science, data manipulation and distortion in private industry, and human embryonic stem cell research, illustrate the importance of ethics in science. *Responsible Conduct of Research*, now in a completely updated second edition, provides an introduction to the social, ethical, and legal issues facing scientists today.

Vocationalisation of Secondary Education Revisited - Jon Lauglo 2006-03-30

The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and compliments the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany

The Social Contract - Jean-Jacques Rousseau 2017-07-31

In *The Social Contract*, Rousseau wrote one of the most influential studies ever made. It is as relevant today as when it was first published more than 250 years ago. Political society, Rousseau argued, required each individual to submit their personal desires to the 'general will'. At

the same time, there was no 'divine right' of the monarchy to allow them to act as they pleased. Therefore, there must be a social contract between governor and governed - the only truly legitimate form of government. Rousseau's ideas influenced both the French and American Revolutions and created the foundations of the liberal democratic societies we live in today.

African Ethics - Hannah Wangeci Kinoti 2010-01-01

African Ethics: Gĩkũyũ Traditional Morality by Hannah Kinoti was prompted by the author's concern about the decline of moral standards among the Gĩkũyũ in modern Kenya. Western education and increased interaction with other cultures had made the society more complex and sophisticated. At the same time, social evils like corruption, robbery, prostitution, broken homes and sexual promiscuity were on the increase. "While this is happening," says the author, "African culture is often referred to in the past tense as if it is no longer relevant." She wished to discover what were the virtues that, prior to the introduction of western civilization, held society together and formed the basis of its morality. She decided to examine some of the key virtues (honesty, generosity, justice, courage and temperance) that were highly valued in traditional Gĩkũyũ culture. She then compared the understanding and practice of these virtues by three groups: old people (who had had first-hand experience of traditional life), middle-aged people and young people. The results of this study should appeal to researchers and teachers of African traditions, culture, religion and ethics. Equally, students of comparative ethics should find this a valuable source of information on traditional ways of maintaining behaviour that made for harmony in society. Young Africans wishing to get a deeper understanding of their roots should also find this work of great interest.

What Effective Schools Do - Lawrence W. Lezotte 2011-09-15

This guide helps educators implement a continuous school improvement system through application of the seven correlates of effective schools. The authors discuss each correlate, update the knowledge base, and incorporate practical ideas from practitioners in the field. A comprehensive description of practices enables educators to build and sustain a school culture that accommodates the learning expectations and needs of all students.

The Q-Schur Algebra - S. Donkin 1998-12-10

This book focuses on the representation theory of q -Schur algebras and connections with the representation theory of Hecke algebras and quantum general linear groups. The aim is to present, from a unified point of view, quantum analogs of certain results known already in the classical case. The approach is largely homological, based on Kempf's vanishing theorem for quantum groups and the quasi-hereditary structure of the q -Schur algebras. Beginning with an introductory chapter dealing with the relationship between the ordinary general linear groups and their quantum analogies, the text goes on to discuss the Schur Functor and the 0-Schur algebra. The next chapter considers Steinberg's tensor product and infinitesimal theory. Later sections of the book discuss tilting modules, the Ringel dual of the q -Schur algebra, Specht modules for Hecke algebras, and the global dimension of the q -Schur algebras. An appendix gives a self-contained account of the theory of quasi-hereditary algebras and their associated tilting modules. This volume will be primarily of interest to researchers in algebra and related topics in pure mathematics.

Facing Forward - Sajitha Bashir 2018-09-17

While everybody recognizes the development challenges facing Sub-Saharan Africa, few have put together coherent plans that offer real hope for any feasible and general improvement. *Facing Forward* combines an evidence-based plan that not only recognizes the deep problems but provides specific prescriptions for dealing with the problems. In the simplest version, focus on the skills of the people and do it in a rational and achievable manner. †“ Eric Hanushek, Paul and Jean Hanna Senior Fellow, Hoover Institute, Stanford University This book offers a clear perspective on how to improve learning in basic education in Sub-Saharan Africa, based on extremely rigorous and exhaustive analysis of a large volume of data. The authors shine a light on the low levels of learning and on the contributory factors. They have not hesitated to raise difficult issues, such as the need to implement a consistent policy on the language of instruction, which is essential to ensuring the foundations of learning for all children. Using the framework of “From Science to Service Delivery,†? the book urges policy makers to look at the entire chain from policy design, informed by knowledge adapted to the local context, to implementation. *Facing Forward: Schooling for Learning in Africa* is a unique addition to the literature that is relevant for African policy makers and stakeholders. †“ Professor Hassana Alidou,

Ambassador of the Republic of Niger to the United States and Canada As the continent gears itself up to provide universal basic education to all its children by 2030, it has to squarely address the challenge of how to improve learning. Facing Forward helps countries to benchmark themselves against each other and to identify concrete lines of action. It forces policy makers to think “where do I go from here?” “what do I do differently?” and to examine the hierarchy of interventions that can boost learning. It rightly urges Ministries of Education to build capacity through learning by doing and continuous adaptation of new knowledge to the local context. Facing Forward will unleash frank conversations about the profound reforms that are required in education policy and service delivery to ensure learning for every child on the continent. †“ Dr. Fred Matiang’I, Cabinet Secretary for the Interior and Coordination of National Government, Government of Kenya (former Cabinet Secretary for Education) Facing Forward couldn’t have come at a more opportune time as countries in the region, including Mauritius, focus more on learning outcomes rather than simply on inputs and processes in education systems. The book underscores the important point that African countries need not exclusively model themselves on high-performing education systems in the world. Much can as well be learnt from other countries at the same level of development, or lower, by virtue of the challenges they have faced and successfully overcome. This presents opportunities for greater peer-sharing and networking with these countries. Indeed a number of key focus areas are highlighted in the book that demonstrate good practices worthy of being emulated. These cover domains as diverse as enabling factors leading to improved student progression, strengthened teacher capacity, increased budgetary allocation with a focus on quality, as well as improved technical capacity of implementing agencies in the region. †“ Hon. (Mrs.) Leela Devi Dookun-Luchoomun, Minister of Education and Human Resources, Tertiary Education and Scientific Research, Republic of Mauritius *Raising the Impact of Education Research in Africa* - Charl C. Wolhuter 2018-12-01

The low demonstrable effect of education research done in South Africa in particular - and Africa in general - continues to be a problem in scientific records in the educational sciences. This scholarly collected work addresses this obstacle and focuses on recommendations from scholars in different sectorial categories in the field of education. Scholars from a variety of sub-fields within the educational sciences reflect on this particular matter, revisiting the history of research and research outcomes and offering informed recommendations based on in-depth investigation and analysis of aspects of the various discourses within the relevant sub-fields. The scope of the content of this collected work centres on the issue of the lack of scientific records concerning the scientific raising of the impact of education research. The book aims at making a specific contribution to the educational sciences by stimulating scholarly discussion around how to increase the recording of the significance of educational research done in Africa, and in South Africa in particular, and to redirect the research agenda into the direction of making more impact. Impact is conceptualised to mean both scholarly impact (that is being cited and being used as foundation for theory building and for further research) and practical impact (that is improvement of practice, teaching and learning in education institutions at all levels).

Systems Tools for Project Planning - Peter Delp 1977

Horse Club Notebook - Horse notebook 2019-09

Notebook designed for riding instructors working in a horse club. The notebook is half composed of a notebook in which instructors can save horse club students' timetable. The second half of the notebook consists of tables that record the date of training, time, horse and rider name. Thanks to this notebook, a horse riding trainer always knows who, when and on which horse he has training in horse club. A notebook intended for adults.

Higher Education for and beyond the Sustainable Development Goals - Tristan McCowan 2019-08-29

This book analyses the role of the university in working towards the Sustainable Development Goals. In contrast to the previous Millennium Development Goals, higher education is seen to have a crucial role in this new agenda. Yet how can the university fulfil these weighty expectations, and are the dominant trends in higher education supporting or undermining this vision? This book draws on the idea of the ‘developmental university’, a model characterised by its porous boundaries with society and commitment to teaching, research and community engagement in the public interest. The author examines case

studies from Latin America, Africa and other regions to analyse how this model can be revived, countering recent trends of marketisation, status competition and unbundling. The book also considers alternatives to the developmental model drawing on indigenous knowledge systems, looking beyond the SDG framework to the creation of a new form of society. This timely volume will be of interest and value to those working in the field of sustainable development, and to students and scholars of comparative education, international development and higher education studies. The Living Bible, Paraphrased - Kenneth Nathaniel Taylor 1971

IFRS 6 - International Accounting Standards Board 2004

True Christian Religion; Containing the Universal Theology of the New Church, Which Was Foretold by the Lord, in Daniel, Chap. VII. 13, 14; And in the Apocalypse, Chap. XXI. 1, 2. by Emanuel Swedenborg - ANONYMOUS. 2018-04-25

The 18th century was a wealth of knowledge, exploration and rapidly growing technology and expanding record-keeping made possible by advances in the printing press. In its determination to preserve the century of revolution, Gale initiated a revolution of its own: digitization of epic proportions to preserve these invaluable works in the largest archive of its kind. Now for the first time these high-quality digital copies of original 18th century manuscripts are available in print, making them highly accessible to libraries, undergraduate students, and independent scholars. The Age of Enlightenment profoundly enriched religious and philosophical understanding and continues to influence present-day thinking. Works collected here include masterpieces by David Hume, Immanuel Kant, and Jean-Jacques Rousseau, as well as religious sermons and moral debates on the issues of the day, such as the slave trade. The Age of Reason saw conflict between Protestantism and Catholicism transformed into one between faith and logic -- a debate that continues in the twenty-first century. ++++ The below data was compiled from various identification fields in the bibliographic record of this title. This data is provided as an additional tool in helping to insure edition identification: ++++ Cambridge University Library T208497 With a half-title and three final advertisement pages. London: printed and sold by R. Hindmarsh: sold also by J. Buckland; H. D. Symonds; J. Denis; T. Mills, Bristol; I. Clarke, and I. Haslingden, Manchester; or may be had by giving orders to any of the other booksellers in town or country, 1786. [4], 729, [3]p.; 4°

Handbook of Motivation at School - Kathryn R. Wentzel 2009-09-10

The Handbook of Motivation at School presents the first comprehensive and integrated compilation of theory and research on children’s motivation at school. It covers the major theoretical perspectives in the field as well as their application to instruction, learning, and social adjustment at school. Key Features: Comprehensive - no other book provides such a comprehensive overview of theory and research on children’s motivation at school. Theoretical & Applied - the book provides a review of current motivation theories by the developers of those theories as well as attention to the application of motivation theory and research in classrooms and schools. Chapter Structure - chapters within each section follow a similar structure so that there is uniformity across chapters. Commentaries - each section ends with a commentary that provides clear directions for future research.

Latent Heat of Fusion of Ice - Hobert Cutler Dickinson 1914

A Key of Hope - Amanda Redhead

Neldorailin, The land of Elves, Dwarves, Orcs, Humans, Horse Lords and Knights holds the key to Rose's past and to her future. A chance encounter with a dying sailor yields a letter and a key, propelling Rose to discover the mystery behind her heritage. Follow Rose on her fantastical journey fraught with danger and intrigue as she rushes headlong toward her destiny. "A Key of Hope" is Amanda Redhead's exciting introduction to the land of Nelderailin, where many fantastic tales yearn to be told. *The Idea of History* - R. G. Collingwood 2020-07-14

Robin George Collingwood, FBA (1889 - 1943) was an English historian, philosopher, and archaeologist most famous his philosophical works. Along with “The Principles of Art” (1938), Collingwood's “The Idea of History” was his best-known work, originally collated from numerous sources following his death by a student of his, T. M. Knox. It became a major inspiration for philosophy of history in the western world and is extensively cited to his day. This fascinating volume on history and its relationship to philosophy will appeal to students and collectors of vintage philosophical works alike. Contents include: “The Philosophy of History”, “History's Nature”, “Object”, “Method”, “Greco-Roman

Histography”, “The Influence of Christianity”, “The Threshold of Scientific History”, “Scientific History”, “England”, “Germany”, “France”, “Italy”, etc. Many vintage books such as this are increasingly scarce and expensive. It is with this in mind that we are republishing this volume today in an affordable, high-quality, modern edition complete with a specially-commissioned new biography of the author.

Social Protection, Growth and Employment - United Nations 2013-08-01

The global financial and economic crisis beginning in 2008 has highlighted and reinforced the need for effective social protection mechanisms that prevent households from falling into poverty while also being sustainable, thus helping families to improve their earnings permanently. Meanwhile, social protection policies must be consistent with labour market mechanisms and with employment policy in order for either or both to be as beneficial as possible. This volume, using a broad definition of social protection, takes an in-depth look at selected programmes and their interaction with employment generation and growth in India, Kenya, Malawi, Mexico, Peru and Tajikistan. It focuses on poverty and aims to explore how social and economic policies can be better integrated to simultaneously advance social welfare, employment outcomes and inclusive growth.

Managing Disability in the Workplace - International Labour Office 2002 Throughout the world, people with disabilities are participating in and contributing to the world of work at all levels. However, many persons with disabilities who want to work are not given the opportunity to do so. This code addresses this and other concerns. Throughout the world, people with disabilities are participating in and contributing to the world of work at all levels. However, many persons with disabilities who want to work are not given the opportunity to do so. This code addresses this and other concerns while providing valuable guidelines for employers in the management of disability-related issues in the workplace.

40 Sonnets - Don Paterson 2017-05-02

Originally published in 2015 by Faber and Faber in Great Britain.

Integrity in Scientific Research - National Research Council 2002-11-02

"Many people say that it is the intellect which makes a great scientist. They are wrong: it is character."-Albert Einstein Integrity in Scientific Research attempts to define and describe those elements that encourage individuals involved with scientific research to act with integrity. Recognizing the inconsistency of human behavior, it stresses the important role that research institutions play in providing an integrity-rich environment, citing the need for institutions to provide staff with training and education, policies and procedures, and tools and support systems. It identifies practices that characterize integrity in such areas as peer review and research on human subjects and weighs the strengths and limitations of self-evaluation efforts by these institutions. In addition, it details an approach to promoting integrity during the education of researchers, including how to develop an effective curriculum. Providing a framework for research and educational institutions, this important

book will be essential for anyone concerned about ethics in the scientific community.

... *Annual Announcement and Catalogue of the Rush Medical College, Chicago, Ill. Session of ...; 45* - Anonymous 2021-09-09

This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

A Doll's House - Henrik Ibsen 2018-05-23

Reproduction of the original: *A Doll's House* by Henrik Ibsen

Agenda 2021-2030 Exposed - Rebel Press Media 2021-05-14

Rebel Press Media delves deep into the untold truth about how the mainstream media has sold out and continues to lie about what's really going on... Connecting the dots between the current state of the world and the truth about the next world wars, population control, vaccine chips, and passports. Rebel Media Press explains how The Great Reset will unfold and how our governments, globalists, China, and Russia will dictate future politics in the West. What impact will "Build Back Better" have on you? What will happen in the next world war? What role will the coronavirus play in advancing the New World Order? What does it all mean, and how can you prepare for the next chapter of our history?

Lesson Study - Clea Fernandez 2012-09-10

Lesson study is a popular professional development approach in Japan whereby teachers collaborate to study content, instruction, and how students solve problems and reach for understanding in order to improve elementary mathematics instruction and learning in the classroom. This book is the first comprehensive look at the system and process of lesson study in Japan. It describes in detail the process of how teachers conducted lesson study--how they collaborated in order to develop a lesson, what they talked about during the process, and what they looked at in order to understand deeply how students were learning. Readers see the planning of a mathematics lesson, as well as how much content knowledge the teachers have. They observe students' problem solving strategies and learn how Japanese teachers prepare themselves to identify those strategies and facilitate the students' discussion. Written for mathematics teachers, educational researchers, school administrators interested in teachers' professional development, and professional developers, this landmark volume provides an in-depth understanding of lesson study that can lead to positive changes in teachers' professional development and in teaching and learning in the United States.