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OECD Economic Surveys: South Africa 2020 -
OECD 2020-07-31

The COVID-19 outbreak is worsening an already fragile economic outlook. Since 2013, growth has been modest and unemployment has been rising. Policy uncertainty has been the main driver of low confidence and subdued investment. Following a sharp fiscal deterioration in recent years, the crisis also

heightened debt sustainability challenges.

**QUALITY OF LIFE SURVEY V (2017/18) THE
QUALITY OF LIFE OF STUDENTS IN**

GAUTENG - Christian Hamann 2020-07-29

GCRO Data Brief on quality of life of students

Mergers and Alliances in Higher Education -

Adrian Curaj 2015-03-31

This volume casts light on mergers and alliances in higher education by examining developments

of this type in different countries. It combines the direct experiences of those at the heart of such transformations, university leaders and senior officials responsible for higher education policy, with expert analysts of the systems concerned. Higher education in Europe faces a series of major challenges. The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances. Broader trends such as shifting student demographics and expectations, globalisation and mobility and new ways of working with business have contributed to these increased pressures. In the light of these trends there have been moves, both from national or regional agencies and from individual institutions to respond by combining resources, either through collaborative arrangements or more fundamentally through mergers between two or more universities. After an introductory chapter by the editors which establishes the

context for mergers and alliances, the book falls into two main parts. Part 1 takes a national or regional perspective to give some sense of the historical context, the wider drivers and the importance of these developments in these cases. Included are both systemic accounts (for countries as France, Sweden, Romania, Russia, Wales and England), and specific cross-cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence. Part 2 is built from specific cases of universities, either in mergers or alliances, with examples from different countries (such as France, UK, Romania, Spain, Germany, Denmark, Finland, Switzerland). A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain.

Government Managing Risk - Bruce Chapman
2006-09-27

Higher education rates are increasing

throughout the Western world, yet at the same time, government budgets face increasing constraints. This has ensured that the importance of student support is recognized in many countries. In recent years there has been a world-wide movement towards the use of income contingent loans (ICL) for higher education. ICLs are now used in six countries following the Australian innovation of 1989, with the governments of many more countries looking very seriously at the model. This impressive new book by Bruce Chapman analyzes ICLs (particularly their use in supporting students), exploring the experiences of a number of other countries adopting them. Chapman presents analysis of a number of disparate case studies to illustrate how ICLs can aid risk management policy reforming in both progressive and administratively feasible ways. This book describes, examines and promotes an exciting new role for the public sector as a manager of risk, and argues that ICLs have enormous

potential to change the extent and nature of social and economic activities. With the author's experience in the design and implementation of the Australian student financial support schemes, this is a knowledgeable, informative and enlightening book that will be useful to researchers, students and policy-makers alike. Drum - 2006

The Youth Dividend - Jan H. Hofmeyr 2012

Higher Education Financing in East and Southern Africa - Pundy Pillay 2010

This nine-country study of higher education financing in Africa includes three East African states (Kenya, Tanzania and Uganda), five countries in southern Africa (Botswana, Lesotho, Mozambique, Namibia and South Africa), and an Indian Ocean island state (Mauritius). Higher Education Financing in East and Southern Africa explores trends in financing policies, paying particular attention to the nature and extent of

public sector funding of higher education, the growth of private financing (including both household financing and the growth of private higher education institutions) and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints. 'This unique collection of African-country case studies draws attention to the remaining challenges around the financing of higher education in Africa, but also identifies good practices, lessons and common themes.

African Universities in the Twenty-first Century: Knowledge and society - Paul Tiyambe Zeleza 2004

As the twenty-first century unfolds, African universities, and indeed universities everywhere, are undergoing unprecedented change and confronting multiple challenges brought about by the vast and complex processes of globalisation and technological change. Powerful internal and external forces - political, pecuniary

and paradigmatic - are reconfiguring all aspects of university life constituted around the triple mission of teaching, research and service. The need for redefining the role and defending the importance of universities has never been greater. How are African universities trying to balance the demands of autonomy and accountability, expansion and excellence, equity and efficiency, diversification and differentiation, internationalisation and indigenisation in the face of liberalisation and privatisation, and as they address the new challenges of knowledge production and dissemination, of Africanising global scholarship and globalising African scholarship? What innovative approaches can they adopt to facilitate the sustainable development of African economies, societies and polities? The two volumes in the Codesria Book Series address these issues. They articulate new values and missions for African universities, and define effective strategies to meet the challenges.

Written by some of Africa's leading educators , Volume I examines the implications of the neo-liberal reforms and the new information technologies on African higher education, while Volume II interrogates the changing social dynamics of knowledge production, university organisation, and public service and engagement.

Discrimination in an Unequal World - Miguel Angel Centeno 2010-09

Proponents of globalization argue that it is helping and that in a competitive world, no one can afford to discriminate except on the basis of skills. Opponents counter that globalization does nothing but provide a meritocratic patina on a consistently unequal distribution of opportunity.

The Next Twenty-five Years - David Lee Featherman 2010

A must-read for anyone who cares about the future of higher education in diverse democracies

Funding Your Education -

The A to Z of Careers in South Africa - 2005

Serving Higher Purposes - Ihron Rensburg
2020-11-05

Universities of the 21st century and beyond must be about teaching, learning, research excellence, creativity and innovation as much as they must be about enabling the destiny of students, communities and nations to realize their potential. UJ succeeded in her vision and responsibilities to transform the divisions, prejudices and limitations that often restrain the advancement of society. The story of UJ's transition to an inclusive, diverse, dynamic, bold and purposeful institution of learning demands to be read by everyone, South African, African and beyond. It is a story of how to be an object rather than the subject of history, while dynamically shaping our shared futures, laying a solid foundation for future generations to be advocates and architects for social change and cohesion. It is a story of courageous and

visionary leadership. The book offers our nation profound lessons in leadership that should enrich all our efforts to transform institutions in a sustainable way, to play a meaningful role in building ONE NATION. - DR WENDY LUHABE, Economic Activist, Social Entrepreneur, First Chancellor of the University of Johannesburg
Utilisation of South African Research on Higher Education - Jan Botha 2021-10-26

The relationship between research, on the one hand, and policy/practice on the other hand, is complicated and collaboration between scholars in research on higher education (RHE) and institutional research (IR) practitioners is often lacking. This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions: What do we know about the utilisation of South African research on higher education (SARHE) and its subset of research known as Institutional Research? How and by whom is this research used? The book begins by looking at the

historical underpinnings of SARHE and delineating the shape and size of this body of research. This is followed by a series of case studies on South African Higher Education institutions and governmental bodies, investigating how, when and by whom are research on higher education and institutional research used in the decision-making of these organisations. This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use, uptake and utilisation of RHE and IR in this country.

Responding to the Educational Needs of Post-school Youth - Nico Cloete 2009

The research reflected in this volume indicates that in South Africa there are almost three million youth between the ages of 18 and 24 who are not in education, training or employment-a situation which points not only to a grave wastage of talent, but also to the possibility of serious social disruption. The authors in this work paint a picture of the enormous reservoir

of human talent which exists in the country, but is not provided with the means to develop. Responding to the Educational Needs of Post-School Youth attempts not only to sketch the scope and extent of the current post-school educational crisis, but also to explore possible solutions through collaboration in the higher education sector. The findings reported here are a result of three distinctive but linked research components conducted by the Further Education and Training Institute (University of Western Cape), the Centre for Higher Education Transformation, and the Southern Africa Labour and Development Research Unit (university of Cape Town). The research was funded by the Ford Foundation and the project conducted in consultation with the Department of Education. From School to Higher Education? - Michael Cosser 2002

This substantive report is essential reading for those involved in higher education planning and policy-making.

Welcome to the Real World! - Alex Ferguson-Williams 2013-08-01

If you are about to leave school, or about to leave home for the first time, this is the ONLY guide you need to pop into your backpack or handbag ... Welcome to the Real World! is the only book you will need to guide you through the challenges of becoming a grown-up. With practical advice on topics including travel, accommodation, studies, employment, finance, and personal health and safety, and written by two young women who have been there, done that, no one about to leave home for the first time should be without it. Easy to dip into to find the right advice at the right time, with this book in hand you will never have to call your parents in despair and hear the words: 'Why don't you know this?' Essential reading if you are about to embark on the journey of a lifetime ...

Perspectives on Student Affairs in South Africa - McGlory Speckman 2014-07-17

The goal of Perspectives on Student Affairs in

South Africa is to generate interest in student affairs in South Africa. The papers contained herein are based on best practice, local experience and well-researched international and local theories. The papers in this book deal with matters pertaining to international and national trends in student affairs: academic development, access and retention, counselling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments, as described in the first two papers. This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs, and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

Financing Higher Education in a Global

Market - Mark Kretovics 2005

Chapter 1. Financing Higher Education in a Global Market: A Contextual Background Steve O. Michael, Professor of Higher Education Administration and Vice Provost for University Diversity and Academic Initiatives at Kent State University Chapter 2. Financing Higher Education in the United States of America: Strategies for the 21st Century Steve O. Michael; and Mark A. Kretovics, Assistant Professor of Higher Education Administration and coordinator of the master's degree in Higher Education at the Graduate School and College of Education, Kent State University, USA Chapter 3. Financing Higher Education In Canada Daniel W. Lang, Professor, Division of Management, the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT), Canada Chapter 4. Great Expectations and Declining Resources: Financing Higher Education in Mexico Wietse de Vries. Senior Researcher at the Autonomous University of Puebla (BUAP),

Mexico Chapter 5. Higher Education Policy and Finance in Spain Jorge Calero, Professor of Applied Economics (University of Barcelona) and President of the Spanish Association of the Economics of Education (AEDE) Chapter 6. Financing Higher Education in Austria and Future Challenges Hans Pechar, Associate Professor at the Faculty for Interdisciplinary Studies (IFF), University of Klagenfurt and head of the department for Higher Education Research; Elsa Hackl, Professor, Department of Political Science, Vienna University Jan Thomas, Research Fellow, Department for Higher Education Research, Faculty for Interdisciplinary Studies, University of Klagenfurt at Vienna (Austria) and associate lecturer at the Ruhr-Universität Bochum (Germany) Chapter 7. Financing Higher Education in South Africa and Future Challenges Prakash Sing, Associate Professor of leadership and strategic management, University of Port Elizabeth, South Africa

Chapter 8. Financing Higher Education in India Under Structural Adjustment Jandhyala B.G. Tilak, Professor and Senior Fellow and Head of the Educational Finance Unit at the National Institute of Educational Planning and Administration, New Delhi, India Chapter 9. Financing Higher Education in Thailand and Future Challenges Rick Rantz, Director of the Chester Campus of Feather River College in Northern California; and Phasina Tangchuang, Associate Professor of Adult/Non-Formal Education at the Center for Education and Labor Studies (CELS), Chiang Mai University, Thailand **Black Tax** - Niq Mhlongo 2019-09-12

‘The real significance of this book lies in the fact that it tells us more about the everyday life of black South Africans. It delves into the essence of black family life and the secret anguish of family members who often battle to cope.’ - Niq Mhlongo A secret torment for some, a proud responsibility for others, ‘black tax’ is a daily reality for thousands of black South Africans. In

this thought-provoking and moving anthology, a provocative range of voices share their deeply personal stories. With the majority of black South Africans still living in poverty today, many black middle-class households are connected to working-class or jobless homes. Some believe supporting family members is an undeniable part of African culture and question whether it should even be labelled as a kind of tax. Others point to the financial pressure it places on black students and professionals, who, as a consequence, struggle to build their own wealth. Many feel they are taking over what is essentially a government responsibility. The contributions also investigate the historical roots of black tax, the concept of the black family and the black middle class. In giving voice to so many different perspectives, Black Tax hopes to start a dialogue on this widespread social phenomenon.

[ETDP SETA Scarce & Critical Skills Guide 2010/11](#) -

[Going to University](#) - Case, Jennifer 2018-02-09
Around the world, more young people than ever before are attending university. Student numbers in South Africa have doubled since democracy and for many families, higher education is a route to a better future for their children. But alongside the overwhelming demand for higher education, questions about its purposes have intensified. Deliberations about the curriculum, culture and costing of public higher education abound from student activists, academics, parents, civil society and policy-makers. We know, from macro research, that South African graduates generally have good employment prospects. But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses. And even less is known about what happens to those who drop out. This accessible book brings together the rich life stories of 73 young people, six years after they began their university studies. It traces how

going to university influences not only their employment options, but also nurtures the agency needed to chart their own way and to engage critically with the world around them. The book offers deep insights into the ways in which public higher education is both a private and public good, and it provides significant conclusions pertinent to anyone who works in - and cares about - universities.

India Higher Education Report 2018 - N. V. Varghese 2019-06-03

In the last few decades, India has experienced several shifts in the policies pertaining to the financing of higher education. These shifts include a move from public financing to keep pace with the expansion requirements of the sector; the strengthening of market forces in higher education both through privatisation of public institutions and operation of private institutions; and a move from the financing of institutions to the financing of students. The Centre for Policy Research in Higher Education

(CPRHE) has initiated major research activities to understand how the recent changes have affected the financing of higher education in India and how the higher education institutions cope with and respond to these changes. India Higher Education Report 2018, the fourth volume in the series, presents this study to provide a comprehensive analysis of financing of higher education in India. This book investigates the changing dynamics and related key issues including state-market dynamics, university-industry linkages, foreign aid, institutional strategies to overcome shortages in funding, issues with self-financing courses, educational loans and fee reimbursement schemes, expansion and financing of private higher education.

Everyone's Guide to South African Law - Adriaan Anderson 2016-07-12

The law affects us all, and even your most basic day-to-day choices and actions have legal implications. Yet few people have much

knowledge of the law or understand complicated legal terminology – and lawyers’ fees are beyond many people’s reach. This book will provide you with the necessary information on a wide range of legal issues that may impact on your daily life – at work, in the home, on the road, in the marketplace, and in the courtroom. Written by experts specifically for the layperson, the book’s everyday language is free of obscure legal jargon. It is easily understandable, informative and essential for each and every household in South Africa. What’s new in the 4th edition? This new edition includes new or expanded information on procedures for DNA and other forensic samples; protection from harassment; parental duties and responsibilities; travelling with children; rights to education; fair and unfair dismissals; franchises; developments in property law; electronic fund transfers; the Road Accident Fund; and the law applying to sport.

OECD Economic Surveys: South Africa 2017 -
OECD 2017-07-24

Over the last two decades, South Africa has accomplished enormous social progress by bringing to millions of citizens access to key public services. Nevertheless, growth has trended down markedly recently due to constraints on the supply side. Low growth has led to the stagnation of GDP per ...

[Financial Freedom Through Property](#) - Laurens Boel 2020-03-01

A step-by-step, practical guide on how to purchase your first investment property, written in easy-to-understand, conversational language that explains complex concepts simply. Most people believe that property is a great investment, but that in order to get into property you need money, contacts and experience. When you only see the barriers to entry, you tend to give up before you even try. Property investment expert Laurens Boel believes that with the right knowledge anyone can make money in property, regardless of the resources available to them. *Financial Freedom Through Property* is filled

with practical tips, insider secrets and case studies. It explains the risks and rewards of property investing, how to make the right offer on property deals, raise capital, contract the right team, negotiate win-win scenarios, utilise innovative PropTech, find discounted properties and enjoy positive cash flows from day one. It also tells the story of how the author became one of the top property investors in South Africa - after being retrenched and going broke.

Financial Freedom Through Property is an inspirational book for those who want to create a better financial future for themselves. You don't need to be a property mogul to make money on the property market - all you need is the willingness and the time to learn how to do it.

Education and Leadership - 2008-01-01

This truly international book brings together authors from different regions of the world including North America, South Africa, Europe, Iran and Russia all of whom are concerned with aspects of the challenges involved in the

expansion of higher education, both in student numbers and areas of study. Some are concerned about the loss of guiding principles which steered university education for centuries. The traditional purposes of higher education have come under such pressure that we have achieved "conflicting models of the university" (Claes) and "ambiguity" in regard to teaching and research (Simons et al). For others, the problems are at a different stage. Contributions from South Africa look at three challenges: Can we provide enough places in higher education? How do we deal with institutional mergers? How do we make staff development effective in a situation in which English is the first language of less than five percent of the staff? Young scholars in Russian regions face formidable hurdles in achieving academic careers while the best law graduates in Canada are faced with the ethical dilemma of personal career advancement or social justice (Topsakal). The problem of integrating nursing into a traditional Irish

university is reviewed by Grant while the role of a university in regional development is addressed from a Greek perspective by Papaelias et al. The comparative international approach features in research into teacher job satisfaction in India and Iran while McMahon reviews the impact of the Bologna Process.

Financing Higher Education Worldwide - D. Bruce Johnstone 2010-06-07

Examines the universal phenomenon of cost-sharing in higher education -- where financial responsibility shifts from governments and taxpayers to students and families. Growing costs for education far outpace public revenue streams that once supported it. Even with financial aid and scholarships defraying some of these costs, students are responsible for a greater share of the cost of higher education. Shows how economically diverse countries all face similar cost-sharing challenges. While cost-sharing is both politically and ideologically debated, it is imperative to implement it for the

financial health of colleges and universities
From publisher description.

Fees Must Fall - Susan Booysen 2016-10-01

This book explores the student discontent a year after the start of the 2015 South African #FeesMustFall revolt #FeesMustFall, the student revolt that began in October 2015, was an uprising against lack of access to, and financial exclusion from, higher education in South Africa. More broadly, it radically questioned the socio-political dispensation resulting from the 1994 social pact between big business, the ruling elite and the liberation movement. The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left. Yet, its objectives are more complex than those of earlier struggles. The student movement has challenged the hierarchical, top-down leadership system of university management and it's 'double speak' of professing to act in workers'

and students' interests yet entrenching a regressive system for control and governance. University managements, while on one level amenable to change, have also co-opted students into their ranks to create co-responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution. This book maps the contours of student discontent a year after the start of the #FeesMustFall revolt. Student voices dissect colonialism, improper compromises by the founders of democratic South Africa, feminism, worker rights and meaningful education. In-depth assessments by prominent scholars reflect on the complexities of student activism, its impact on national and university governance, and offer provocative analyses of the power of the revolt.

Transforming Transformation in Research and Teaching at South African Universities - Rob Pattman 2018-12-21

What is transformation in contemporary South

African higher education? How can it be facilitated through research and pedagogic practices? These questions are addressed in this edited collection by established academics and emerging research students from nine South African universities. The chapters give us access to students' worlds: how they construct, experience and navigate their complex spheres, on and off campus. By engaging with students as knowledge producers, we transform popular ways of thinking about race, gender, class, sexuality, disability and age as singular and natural markers of difference and diversity. Rather than taking diversity as fixed and rooted in nature, we explore how diversity is imagined and lived in particular contexts on and off campus.

The Comparative and International Law Journal of Southern Africa - 1999

Reflections of South African University Leaders: 1981 to 2014 - Council on Higher

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Education 2016-03-17

Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. However, as we are reminded by Johan Muller in the Introduction to this book, "there are particular features of time and place that also throw up unique problems". It is precisely 'time and place' that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. ... In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education. Leaders in universities, as well as those responsible for higher education policy in the government and associated statutory bodies, had no neat script to work off, nor 'manuals' or prescripts of 'good' leadership or practice. Instead, there was palpable excitement

about collectively imagining and nurturing a new post-apartheid higher education system, which would contribute to the social and economic development needs of the country, the deepening of democracy and which would also be globally relevant. Most reflections touch on the coalface of leadership, which is the face-to-face interactional dimension, dealing with staff, with students, with council chairs. What comes through clearly, is the importance of what are sometimes called 'people skills'. In these accounts this is not simply presented as a human relations aptitude, for a number of reasons, first of which is the special nature of universities and their occupants. More than one points out the special challenge of managing the talented people that are academics, and their inbuilt distaste for bureaucracy, their reluctance to be managed or told what to do. The message here is consistently one of needing to be completely open with academics, the importance of maintaining the distinction between 'collegial'

and 'executive' management (avoiding 'managerialism'), and the critical importance of winning and holding their trust. The inspiration for this collection arose in late 2013 in the Council on Higher Education's (CHE) Monitoring and Evaluation Directorate, the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector. They noted that conditions besetting universities had grown increasingly complex, both globally but more especially locally, and the question arose - how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium? More particularly, how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges? How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? What did they think,

looking back, were the main constituents of successful leadership and management? What wisdom could be distilled for posterity? The Directorate decided to invite a range of vice-chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication. *Universities, Inclusive Development and Social Innovation* - Claes Brundenius 2016-10-25 This book examines the ways in which universities can play a crucial role in inclusive development, social innovation and social entrepreneurship. It aims to prove the importance of inclusive development and inclusive innovation on economic growth and demonstrate the ways in which universities can be pioneers in this area through initiatives in social responsibility and social innovation. For example, providing access to a university education without discrimination of race, gender, income status, or other factors would

help to diminish the increasing income differentials currently being experienced in many countries, especially in the developing world. The research and studies included in this book provide insight into possible actions that can be taken by universities and public and private shareholders in inclusive development, social innovation, social entrepreneurship and overall regional economic and social development. Innovation is currently considered to be the most important and dynamic factor explaining growth and development. At the same time, the traditional view considering innovation as having to be commercialized at any price is being challenged. Lately, there has been growing interest in innovation in the public sector, particularly with respect to social innovations designed to reduce income inequality. To address these concepts, constant exchange of ideas and information between research groups became necessary. UniDev (Universities in Development - the Evolving Role

of Academic Institutions in Innovation Systems and Development) is an international research group with researchers in twelve countries interested in the role of universities in development. This book features the results of research performed by eleven research groups from UniDev country communities, presenting in-depth and comparative case studies from universities around the world, including Latin America, Northern and Eastern Europe, and sub-Saharan Africa. This title will be of interest to students, academics, researchers, and policy makers interested in the role of universities in development, social innovation and social entrepreneurship.

Homeschooling High School - Shirley Erwee
2014-08-28

Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring. But homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers. They

need information and answers to their questions. And with the current educational and unemployment problems in South Africa, young people need clear direction and guidance to help them achieve their goals. In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system, Homeschooling High School also challenges readers to rethink their values, particularly the value they place on certification, and to consider some unconventional or alternative paths to success. In a clearly presented format, the book includes advice on legal matters, identifying appropriate courses, sourcing study material, tips on entrepreneurship, financing tertiary studies and the testimonies of successful homeschooled graduates. Homeschooling High School is a comprehensive guide to plotting a path through high school and beyond.

Let's Talk About Varsity - 2009

Settling for Less - Michael Cosser 2004

This study gives statistical and evidential illustration to what influences student choices and behavioral patterns as well as trends in the youth market in South Africa.

Rands to Riche\$ - Bernard van Nieuwenhuyzen
2019-05-23

This book provides individuals with an accessible and practical introduction to those concepts that are fundamental to being financially fit. Offering both technical and interpretative content, this valuable guide aims to enhance the reader's financial literacy by grounding discussion in the real world, and showing the relevance of various topics such as financial planning, taxes, financing, investments and risk management. From deciphering financial statements and setting up flexible budgets, to calculating personal taxes and planning for retirement, it includes unique twists on finance and expert advice for life-long money management.

Scholars in the Marketplace. The Dilemmas

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of Neo-Liberal Reform at Makerere University, 1989-2005 - Mahmood Mamdani
2007-09-15

Scholars in the Marketplace is a case study of market-based reforms at Uganda's Makerere University. With the World Bank heralding neoliberal reform at Makerere as the model for the transformation of higher education in Africa, it has implications for the whole continent. At the global level, the Makerere case exemplifies the fate of public universities in a market-oriented and capital friendly era. The Makerere reform began in the 1990s and was based on the premise that higher education is more of a private than a public good. Instead of pitting the public against the private, and the state against the market, this book shifts the terms of the debate toward a third alternative than explores different relations between the two. The book distinguishes between privatisation and commercialisation, two processes that drove the Makerere reform. It argues that whereas

privatisation (the entry of privately sponsored students) is compatible with a public university where priorities are publicly set, commercialisation (financial and administrative autonomy for each faculty to design a market-responsive curriculum) inevitably leads to a market determination of priorities in a public university. The book warns against commercialisation of public universities as the subversion of public institutions for private purposes.

Enhancing the Freedom to Flourish in Higher Education - Talita M. L. Calitz 2018-08-06

Persistent educational, economic and social inequalities perpetuate unequal participation in higher education for a significant number of students in both developing and developed contexts, offering these students fewer opportunities to convert academic resources into equal participation. *Enhancing the Freedom to Flourish in Higher Education* explores the insight that student narratives can offer to the

debate surrounding the complex reasons of why some students flourish at university while others are marginalised socially and academically. Proposing a new model of equal participation that draws not only on international comparisons, but is also embedded in the experiences of students, the book offers practical suggestions on how to enhance opportunities for equal participation. Using South Africa as a case study, the book tracks the experiences of eight undergraduate students whose narratives illuminate the structural inequalities affecting participation in higher education. Despite the political, economic and academic factors that lead to diminished participation, the book foregrounds the resources that students used to negotiate obstacles and grounds these individual narratives in broader global debates around justice, widening participation and equality in higher education. Enhancing the Freedom to Flourish in Higher Education brings critical

social theory to the problem of unequal participation so as to challenge the invisible and implicit forms of inequality found within student narratives. It will appeal to lecturers and tutors, practitioners based in student affairs, and policy makers, as well as postgraduate students.

My Money - Gerald Mwandambira 2017-09-30
Money is a tool that we can all master. You choose to either be a Money Slave or a Money Master. *My Money*, written by Gerald Mwandambira, is a practical, easy to read, personal finance book. A guide that will help many ordinary people begin to create wealth and not fear the subject of personal financial planning. A treasure trove of useful advice and tips, this book is essential reading to gain a basic understanding of money mechanics. A guide to help you find your confidence, and see money as it really is; a tool that anyone can use. With a chapter dedicated to almost every financial situation we face in our lives, *My Money* will become your go-to book that will help you unlock

your financial potential and gain control of your

financial affairs. You, too, have the potential to become a Money Master.