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Learning Activities, Grade 1 - 2012-09-01

Brighter Child(R) Learning Activities helps children in grade 1 learn and reinforce skills - by solving problems, playing games, and completing fun brainteasers. Offering 80 pages of full-color activities, easy-to-follow directions, and complete answer key, children will have fun learning basic skills necessary for school success! Features activities that teach: *Numbers to 25 *Skip counting *Beginning letter sounds *Colors & shapes *Word classification *Long & short vowels *Rhyming words *Time The popular Brighter Child(R) Workbook series offers a full complement of instruction, activities, and information in 51 subject-specific workbooks. Encompassing preschool to grade 6, this series covers key subjects including basic skills, English & grammar, math, phonics, reading, science, and Spanish. This series is helping prepare children by giving them a solid foundation in key skills necessary for success in the classroom!

Raising the Impact of Education Research in Africa - Charl C. Wolhuter 2018-12-01

The low demonstrable effect of education research done in South Africa in particular - and Africa in general - continues to be a problem in scientific records in the educational sciences. This scholarly collected work addresses this obstacle and focuses on recommendations from scholars in different sectorial categories in the field of education. Scholars from a variety of sub-fields within the educational sciences reflect on this particular matter, revisiting the history of research and research outcomes and offering informed recommendations based on in-depth investigation and analysis of aspects of the various discourses within the relevant sub-fields. The scope of the content of this collected work centres on the issue of the lack of scientific records concerning the scientific raising of the impact of education research. The book aims at making a specific contribution to the educational sciences by stimulating scholarly discussion around how to increase the recording of the significance of educational research done in Africa, and in South Africa in particular, and to redirect the research agenda into the direction of making more impact. Impact is conceptualised to mean both scholarly impact (that is being cited and being used as foundation for theory building and for further research) and practical impact (that is improvement of practice, teaching and learning in education institutions at all levels).

An Educational Calamity - Uche Amaechi 2021-03-27

The Covid-19 pandemic caused major disruptions to education around the world. Since the World Health Organization declared a pandemic on March 11, 2020, most students on the planet were affected by the interruption of in-person schooling. To mitigate the educational loss such interruption would cause, education authorities the world over created a variety of alternative mechanisms of education delivery. They did so quickly and with insufficient knowledge about what would work well, for which children, and for what aspects of the schooling experience. Having to create such alternative arrangements in short order was the ultimate adaptive leadership challenge, one for which no playbook existed, one for which solutions would have to be invented, rather than drawn from existing technical knowledge. The nature of the challenge differed across the world and regions, and it differed also within countries as a function of the differential public health and economic impact of the pandemic on communities, and of variations in institutional and financial resources available to redress such impact, including availability of digital infrastructure and previous knowledge and experience of teachers and students with digi-pedagogies and other resources to create alternative education delivery systems. Sustaining educational opportunities amidst these challenges created by the pandemic was an example of adaptive education response not to a unique unexpected challenge but to one in a larger class of problems, just one of the many adaptive conundrums facing communities and societies. Beyond the challenges resulting from the pandemic, other complications of that sort predated the pandemic

included those resulting from poverty, inequality, social inclusion, governance, climate change, among others. In some ways, the pandemic served as an accelerant for some of those, augmenting their impact or underscoring the urgency of addressing them. Adaptive puzzles of this sort, including pandemics, are likely to continue to impact education systems in the foreseeable future. This makes it necessary to strengthen the capacity of education systems to respond to them. Reimagining education systems so they are resilient in the face of adaptive challenges is an opportunity to mobilize new talent and institutional resources. Partnerships between school systems and universities can contribute to those reimagined and more resilient systems, they can enhance the institutional capacity of education systems to devise solutions and to implement them. Such partnerships are also an opportunity for universities to be more deliberate in integrating their three core functions of research, teaching and outreach in service of addressing significant social challenges in a context in rapid flux. In this book we present the results of one approach to produce the integration between research, teaching and outreach just described, resulting from engaging graduate students in collaborations with school systems for the purpose of helping identify ways to sustain educational opportunity during the disruption caused by the pandemic. This activity engaged our students in research and analysis, contributing to their education, and it engaged them in service to society. The book examines what happened to educational opportunity during the Covid-19 pandemic in Bangladesh, Belize, the municipality of Santa Ana in Costa Rica, Guatemala, Kenya, in the States of Sinaloa and Quintana Roo in Mexico, South Africa, United Arab Emirates, and in the United States in Richardson Independent School District in Texas. It offers a systematic analysis of policy options to sustain educational opportunity during the pandemic.

Inheritance - David Mulwa 2004

Pillars of Society - Henrik Ibsen 2018

Pillars of Society by Henrik Ibsen is a rare manuscript, the original residing in some of the great libraries of the world. This book is a reproduction of that original, typed out and formatted to perfection, allowing new generations to enjoy the work. Publishers of the Valley's mission is to bring long out of print manuscripts back to life.

Critical Issues in Education - Jack L. Nelson 2004

Designed to be used in courses that examine relevant pro-and-con disputes about schools and schooling. By exploring the major opposing viewpoints on the issues, this text encourages education students to think critically and develop their own viewpoints. It includes research and scholarship, discussion suggestions, and bibliographic references.

HSC Business Studies 101 - Get Smart Education 2018-02-28

Business Studies HSC textbook

Women's Economic Empowerment - Kate Grantham 2021-03-05

This book investigates the barriers to women's economic empowerment in the Global South. Drawing on evidence from a wide range of countries, the book outlines important lessons and practical solutions for promoting gender equality. Despite global progress in closing gender gaps in education and health, women's economic empowerment has lagged behind, with little evidence that economic growth promotes gender equality. International Development Research Centre's (IDRC) Growth and Economic Opportunities for Women (GrOW) programme was set up to provide policy lessons, insights, and concrete solutions that could lead to advances in gender equality, particularly on the role of institutions and macroeconomic growth, barriers to labour market access for women, and the impact of women's care responsibilities. This book showcases rigorous and multi-disciplinary research emerging from this ground-breaking programme, covering topics such as the school-to-work transition, child marriage, unpaid domestic work and childcare, labour market segregation, and the power of social and cultural norms that prevent women from fully participating in better paid sectors of the

economy. With a range of rich case studies from Burkina Faso, Democratic Republic of the Congo, Ethiopia, Ghana, India, Kenya, Nepal, Rwanda, Sri Lanka, Tanzania, and Uganda, this book is perfect for students, researchers, practitioners, and policymakers working on women's economic empowerment and gender equality in the Global South.

Improving Literacy in America - Frederick J. Morrison 2008-10-01
divAn alarmingly high number of American students continue to lack proficiency in reading, math, and science. The various attempts to address this problem have all too often resulted in "silver bullet" solutions such as reducing class size or implementing voucher programs. But as the authors of this critically important book show, improving literacy also requires an understanding of complex and interrelated social issues that shape a child's learning. More than twenty years of research demonstrate that literacy success is determined by a combination of sociocultural forces including parenting, preschool, classroom instruction, and other factors that have a direct impact on a child's development. Here, Frederick J. Morrison, Heather J. Bachman, and Carol McDonald Connor present the most up-to-date research on the diverse factors that relate to a child's literacy development from preschool through early elementary school. Urging greater emphasis on the immediate sources of influence on children, the authors warn against simple, single solutions that ignore other pivotal aspects of the problem. In a concluding chapter, the authors propose seven specific recommendations for improving literacy—recommendations that can make a real difference in American education./DIV

Deliverology 101 - Michael Barber 2011

"A Joint Publication With Ontario Principals' Council."

Issues in Mathematics Teaching - Peter Gates 2002-09-11

This book presents the key debates that the mathematics teacher will need to understand, reflect on and engage in as part of their professional development. *Issues in Mathematics Teaching* is suitable for those at initial training level right through to practising mathematics teachers. Its accessible structure enables the reader to pursue the issues raised as each chapter includes suggestions for further reading and questions for reflection or debate.

Study and Master Life Sciences Grade 11 CAPS Study Guide -

Gonasagaren S. Pillay 2014-08-21

College English Quiz - □□□ 2003

The River and the Source - Margaret A. Ogola 1994

In 1995, this novel won both the Jomo Kenyatta Literature Prize, and the Commonwealth Writers Prize Best First Book in the Africa Region. Now reprinted, it remains in great demand. An epic story spanning cultures, it tells the lives of three generations of women. It traces the story of Akoko in her rich traditional Luo setting, through to the children who live and die in the 20th century.

Capturing 21st century skills - UNESCO Office Dakar and Regional Bureau for Education in Africa 2020-08-20

Politics and Governance of Basic Education - Brian Levy 2018-09-21

This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. All over the world, economic inclusion has risen to the top of the development discourse. A well-performing education system is central to achieving inclusive development - but the challenge of improving educational outcomes has proven to be unexpectedly difficult. Access to education has increased, but quality remains low, with weaknesses in governance comprising an important part of the explanation. The *Politics and Governance of Basic Education* explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education. Using the vivid example of South Africa, a country that had ambitious goals at the outset of its transition from apartheid to democracy, it explores how the interaction of politics and institutions affects educational outcomes. By examining lessons learned from how South Africa failed to achieve many of its goals, it constructs an innovative alternative strategy for making process, combining practical steps to achieve incremental gains to re-orient the system towards learning.

Born Hero - PUBLISHER 2019-12-27

BORN HERO SINCE 1990, JOURNAL BOOK FOR PEOPLE WERE BORN IN 1990, Gift for people you love or for your self, seize

Efficiency and Equity Impacts of Rural Land Rental Restrictions:

Evidence from India - Klaus Deininger 2007

The Teaching of Comprehension - English-Teaching Information Centre (London, England) 1978

Oxford Student's Dictionary - 2016-09-14

The Pianist of Yarmouk - Aeham Ahmad 2019-10-15

One morning on the outskirts of Damascus, two starving friends are walking through their desolate city and come across a familiar street that has been turned to rubble, concrete bridges towering above them like tombs and houses turned inside out. Aeham turns to the only comfort he has left and pushes his piano into the street to play a song of hope to his fellow Syrians. It is a song that will reach far beyond the streets of his home and carry consequences he could never have dreamed of. This tender and poetic account of Aeham's experiences, from losing his city, friends and family to leaving his country and finding safety, will move readers with its raw and candid emotion. This is a gripping portrait of a man's search for solace and of a country that has been fiercely torn apart.

Titan - Ron Chernow 2007-12-18

National Book Critics Circle Award Finalist From the acclaimed, award-winning author of *Alexander Hamilton*: here is the essential, endlessly engrossing biography of John D. Rockefeller, Sr.—the Jekyll-and-Hyde of American capitalism. In the course of his nearly 98 years, Rockefeller was known as both a rapacious robber baron, whose Standard Oil Company rode roughshod over an industry, and a philanthropist who donated money lavishly to universities and medical centers. He was the terror of his competitors, the bogeyman of reformers, the delight of caricaturists—and an utter enigma. Drawing on unprecedented access to Rockefeller's private papers, Chernow reconstructs his subjects' troubled origins (his father was a swindler and a bigamist) and his single-minded pursuit of wealth. But he also uncovers the profound religiosity that drove him "to give all I could"; his devotion to his father; and the wry sense of humor that made him the country's most colorful codger. *Titan* is a magnificent biography—balanced, revelatory, elegantly written.

Learning to Read - Michael Pressley 2001-04-02

An important goal in every first-grade classroom is to get children reading—but how? This book examines current research on first-grade literacy instruction, and shows how it translates into what good teachers really do in the classroom. The authors, premier early literacy scholars and educators, describe several studies of effective beginning reading instruction conducted across the country. They then take readers directly into the classrooms of five highly successful teachers, exploring the reading, writing, and classroom management techniques these practitioners use to boost student engagement and achievement. The book provides readers with a vivid picture of the complexities of successful teaching. In particular, it demonstrates ways that teachers can blend elements of both holistic and skills approaches to provide rich and enjoyable learning environments for young readers.

Incentives to Learn - Edward Miguel 2004

"We report results from a randomized evaluation of a merit scholarship program for adolescent girls in Kenya. Girls who scored well on academic exams had their school fees paid and received a cash grant for school supplies. Girls eligible for the scholarship showed significant gains in academic exam scores (average gain 0.12-0.19 standard deviations) and these gains persisted following the competition. There is also evidence of positive program externalities on learning: boys, who were ineligible for the awards, also showed sizeable average test gains, as did girls with low pretest scores, who were unlikely to win. Both student and teacher school attendance increased in the program schools. We discuss implications both for understanding the nature of educational production functions and for the policy debate surrounding merit scholarships"--National Bureau of Economic Research web site.

Memories We Lost, and Other Stories - 2016

How Effective are Food for Education Programs? - Sarah Adelman 2008

Governments use food for education (FFE) programs to increase school participation and support learning through better nutrition. But how effective are these programs? This food policy review surveys the empirical literature to assess the impact of FFE programs on the students' schooling, learning, and nutrition. It examines the economic rationale for FFEs, critically assesses the evidence on their effectiveness, identifies areas where further research is needed, and offers guidelines for future program design and use.

THE EARLY GRADE READING ASSESSMENT - Amber K. Gove
2011-09-28

The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.

Blossoms of the Savannah - Henry R. ole Kulet 2008

Blossoms of the Savannah is the story of two sisters, Taiyo and Resian, who are on the verge of womanhood and torn between their personal ambitions and the humiliating duty to the Nasila tradition. Relocation to their rural home heralds a cultural alienation born of their refusal to succumb to female genital mutilation and early marriages. In pursuit of the delicate and elusive socio-economic cultural balance in Nasila, Ole. Kaelo, the girls' father is ensnared by a corrupt extortionist. To extricate himself he sends his daughters into a flat-spin labyrinth from which they have to struggle to escape.

Mathematics - Ernest Rowland Duncan 1978

The Education of Children [microform] - Anonymous 2021-09-10

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Betrayal in the City - F. D. Imbuga 1987

Betrayal in the City, first published in 1976 and 1977, was Kenya's national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--

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[Mobile Pastoralists and Education](#) - Saverio Krätli 2009

Ofqual's Reliability Compendium - Dennis Opposs 2012

Advanced Machine Learning Technologies and Applications - Aboul Ella Hassanien 2014-11-04

This book constitutes the refereed proceedings of the Second International Conference on Advanced Machine Learning Technologies and Applications, AMLTA 2014, held in Cairo, Egypt, in November 2014. The 49 full papers presented were carefully reviewed and selected from 101 initial submissions. The papers are organized in topical sections on machine learning in Arabic text recognition and assistive technology; recommendation systems for cloud services; machine learning in

watermarking/authentication and virtual machines; features extraction and classification; rough/fuzzy sets and applications; fuzzy multi-criteria decision making; Web-based application and case-based reasoning construction; social networks and big data sets.

I'll be Back Shortly - Frank Odoi 2000-01-01

Electronic Participation - Panos Panagiotopoulos 2019-08-19

This book constitutes the proceedings of the 11th IFIP WG 8.5 International Conference on Electronic Participation, ePart 2019, held in San Benedetto del Tronto, Italy, in September 2019, in conjunction with the 18th IFIP WG 8.5 IFIP International Conference on Electronic Government (EGOV 2019) and the International Conference for E-Democracy and Open Government Conference (CeDEM 2019). The 13 revised full papers presented were carefully reviewed and selected from 26 submissions. The papers are clustered under the following topical sections: eParticipation Developments; Digital Transformations; Crisis and Emergency Management; and User Perspectives.

A Doll's House - Henrik Ibsen 2018-05-23

Reproduction of the original: A Doll's House by Henrik Ibsen

Report of the Truth, Justice and Reconciliation Commission - Kenya.
Truth, Justice and Reconciliation Commission 2021

The Effects of Massification on Higher Education in Africa - G. T. G. Mohamedbhai 2008

Africa has experienced a dramatic escalation in the demand for higher education, beginning in the late 1960s and continuing today. This is partly in response to the relative success of the "Education for All" programmes implemented by many African countries, which resulted in very considerable expansions in primary and secondary enrollment and output. The pressure of this rising demand, in the face of inadequate resources, has posed major problems for policy makers as well as the leadership of higher education institutions. The purpose of this study is to make an initial assessment of the impact of these developments on the campuses of Africa, and to identify innovative approaches adopted to overcome the resource constraints. The study look first at the effects of the enrollment explosion on teaching, examination performance, physical facilities, institutional management, financing and the quality of student life. It then documents ways in which selected institutions are coping with the challenges.

Implementing Deeper Learning and 21st Century Education

Reforms - Fernando M. Reimers 2020-11-04

This open access book is a comparative analysis of recent large scale education reforms that broadened curriculum goals to better prepare students for the 21st century. The book examines what governments actually do when they broaden curriculum goals, with attention to the details of implementation. To this end, the book examines system level reforms in six countries at various levels of development. The study includes system level reforms in jurisdictions where students achieve high levels in international assessments of basic literacies, such as Singapore and Ontario, Canada, as well as in nations where students achieve much lower levels, such as Kenya, Mexico, Punjab-Pakistan and Zimbabwe. The chapters examine system-level reforms that focus on strengthening the capacity to teach the basics, as in Ontario and Pakistan, as well as reforms that aim at building the capacity to teach a much broader set of competencies and skills, such as Kenya, Mexico, Singapore and Zimbabwe. The volume includes systems at very different levels of spending per student and reforms at various points in the cycle of policy implementation, some just starting, some struggling to survive a governmental transition, and others that have been in place for an extended period of time. From the comparative study of these reforms, we aim to provide an understanding of how to build the capacity of education systems to teach 21st century skills at scale in diverse settings.