

Social Studies Field Guide Nys

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A Field Guide for Setting the Stage - Mario C. Barbieri 2018-09-26

This book addresses the nature of the learner and how to plan and deliver instruction for long term learning.

National Geographic Field Guide to the Birds of North America - Jon Lloyd Dunn 2006

A completely revised and updated fifth edition of the popular birding handbook provides identification tips, full-color artwork, new locator and range maps, information on behavior and nesting, new plumage and species classification data, and other valuable facts about more than eight hundred North American birds. Original. 75,000 first printing.

7000-7999, Social sciences, 8000-8999, Natural sciences; 9000-9999, Technology - Princeton University. Library 1920

Birds of Peru - Thomas S. Schulenberg 2007

Nearly eighteen hundred different bird species--one fifth of the world's birds--have been recorded in Peru. *Birds of Peru* is the most complete and well-researched field guide to this rich and fascinating diversity. It illustrates every one of the 1,792 species and shows the distinct plumages of each. It includes 304 superb, high-quality color plates directly opposite concise descriptions and color distribution maps, making it much easier to use in the field than standard neotropical field guides. The detailed text discusses key identification features, status, distribution, and vocalizations for all species, and many subspecies. This field guide enables users to identify all species found in Peru, and is also useful throughout much of western South America, particularly southeastern Colombia, southern Ecuador, western Brazil, Bolivia, and northern Chile. *Birds of Peru* is an indispensable resource for birdwatchers, biologists, naturalists, and conservationists working or traveling in Peru and South America. The most complete and well-researched field guide to the 1,792 species of birds found in Peru 304 superb, high-quality color plates directly opposite concise descriptions and full-color distribution maps for quick reference and easy identification Distinct plumages, subspecies, sexes, age classes, and morphs fully illustrated Detailed text discusses key identification features, status, distribution, and vocalizations Designed especially for field use-compact, portable, and user-friendly

Gamify Your Classroom - Matthew Farber 2017-02-28

This completely revised and expanded field guide is packed with new innovative ideas on how to implement game-based learning and gamification techniques in everyday teaching. With nearly two dozen more experts than the first edition, this book contains interviews with more than 70 authorities in the field, including academics such as James Paul Gee, Kurt Squire, Mizuko (Mimi) Ito, Lee Sheldon, Jordan Shapiro, and Mary Flanagan. The author also shares conversations with experts from numerous organizations such as Common Sense Media, iCivics, DragonBox, Connected Camps, GlassLab Games, Schell Games, Institute of Play, Games for Change, BrainPOP, Tiggly, Toca Boca, ThinkFun, BrainQuake, Filament Games, BreakoutEDU, Kahoot, Classcraft, and more. Featuring a new introduction, as well as a foreword from USA Today's national K-12 education writer Greg Toppo, this book provides new practical lesson plan ideas, ready-to-use games, and links for further research in each updated chapter. Included are best practice recommendations from star game-based learning teachers, including Steve Isaacs, Peggy Sheehy, Michael Matera, Rafranz Davis, Zack Gilbert, and Paul Darvasi. Regardless of your teaching discipline or grade

level, whether you are new to game-based learning or if you have experience and want to take a deeper dive, this book will engage and reinvigorate the way you teach and how your students learn!

An Introduction to Anthropology - Ralph Leon Beals 1953

Elementary anthropology text which traces the origin and differentiation of man and his cultures

Catalog of Copyright Entries. Third Series - Library of Congress. Copyright Office 1952

Includes Part 1A: Books and Part 1B: Pamphlets, Serials and Contributions to Periodicals

The Palgrave Handbook of Conflict and History Education in the Post-Cold War Era - Luigi Cajani 2019-06-28

This Handbook provides a systematic and analytical approach to the various dimensions of international, ethnic and domestic conflict over the uses of national history in education since the end of the Cold War. With an upsurge in political, social and cultural upheaval, particularly since the fall of state socialism in Europe, the importance of history textbooks and curricula as tools for influencing the outlooks of entire generations is thrown into sharp relief. Using case studies from 58 countries, this book explores how history education has had the potential to shape political allegiances and collective identities. The contributors highlight the key issues over which conflict has emerged - including the legacies of socialism and communism, war, dictatorships and genocide - issues which frequently point to tensions between adhering to and challenging the idea of a cohesive national identity and historical narrative. Global in scope, the Handbook will appeal to a diverse academic audience, including historians, political scientists, educationists, psychologists, sociologists and scholars working in the field of cultural and media studies.

A Field Guide to Demons, Vampires, Fallen Angels and Other Subversive Spirits - Carol K. Mack 2011-09-27

The field guide to some of the most horrific and fascinating creatures found in mythology and legend.

The Political Economy of Global Citizenship Education - Vanessa De Oliveira Andreotti 2016-03-16

This edited collection offers analyses of 'global citizenship education' within and across different national contexts. This book illustrates the contingency of definitions, the complexities of juxtaposing demands and priorities in different educational contexts, and the difficulties and tensions of asking a question that is arguably one of the most pressing of our time: how should we live together in interdependent ecologies in a finite planet? In the discipline of education, where market imperatives and the dictatorship of 'effective replicable results' have laid siege to independent debates, this book aims to emphasize the importance of raising our intellectual game as educators to interrupt new and old problematic patterns of engagements, representations, uncomplicated solutions and conceptual straightjackets. Contributors to this volume address the tensions between homogenizing universalisms and parochial specificisms, ethnocentrism and relativisms, deficit theorizations and romanticizations of difference, fantasies of supremacy and paralysis in guilt, the 'global' and the 'local'. The chapters take different approaches to map the origins, meanings, workings, ethics, politics and implications of initiatives, approaches, and conceptual frameworks related to the ideas of globalization, citizenship and education in different sites of knowledge production. This book was originally published as a special issue of *Globalisation, Societies and Education*.

Research in Education - 1973

Unpacking Fake News - H. James Garrett 2019-03-08

Since the 2016 presidential election, the term fake news has become part of the national discourse. In this book, leading civic education scholars unpack why fake news is effective and show K-12 educators how they can teach their students to be critical consumers of the political media they encounter.

Investigating Family, Food, and Housing Themes in Social Studies - Cynthia Williams Resor 2017-10-08

This book asks students to critically examine their own culture by contrasting it with the lives of average people in the past. Each chapter has essential questions to focus student inquiry; historical overviews from the pre-industrial era to the Industrial Revolution, to the twentieth century; learning activities; and primary sources.

The Wiley International Handbook of History Teaching and Learning - Scott Alan Metzger 2018-04-10

A comprehensive review of the research literature on history education with contributions from international experts The Wiley International Handbook of History Teaching and Learning draws on contributions from an international panel of experts. Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future. The contributors represent a wide range of pioneering, established, and promising new scholars with diverse perspectives on history education. Comprehensive in scope, the contributions cover major themes and issues in history education including: policy, research, and societal contexts; conceptual constructs of history education; ideologies, identities, and group experiences in history education; practices and learning; historical literacies: texts, media, and social spaces; and consensus and dissent. This vital resource: Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field, The Wiley International Handbook of History Teaching and Learning is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day.

The RoutledgeFalmer Reader in Multicultural Education - David Gillborn 2004

Bringing together scholarship from both sides of the Atlantic, this book focuses on the questions that shape the field of multicultural education, offering the reader an opportunity to achieve a real grasp of the subject.

In the Field, Among the Feathered - Thomas R. Dunlap 2011-12-01

America is a nation of ardent, knowledgeable birdwatchers. But how did it become so? And what role did the field guide play in our passion for spotting, watching, and describing birds? In *In the Field, Among the Feathered* tells the history of field guides to birds in America from the Victorian era to the present, relating changes in the guides to shifts in science, the craft of field identification, and new technologies for the mass reproduction of images. Drawing on his experience as a passionate birder and on a wealth of archival research, Thomas Dunlap shows how the twin pursuits of recreation and conservation have inspired birders and how field guides have served as the preferred method of informal education about nature for well over a century. The book begins with the first generation of late 19th-century birdwatchers who built the hobby when opera glasses were often the best available optics and bird identification was sketchy at best. As America became increasingly urban, birding became more attractive, and with Roger Tory Peterson's first field guide in 1934, birding grew in both popularity and accuracy. By the 1960s recreational birders were attaining new levels of expertise, even as the environmental movement made birding's other pole, conservation, a matter of human health and planetary survival. Dunlap concludes by showing how recreation and conservation have reached a new balance in the last 40 years, as scientists have increasingly turned to amateurs, whose expertise had been honed by the new guides, to gather the data they need to support habitat preservation. Putting nature lovers and citizen-activists at the heart of his work, Thomas Dunlap offers an entertaining history of America's long-standing love affair with birds, and with the books that have guided and informed their enthusiasm.

[Resources in Education](#) - 1996-06

The Routledge Handbook of Developments in Digital Journalism Studies - Scott Eldridge II

2018-09-03

The Routledge Handbook of Developments in Digital Journalism Studies offers a unique and authoritative collection of essays that report on and address the significant issues and focal debates shaping the innovative field of digital journalism studies. In the short time this field has grown, aspects of journalism have moved from the digital niche to the digital mainstay, and digital innovations have been 'normalized' into everyday journalistic practice. These cycles of disruption and normalization support this book's central claim that we are witnessing the emergence of digital journalism studies as a discrete academic field. Essays bring together the research and reflections of internationally distinguished academics, journalists, teachers, and researchers to help make sense of a reconceptualized journalism and its effects on journalism's products, processes, resources, and the relationship between journalists and their audiences. The handbook also discusses the complexities and challenges in studying digital journalism and shines light on previously unexplored areas of inquiry such as aspects of digital resistance, protest, and minority voices. The Routledge Handbook of Developments in Digital Journalism Studies is a carefully curated overview of the range of diverse but interrelated original research that is helping to define this emerging discipline. It will be of particular interest to undergraduate and postgraduate students studying digital, online, computational, and multimedia journalism.

Social Media in Education: Breakthroughs in Research and Practice - Management Association, Information Resources 2018-06-04

In the digital age, numerous technological tools are available to enhance educational practices. When used effectively, student engagement and mobile learning are significantly increased. *Social Media in Education: Breakthroughs in Research and Practice* contains a compendium of the latest academic material on the usage, strategies, and applications of social media in education today. Including innovative studies on online networks, social constructivism, and collaborative learning, this publication is an ideal source for educators, professionals, school administrators, researchers, and practitioners in the field of education.

[SAGE Handbook of Research on Classroom Assessment](#) - James H. McMillan 2013

The Sage Handbook of Research on Classroom Assessment provides scholars, professors, graduate students, and other researchers and policy makers in the organizations, agencies, testing companies, and school districts with a comprehensive source of research on all aspects of K-12 classroom assessment. The handbook emphasizes theory, conceptual frameworks, and all varieties of research (quantitative, qualitative, mixed methods) to provide an in-depth understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area. It presents classroom assessment research to convey, in depth, the state of knowledge and understanding that is represented by the research, with particular emphasis on how classroom assessment practices affect student achievement and teacher behavior. Editor James H. McMillan and five Associate Editors bring the best thinking and analysis from leading classroom assessment researchers on the nature of the research, making significant contributions to this prominent and hotly debated topic in education.

Research Anthology on Instilling Social Justice in the Classroom - Management Association, Information Resources 2020-11-27

The issue of social justice has been brought to the forefront of society within recent years, and educational institutions have become an integral part of this critical conversation. Classroom settings are expected to take part in the promotion of inclusive practices and the development of culturally proficient environments that provide equal and effective education for all students regardless of race, gender, socio-economic status, and disability, as well as from all walks of life. The scope of these practices finds itself rooted in curriculum, teacher preparation, teaching practices, and pedagogy in all educational environments. Diversity within school administrations, teachers, and students has led to the need for socially just practices to become the norm for the progression and advancement of education worldwide. In a modern society that is fighting for the equal treatment of all individuals, the classroom must be a topic of discussion as it stands as a root of the problem and can be a major step in the right direction moving forward. *Research Anthology on Instilling Social Justice in the Classroom* is a comprehensive reference source that provides an overview of social justice and its role in education ranging from concepts and theories for inclusivity, tools, and technologies for teaching diverse students, and the implications of having culturally competent and diverse

classrooms. The chapters dive deeper into the curriculum choices, teaching theories, and student experience as teachers strive to instill social justice learning methods within their classrooms. These topics span a wide range of subjects from STEM to language arts, and within all types of climates: PK-12, higher education, online or in-person instruction, and classrooms across the globe. This book is ideal for in-service and preservice teachers, administrators, social justice researchers, practitioners, stakeholders, researchers, academicians, and students interested in how social justice is currently being implemented in all aspects of education.

Project Learning Tree - 1994

The Social Studies Curriculum - E. Wayne Ross 2014-11-01

This fully revised and updated edition includes twelve new chapters on contemporary topics such as ecological democracy, Native studies, inquiry teaching, and Islamophobia. The Social Studies Curriculum, Fourth Edition updates the definitive overview of the issues teachers face when creating learning experiences for students in social studies. The book connects the diverse elements of the social studies curriculum—civic, global, social issues—offering a unique and critical perspective that separates it from other texts. Completely updated, this book includes twelve new chapters on the history of the social studies; democratic social studies; citizenship education; anarchist inspired transformative social studies; patriotism; ecological democracy; Native studies; inquiry teaching; Islamophobia; capitalism and class struggle; gender, sex, sexuality, and youth experiences in school; and critical media literacy. All the chapters from the previous edition have been thoroughly revised and updated, including those on teaching social studies in the age of curriculum standardization and high-stakes testing, critical multicultural social studies, prejudice and racism, assessment, and teaching democracy. Readers are encouraged to reconsider their assumptions and understanding about the origins, purposes, nature, and possibilities of the social studies curriculum. E. Wayne Ross is Professor of Curriculum Studies at the University of British Columbia, Canada. He has written and edited many books, including (with Abraham P. DeLeon) *Critical Theories*, *Radical Pedagogies*, and *Social Education: New Perspectives for Social Studies Education*.

A Field Guide to the Mammals of Central America and Southeast Mexico - 1997

This is the first comprehensive field guide to the mammals of Central America, one of the most diverse and species-rich regions in the world. Generously illustrated with 48 full-color plates and many drawings, the book is designed for use both by amateur naturalists and professional biologists. The guide provides accounts for all mammals native to the land and surrounding waters of Central America and southeast Mexico. Detailed accounts include complete descriptions, measurements, range maps, and comparisons with similar species. The entire distribution, habitat, endangered status, and behaviors are also described, with sources of scientific references. For travelers to the region, a guide to the major parks and preserves is provided, with lists of the animals likely to be found in each.

Teaching Social Studies Today - Shoob, Sara 2017-03-01

Featuring sound educational strategies based on solid research and proven methodology, this exceptional resource provides teachers with best practices in social studies instruction that can be immediately implemented in the classroom. Authored by two social studies experts with more than 60 years combined classroom experience, this resource is designed for anyone who is interested in current educational theory and best practice. Packed with various teaching methods and techniques, up-to-date research-based theory and practical applications, this book is great for new and experienced teachers. This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills.

Guides to Collection Development for Children and Young Adults - John Thomas Gillespie 1998

Offers 600 entries for bibliographies

Emerging Trends in Cyber Ethics and Education - Blackburn, Ashley 2018-07-06

Cyber environments have become a fundamental part of educational institutions, causing a need for understanding the impact and general principles of ethical computer use in academia. With the rapid increase in the use of digital technologies in classrooms and workplaces worldwide, it is important that part of the training that takes place for students is how to be good cyber citizens, who are ethical in the decisions that they make and in their interactions with others across digital platforms. *Emerging Trends in*

Cyber Ethics and Education is a pivotal reference source that provides vital research on the application of ethics and education within online environments. While highlighting topics such as computer simulation, corporate e-learning, and plagiarism detection, this publication explores effective ways of utilizing digital landscapes for online education, as well as the methods of improving cyber security frameworks. This book is ideally designed for educators, IT developers, education professionals, education administrators, researchers, and upper-level graduate students seeking current research on secure and educational interactions in digital landscapes.

Power, Curriculum, and Embodiment - James P. Burns 2017-10-31

Winner of the 2019 AERA Division B (Curriculum Studies) Outstanding Book Award This book explores curriculum inquiry through the theoretical lens of governmentality as a site of disciplinary biopolitics and a system of heteropatriarchal political economy. Examining the powerscape in which education is currently situated, the author offers a conceptual framework for curriculum scholarship based on Foucault's genealogy of power, and analyzes how curriculum design has historically effectuated disciplinary power on students and teachers. The book engages in a synoptic essay of the history of American violence, an important curricular issue, and finally applies Foucault's concepts of truth-telling and self-care to curriculum studies as a form of self and social reconstruction in complicated conversation with each other. *Rethinking Social Studies* - E. Wayne Ross 2017-03-01

Like the schools in which it is taught, social studies is full of alluring contradictions. It harbors possibilities for inquiry and social criticism, liberation and emancipation. Social studies could be a site that enables young people to analyze and understand social issues in a holistic way - finding and tracing relations and interconnections both present and past in an effort to build meaningful understandings of a problem, its context and history; to envision a future where specific social problems are resolved; and take action to bring that vision in to existence. Social studies could be a place where students learn to speak for themselves in order to achieve, or at least strive toward an equal degree of participation and better future. Social studies could be like this, but it is not. *Rethinking Social Studies* examines why social studies has been and continues to be profoundly conversing in nature, the engine room of illusion factories whose primary aim is reproduction of the existing social order, where the ruling ideas exist to be memorized, regurgitated, internalized and lived by. *Rethinking social studies* as a site where students can develop personally meaningful understandings of the world and recognize they have agency to act on the world, and make change, rests on the premises that social studies should not show life to students, but bringing them to life and that the aim of social studies is getting students to speak for themselves, to understand people make their own history even if they make it in already existing circumstances. These principles are the foundation for a new social studies, one that is not driven by standardized curriculum or examinations, but by the perceived needs, interests, desires of students, communities of shared interest, and ourselves as educators. *Rethinking Social Studies* challenges readers to reconsider conventional thought and practices that sustain the status quo in classrooms, schools, and society by critically engaging with questions and issues such as: neutrality in the classroom; how movement conservatism shapes the social studies curriculum; how corporate-driven education affects schools, teachers, and curriculum; ways in which teachers can creatively disrupt everyday life in the social studies classroom; going beyond language and inclusive content in social justice oriented teaching; making critical pedagogy relevant to everyday life and classroom practice; the invisibility of class in the social studies curriculum and how to make it a central organizing concept; class war, class consciousness and social studies in the age of empire; what are your ideals as a social studies education and how do you keep them and still teach?; and what it means to be a critical social studies educator beyond the classroom.

Field Guide to Appropriate Technology - Barrett Hazeltine 2003-04-09

Field Guide to Appropriate Technology is an all-in-one "hands-on guide" for nontechnical and technical people working in less developed communities. It has been developed and designed with a prestigious team of authors, each of whom has worked extensively in developing societies throughout the world. This field guide includes: Step-by-step instructions and illustrations showing how to build and maintain a vast array of appropriate technology systems and devices Unique coverage on healthcare, basic business and project management, principles of design, promotion, scheduling, training, microlending, and more Teachers,

doctors, construction workers, forest and agricultural specialists, scientists and healthcare workers, and religious and government representatives will find this book a first source for advice Step-by-step instructions and illustrations showing how to build and maintain a vast array of appropriate technology systems and devices Unique coverage on healthcare, basic business and project management, principles of design, promotion, scheduling, training, microlending, and more Teachers, doctors, construction workers, forest and agricultural specialists, scientists and healthcare workers, and religious and government representatives will find this book a first source for advice

Teaching Social Studies Today - Sara Shoob 2007-12-20

A research-based guide offers best practices based on proven methodology and provides educational strategies that can be immediately implemented in the classroom.

Authentic Assessment in Social Studies - David Sherrin 2020-03-12

This engaging book will show you how to move beyond tests and essay writing to implement authentic assessments in your middle or high school social studies classroom. Award-winning teacher David Sherrin explains the value of authentic assessments and offers practical ways to get started and dive deeper in your own practice. You'll be encouraged and inspired by the real-life stories of classroom successes and failures that illustrate the points throughout the book. The chapters cover a range of categories, including different types of written, creative, and civic action assessments. The book includes: planning charts and rubrics showing how to use, grade, and give feedback on assessments so they truly aid student learning and progress specific examples, useful tips, and ready-to-go instructions that you can use immediately with your class open-ended assessments encourage scaffolding or adaptation for individual or group work to fit your classroom needs You will learn how to personalize instruction and provide students with avenues for creativity and the types of learning experiences they need to be prepared for a complex world.

National Standards for History - National Center for History in the Schools (U.S.) 1996

This sourcebook contains more than twelve hundred easy-to-follow and implement classroom activities created and tested by veteran teachers from all over the country. The activities are arranged by grade level and are keyed to the revised National History Standards, so they can easily be matched to comparable state history standards. This volume offers teachers a treasury of ideas for bringing history alive in grades 5?12, carrying students far beyond their textbooks on active-learning voyages into the past while still meeting required learning content. It also incorporates the History Thinking Skills from the revised National History Standards as well as annotated lists of general and era-specific resources that will help teachers enrich their classes with CD-ROMs, audio-visual material, primary sources, art and music, and various print materials. Grades 5?12

The Oxford Handbook of Material Culture Studies - Dan Hicks 2010-09-02

Written by an international team of experts, the Handbook makes accessible a full range of theoretical and applied approaches to the study of material culture, and the place of materiality in social theory, presenting current thinking about material culture from the fields of archaeology, anthropology, geography, and science and technology studies.

Schooling Corporate Citizens - Ronald W. Evans 2014-11-27

Schooling Corporate Citizens examines the full history of accountability reform in the United States from its origins in the 1970s and 1980s to the development of the Common Core in recent years. Based in extensive archival research, it traces the origins and development of accountability reform as marked by key government- and business-led reports—from A Nation at Risk to No Child Left Behind and Race to the Top. By using the lens of social studies and civic education as a means to understand the concrete impacts of accountability reforms on schools, Evans shows how reformers have applied principles of business management to schools in extreme ways, damaging civic education and undermining democratic learning. The first full-length narrative account of accountability reform and its impact on social studies and civic education, *Schooling Corporate Citizens* offers crucial insights to the ongoing process of American school reform, shedding light on its dilemmas and possibilities, and allowing for thoughtful consideration of future reform efforts.

Communicating Popular Science - S. Perrault 2013-07-12

Technoscientific developments often have far-reaching consequences, both negative and positive, for the

public. Yet, because science has the authority to decide which judgments about scientific issues are sound, public concerns are often dismissed because they are not part of the technoscientific paradigm they question. This book addresses the role of science popularization in that paradox; it explains how science writing works and argues that it can do better at promoting public discussions about science-related issues. To support these arguments, it situates science popularization in its historical and cultural context; provides a conceptual framework for analyzing popular science texts; and examines the rhetorical effects of common strategies used in popular science writing. Twenty-six years after Dorothy Nelkin's groundbreaking book, *Selling Science: How the Press Covers Science and Technology*, popular science writing is still not meeting its potential as a public interest genre; *Communicating Popular Science* explores how it can move closer to doing so.

Values, Self and Society - Mahlon Brewster Smith 2017-09-08

In a tough opening statement, M. Brewster Smith outlines his own life course and contrasts it with the agenda of social psychology in the present professional moment. "Today's journals, textbooks, and conferences represent a vigorous but narrow scientific specialty in psychology, the practitioners of which are more closely focused on agendas that are primarily and often only intelligible within the subdiscipline than was the case when I formed my identity as a psychologist." In contrast, Smith sees himself, and has long been seen by others, as a social psychologist in the tradition of Gordon Allport, Gardner and Lois Murphy, Kurt Lewin, and Muzafer Sherif. Smith's unique ability has been to contribute to the emergence of personality as a differentiated academic field and at the same time maintain strong interdisciplinary ties to a variety of fields ranging from sociology to philosophy. In recent years, such concerns have made the author a central figure in the development of Humanistic Psychology as a part of the American Psychological Association. Because of these wide ranging concerns, the major statements of Brewster Smith have appeared in diverse places. Here, brought into a unified and uniform frame of reference, one has his work on values and selfhood, humanistic psychology and the social sciences, and humanism and social issues brought together for the first time. The picture is of a major thinker who is at home in the details of psychology and in the broad areas of public interest and social policy. Brewster Smith discusses major issues in terms of the political processes involved in the public interest. These range from the issue of advocacy within social research to conceptualizing anew familiar issues within psychology. For the generalist interested in the broader meanings of social psychology to the specialist aiming to recapture the big issues with which the field was once identified, this is a must volume.

Democratic Social Education - David W. Hursh 2014-03-05

In 1932 George Counts, in his speech "Dare the School Build a New Social Order?" explicitly challenged teachers to develop a democratic, socialistic society. In *Democratic Social Education: Social Studies for Social Change* Drs. Hursh and Ross take seriously the question of what social studies educators can do to help build a democratic society in the face of current antidemocratic impulses of greed, individualism and intolerance. The essays in this book respond to Counts' question in theoretical analyses of education and society, historical analyses of efforts since Counts' challenge, and practical analyses of classroom pedagogy and school organization. This volume provides researchers and teacher educators with ideas and descriptions of practice that challenge the taken-for-granted meanings of democracy, citizenship, culture, work, indoctrination, evaluation, standards and curriculum within the purposes of social education.

digitalSTS - Janet Vertesi 2019-05-07

New perspectives on digital scholarship that speak to today's computational realities Scholars across the humanities, social sciences, and information sciences are grappling with how best to study virtual environments, use computational tools in their research, and engage audiences with their results. Classic work in science and technology studies (STS) has played a central role in how these fields analyze digital technologies, but many of its key examples do not speak to today's computational realities. This groundbreaking collection brings together a world-class group of contributors to refresh the canon for contemporary digital scholarship. In twenty-five pioneering and incisive essays, this unique digital field guide offers innovative new approaches to digital scholarship, the design of digital tools and objects, and the deployment of critically grounded technologies for analysis and discovery. Contributors cover a broad range of topics, including software development, hackathons, digitized objects, diversity in the tech sector,

and distributed scientific collaborations. They discuss methodological considerations of social networks and data analysis, design projects that can translate STS concepts into durable scientific work, and much more. Featuring a concise introduction by Janet Vertesi and David Ribes and accompanied by an interactive microsite, this book provides new perspectives on digital scholarship that will shape the agenda for tomorrow's generation of STS researchers and practitioners.

New Forms of Environmental Writing - Timothy C. Baker 2022-05-19

Surveying a wide range of contemporary poetry, fiction, and memoir by women writers, this book explores our most pressing environmental concerns and shows how these texts find innovative new ways to respond

to our environmental crisis. Arguing for the centrality of individual encounter and fragmentary form in 21st-century literature, as well as themes of attention, care, and loss, Baker highlights the ways that fragmentary texts can be seen as a mode of resistance. These texts provide new ways to consider the role of individual agency and enmeshment in a more-than-human world. The author proposes a new model of 'gleaning' to encompass ideas of collection, assemblage, and relinquishment and draws on theoretical perspectives such as ecofeminism, new materialism and posthumanism. Examining works by writers including Sara Baume, Ali Smith, Elizabeth-Jane Burnett, Bhanu Kapil and Kathleen Jamie, Baker provides important new insights into understanding our planetary predicament.